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SAMSKRUTI COLLEGE OF ENGINEERING AND TECHNOLOGY

(Sponsored by St. VINCENT EDUCATIONAL SOCIETY)

Regd. No. 5782/2000

(Approved by AICTE, New Delhi and Affiliated to JNTU, Hyderabad)

Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501301.

STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2016-17 (STUDENTS)

OBJECTIVE OF FEED BACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement. Stakeholders i.e., Students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process. Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per stakeholders' requirements.

STUDENT'S FEEDBACK ON CURRICULUM:

The Students' Feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. In the session 2016-17, the college collected the feedback from around 50 students of different streams. The data is analyzed, and their suggestions are considered for possible incorporation in the curriculum.

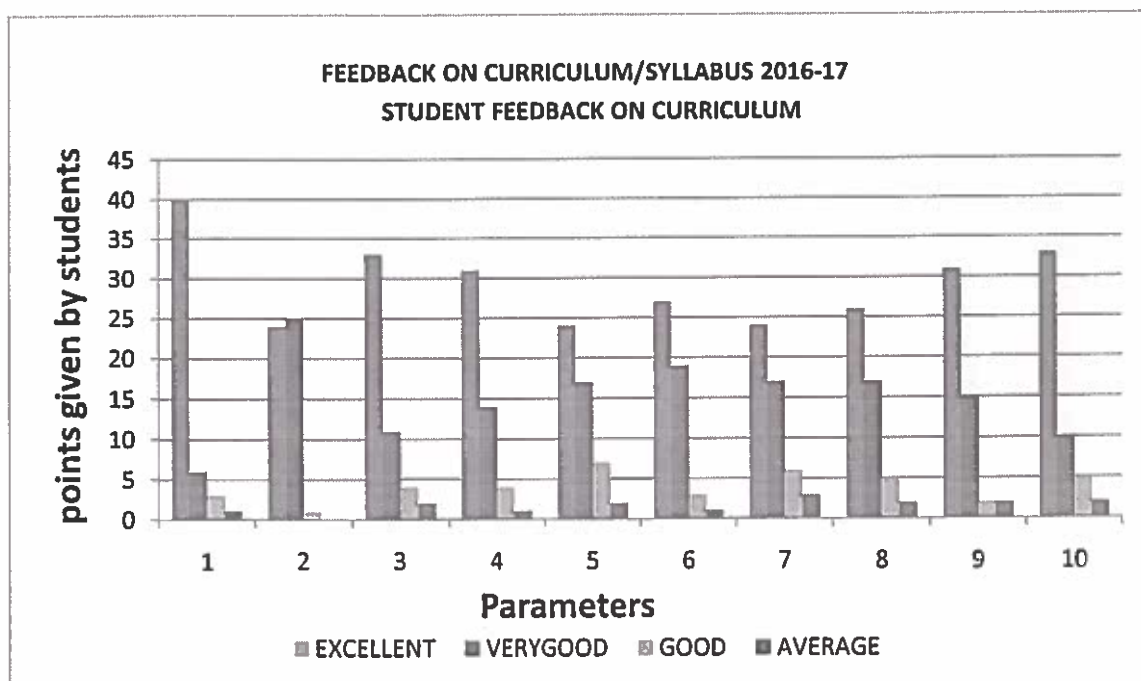
ANALYSIS:

The students feedback on curriculum was taken from the students of B. TECH (CSE, ECE, EEE, CE, ME) at the end of semester/academic year

S.NO	COURSE OFFERED	NO.OF FEEDBACK COLLECTED
1	B.TECH (CSE)	50
2	B.TECH (ECE)	50
3	B.TECH (EEE)	50
4	B.TECH (ME)	50
5	B.TECH (CE)	50

STUDENT'S FEEDBACK ON CURRICULUM:**TOTAL RESPONDENTS: 50**

SNO	PARAMETERS	EXCELLENT	VERYGOOD	GOOD	AVERAGE
1	Is the faculty updating their knowledge and skills?	40	6	3	1
2	Is class work taking place as per schedule?	24	25	1	0
3	Does the teaching aids in the department are sufficiently updated?	33	11	4	2
4	Is the faculty supported with adequate learning resources?	31	14	4	1
5	Is the faculty are encouraged to carry out research?	24	17	7	2
6	Is the faculty are encouraged to organize workshops/symposia/conferences?	27	19	3	1
7	Is the faculty are encouraged to undertake extension service programmers?	24	17	6	3
8	Is the faculty are encouraged to establish linkage with industry?	26	17	5	2
9	Is the faculty are encouraged to take up consultancy services?	31	15	2	2
10	Is there is a proper balance between the theoretical and practical learning experiences?	33	10	5	2



SUMMARY:

- From the above graph 59% of the students gave feedback as “EXCELLENT” that the faculty is updating their knowledge and skills.
- 31% of the students gave feedback as “VERY GOOD” for faculty as very good for organizing the workshops/symposia/conferences.
- 8% of students gave feedback as “GOOD” for faculty for encouraging extension service programmers.

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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501301.

STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2017-18 (STUDENT'S)

OBJECTIVE OF FEED BACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement. Stakeholders i.e., Students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process. Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per stakeholders' requirements.

STUDENT'S FEEDBACK ON CURRICULUM:

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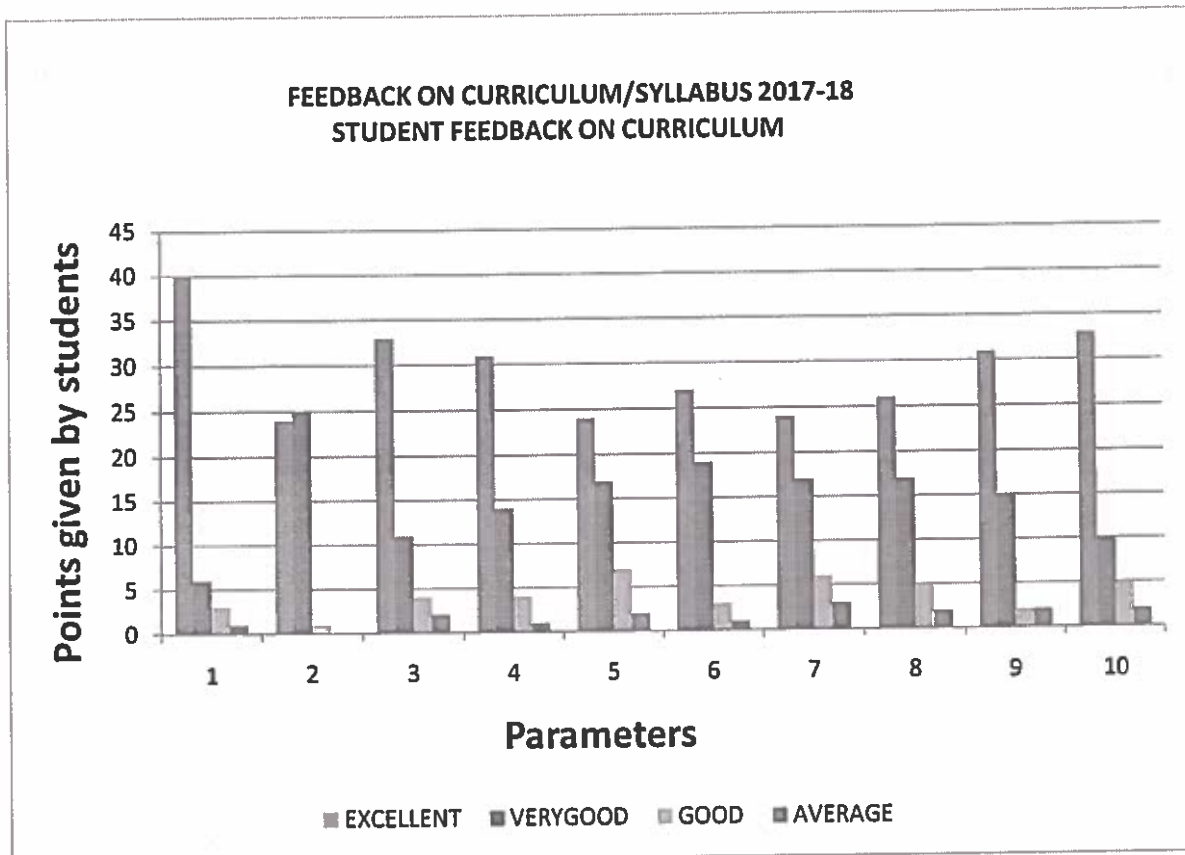
ANALYSIS:

The students feedback on curriculum was taken from the students of B. TECH (CSE, ECE, EEE, CE, ME) at the end of semester/academic year

S.NO	COURSE OFFERED	NO.OF FEEDBACK COLLECTED
1	B.TECH (CSE)	50
2	B.TECH (ECE)	50
3	B.TECH (EEE)	50
4	B.TECH (ME)	50
5	B.TECH (CE)	50

STUDENT'S FEEDBACK ON CURRICULUM:**TOTAL RESPONDENTS: 50**

SNO	PARAMETERS	EXCELLENT	VERYGOOD	GOOD	AVERAGE
1	Is the faculty updating their knowledge and skills?	32	9	7	2
2	Is class work taking place as per schedule?	19	22	8	1
3	Does the teaching aids in the department are sufficiently updated?	16	21	12	1
4	Is the faculty supported with adequate learning resources?	20	23	6	1
5	Is the faculty are encouraged to carry out research?	28	20	2	0
6	Is the faculty are encouraged to organize workshops/symposia/conferences?	20	18	11	1
7	Is the faculty are encouraged to undertake extension service programmers?	26	14	8	2
8	Is the faculty are encouraged to establish linkage with industry?	19	20	10	1
9	Is the faculty are encouraged to take up consultancy services?	24	14	8	4
10	Is there is a proper balance between the theoretical and practical learning experiences?	27	15	4	4



SUMMARY:

- From the above graph 46% of the students gave feedback as “EXCELLENT” that the faculty is updating their knowledge and skills.
- 35% of the students gave feedback as “VERY GOOD” for faculty supported with adequate learning resources.
- 15% of students gave feedback as “GOOD” for faculty for encouraging to organize workshops/symposia/conferences.

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2018-19 (STUDENT'S)

OBJECTIVE OF FEED BACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement. Stakeholders i.e., Students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process. Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per stakeholders' requirements.

STUDENT'S FEEDBACK ON CURRICULUM:

The Students' Feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. In the session 2018-19, the college collected the feedback from around 50 students of different streams. The data is analyzed, and their suggestions are considered for possible incorporation in the curriculum.

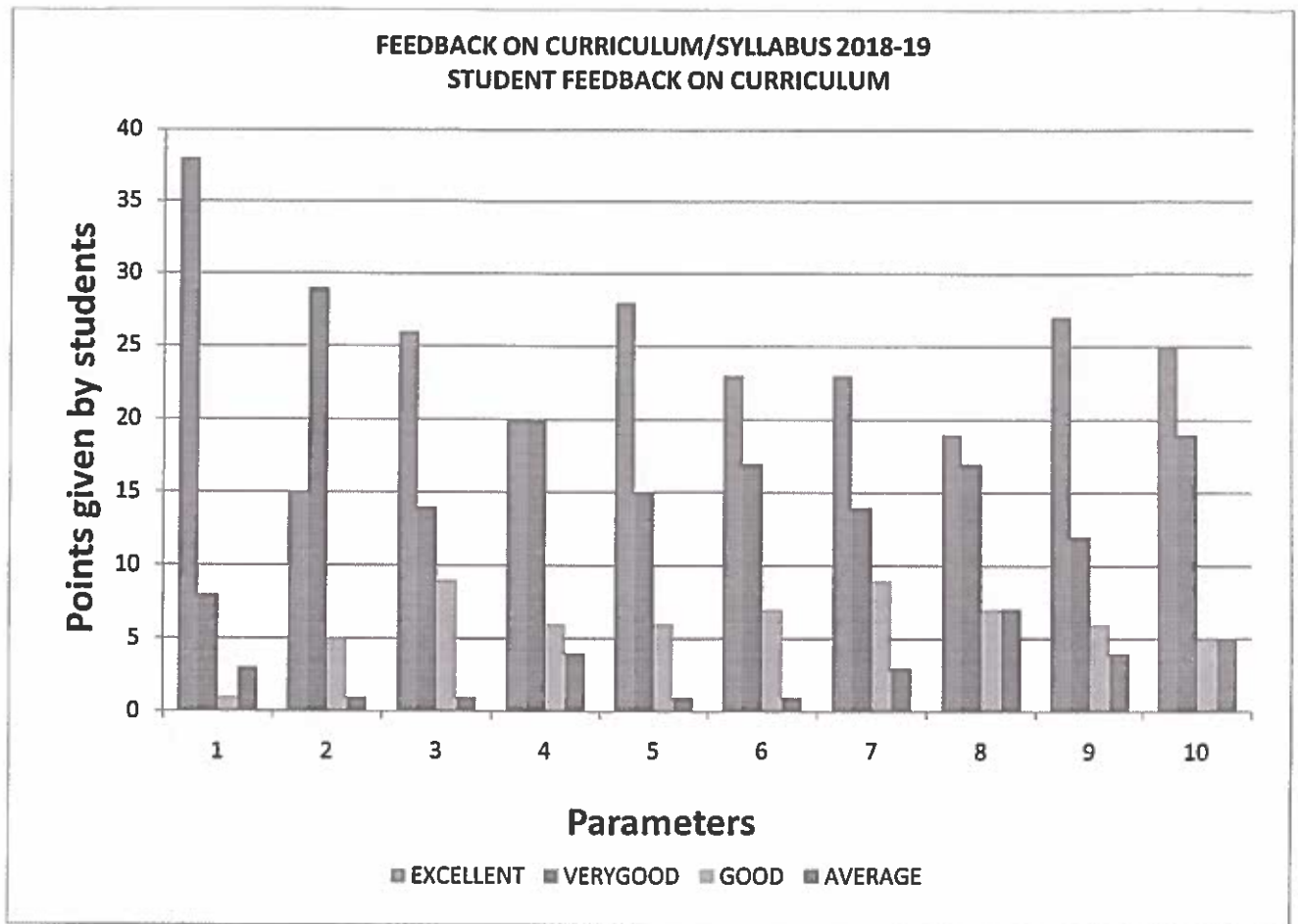
ANALYSIS:

The students feedback on curriculum was taken from the students of B. TECH (CSE, ECE, EEE, CE, ME) at the end of semester/academic year

S.NO	COURSE OFFERED	NO.OF FEEDBACK COLLECTED
1	B.TECH (CSE)	50
2	B.TECH (ECE)	50
3	B.TECH (EEE)	50
4	B.TECH (ME)	50
5	B.TECH (CE)	50

STUDENT'S FEEDBACK ON CURRICULUM:**TOTAL RESPONDENTS: 50**

SNO	PARAMETERS	EXCELLENT	VERYGOOD	GOOD	AVERAGE
1	Is the faculty updating their knowledge and skills?	38	8	1	3
2	Is class work taking place as per schedule?	15	29	5	1
3	Does the teaching aids in the department are sufficiently updated?	26	14	9	1
4	Is the faculty supported with adequate learning resources?	20	20	6	4
5	Is the faculty are encouraged to carry out research?	28	15	6	1
6	Is the faculty are encouraged to organize workshops/symposia/conferences?	23	17	7	1
7	Is the faculty are encouraged to undertake extension service programmers?	23	14	9	3
8	Is the faculty are encouraged to establish linkage with industry?	19	17	7	7
9	Is the faculty are encouraged to take up consultancy services?	27	12	6	4
10	Is there is a proper balance between the theoretical and practical learning experiences?	25	19	5	5



SUMMARY:

- From the above graph 49% of the students gave feedback as “EXCELLENT” that the faculty is updating their knowledge and skills.
- 32% of the students gave feedback as “VERY GOOD” for class work taking place as per schedule.
- 13% of students gave feedback as “GOOD” for the teaching aids in the department are sufficiently updated.

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2019-20 (STUDENT'S)

OBJECTIVE OF FEED BACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement. Stakeholders i.e., Students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process. Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per stakeholders' requirements.

STUDENT'S FEEDBACK ON CURRICULUM:

The Students' Feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. In the session 2019-20, the college collected the feedback from around 50 students of different streams. The data is analyzed, and their suggestions are considered for possible incorporation in the curriculum.

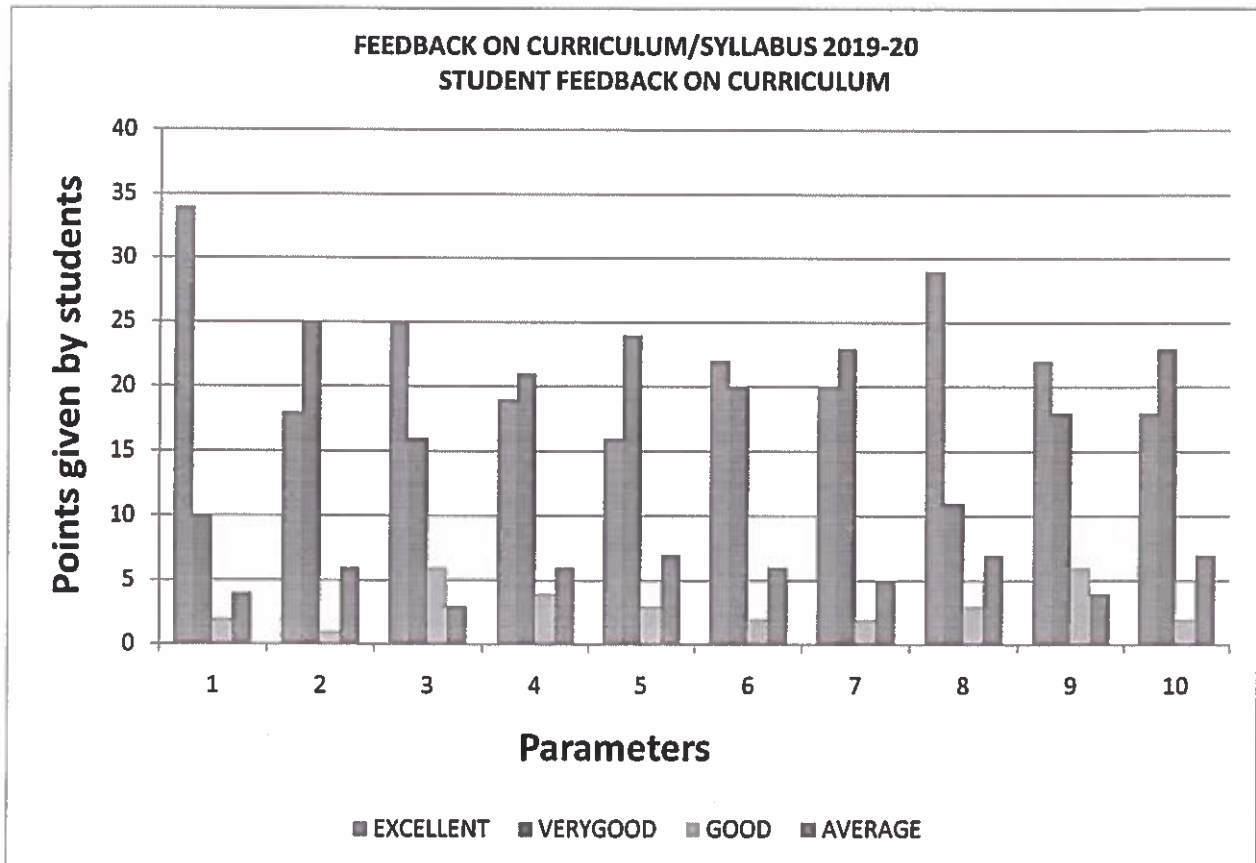
ANALYSIS:

The students feedback on curriculum was taken from the students of B. TECH (CSE, ECE, EEE, CE, ME) at the end of semester/academic year

S.NO	COURSE OFFERED	NO.OF FEEDBACK COLLECTED
1	B.TECH (CSE)	50
2	B.TECH (ECE)	50
3	B.TECH (EEE)	50
4	B.TECH (ME)	50
5	B.TECH (CE)	50


STUDENT'S FEEDBACK ON CURRICULUM:**TOTAL RESPONDENTS: 50**

SNO	PARAMETERS	EXCELLENT	VERYGOOD	GOOD	AVERAGE
1	Is the faculty updating their knowledge and skills?	34	10	2	4
2	Is class work taking place as per schedule?	18	25	1	6
3	Does the teaching aids in the department are sufficiently updated?	25	16	6	3
4	Is the faculty supported with adequate learning resources?	19	21	4	6
5	Is the faculty are encouraged to carry out research?	16	24	3	7
6	Is the faculty are encouraged to organize workshops/symposia/conferences?	22	20	2	6
7	Is the faculty are encouraged to undertake extension service programmers?	20	23	2	5
8	Is the faculty are encouraged to establish linkage with industry?	29	11	3	7
9	Is the faculty are encouraged to take up consultancy services?	22	18	6	4
10	Is there is a proper balance between the theoretical and practical learning experiences?	18	23	2	7



SUMMARY:

- From the above graph 45% of the students gave feedback as “EXCELLENT” that the faculty is updating their knowledge and skills.
- 38% of the students gave feedback as “VERY GOOD” for class work taking place as per schedule.
- 7% of students gave feedback as “Good” for the teaching aids in the department are sufficiently updated.


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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501 301. T.S

STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2020-21 (STUDENT'S)

OBJECTIVE OF FEED BACK:

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement. Stakeholders i.e., Students, teachers, employers play an important role in the evaluation, development and enhancement of quality of this learning process. Hence, the institution collects feedback from all the stakeholders i.e., students, teachers, employers and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per stakeholders' requirements.

STUDENT'S FEEDBACK ON CURRICULUM:

The Students' Feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. In the session 2020-21, the college collected the feedback from around 50 students of different streams. The data is analyzed, and their suggestions are considered for possible incorporation in the curriculum.

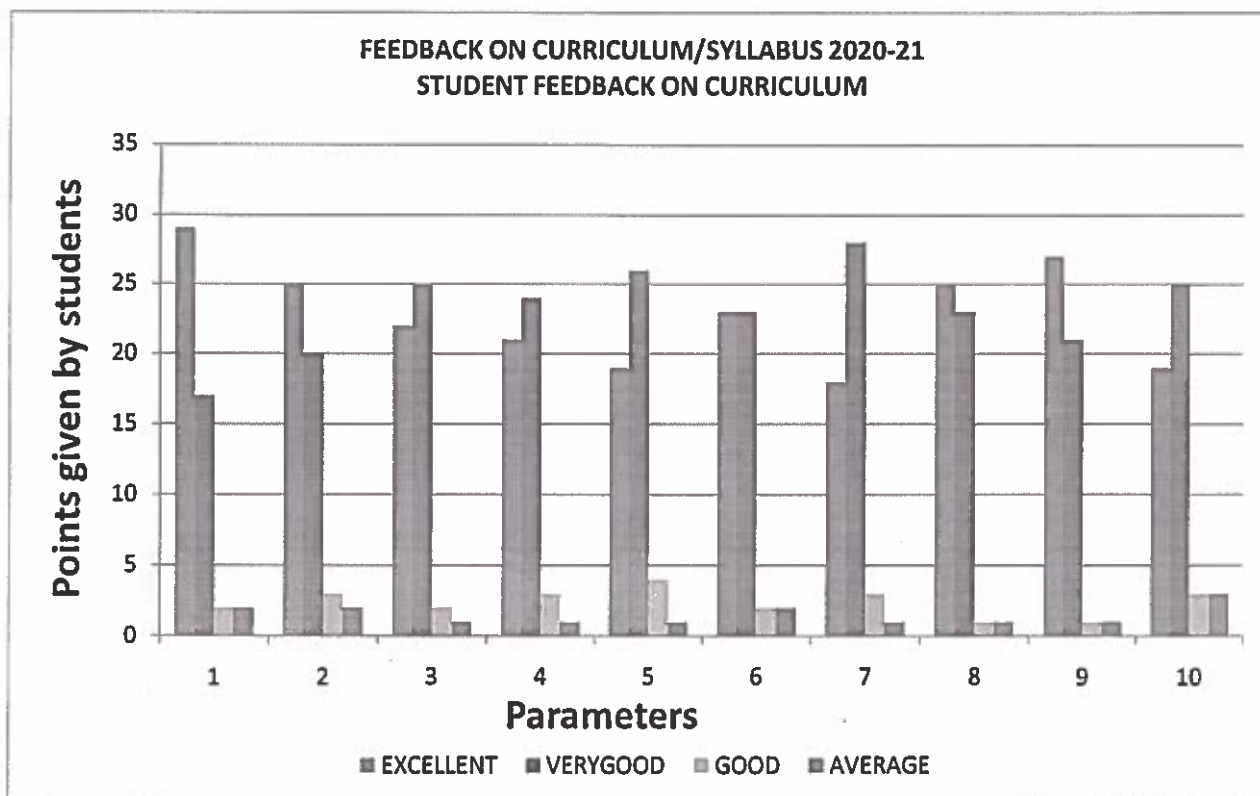
ANALYSIS:

The students feedback on curriculum was taken from the students of B. TECH (CSE, ECE, EEE, CE, ME) at the end of semester/academic year

S.NO	COURSE OFFERED	NO.OF FEEDBACK COLLECTED
1	B.TECH (CSE)	50
2	B.TECH (ECE)	50
3	B.TECH (EEE)	50
4	B.TECH (ME)	50
5	B.TECH (CE)	50

STUDENT'S FEEDBACK ON CURRICULUM:**TOTAL RESPONDENTS: 50**

SNO	PARAMETERS	EXCELLENT	VERYGOOD	GOOD	AVERAGE
1	Is the faculty updating their knowledge and skills?	29	17	2	2
2	Is class work taking place as per schedule?	25	20	3	2
3	Does the teaching aids in the department are sufficiently updated?	22	25	2	1
4	Is the faculty supported with adequate learning resources?	21	24	3	1
5	Is the faculty are encouraged to carry out research?	19	26	4	1
6	Is the faculty are encouraged to organize workshops/symposia/conferences?	23	23	2	2
7	Is the faculty are encouraged to undertake extension service programmers?	18	28	3	1
8	Is the faculty are encouraged to establish linkage with industry?	25	23	1	1
9	Is the faculty are encouraged to take up consultancy services?	27	21	1	1
10	Is there is a proper balance between the theoretical and practical learning experiences?	19	25	3	3



SUMMARY:

- From the above graph 46% of the students gave feedback as “EXCELLENT” that the faculty is updating their knowledge and skills.
- 46% of the students gave feedback as “VERY GOOD” for faculty encouraged to undertake extension service programmers.
- 5% of students gave feedback as “good” for the faculty encouraged to carry out research.


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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2016-17 (FACULTY'S)

OBJECTIVE OF FEED BACK:

Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. The stakeholders such as students, teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve.

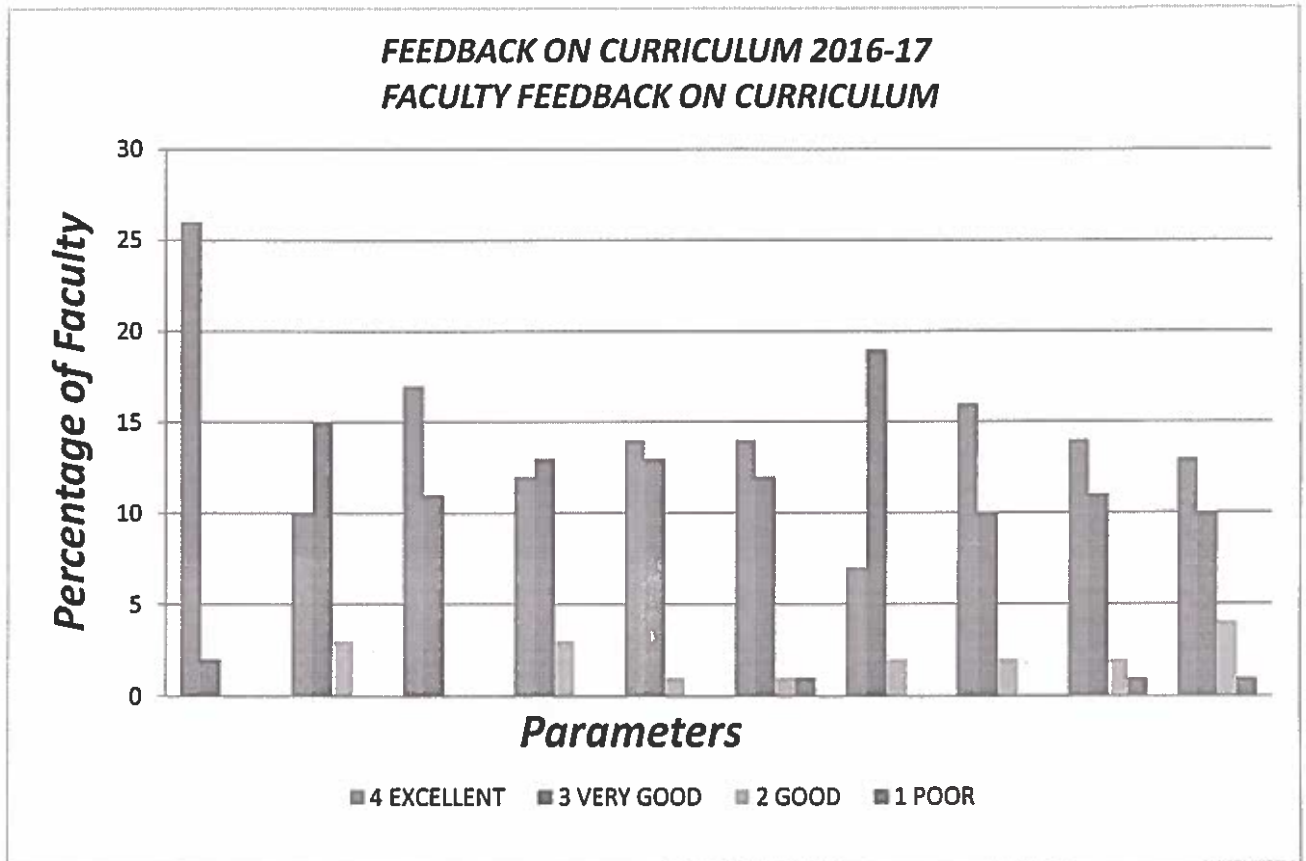
FACULTY FEEDBACK:

As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

Faculty feedback collected through individually

FACULTY FEEDBACK ANALYSIS::

S. No.	Questions	4	3	2	1
1.	Rate the module sequence defined in the course	26	2	0	0
2.	Is the Curriculum contains basic & updated concept?	10	15	3	0
3.	Rate the distribution of the contact hours among the course components?	17	11	0	0
4.	Is the Practical content relevant to latest technology?	12	13	30	
5.	Does the course content is appropriate in the present syllabus?	14	13	1	0
6.	Is the Depth of course content adequate?	14	12	1	1
7.	Rate the offering of the electives in terms of their relevance to specialization streams	7	19	2	0
8.	Rate the electives offered in relation to the technological advancement	16	10	2	0
9.	Rate the relevance of the text books and reference books by their International recognition to the course	14	11	2	1
10.	To what extent practical sessions enhance experiential learning?	13	10	4	1



SUMMARY:

- From the above graph, 51.07% of the students gave feedback as excellent that the Syllabuses quipped with necessary skills to face the industry.
- 41.42% of the students gave feedback as very good that the depth of the course content is adequate.
- 6.42% of the students gave feedback as good that the content of the course and relevance of the units
- 1.07% of the students gave feedback as poor that the content of the course and relevance of the units

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2017-18 (FACULTY'S)

OBJECTIVE OF FEED BACK:

Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. The stakeholders such as students, teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve.

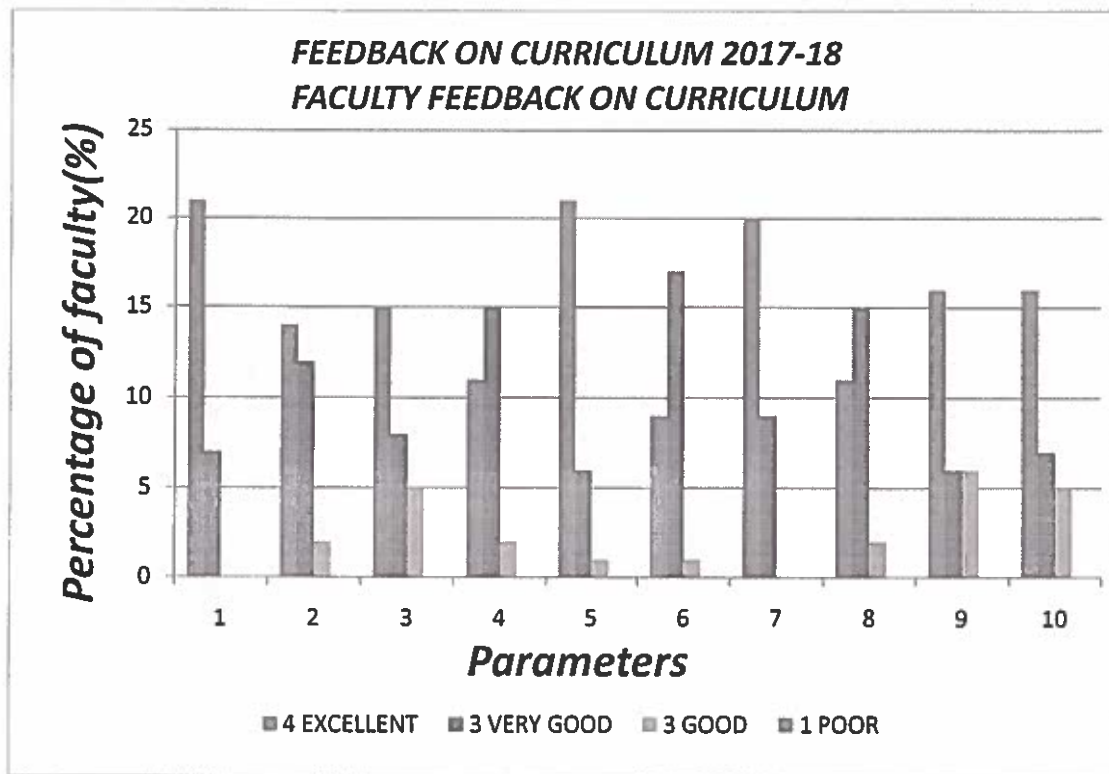
FACULTY FEEDBACK:

As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

Faculty feedback collected through individually

FACULTY FEEDBACK ANALYSIS:

S. No.	Questions	4	3	2	1
1.	Rate the module sequence defined in the course	21	7	0	0
2.	Is the Curriculum contains basic & updated concept?	14	12	2	0
3.	Rate the distribution of the contact hours among the course components?	15	8	5	0
4.	Is the Practical content relevant to latest technology?	11	15	2	0
5.	Does the course content is appropriate in the present syllabus?	21	6	1	0
6.	Is the Depth of course content adequate?	9	18	1	0
7.	Rate the offering of the electives in terms of their relevance to specialization streams	20	9	0	0
8.	Rate the electives offered in relation to the technological advancement	11	15	2	0
9.	Rate the relevance of the text books and reference books by their International recognition to the course	16	6	6	0
10.	To what extent practical sessions enhance experiential learning?	16	7	5	0



SUMMARY:

- From the above graph, 55.% of the students gave feedback as excellent that the Syllabuses quipped with necessary s kill s to face the industry.
- 36.7% o f the students gave feedback as very good that the depth of the course content is adequate.
- 8.57% of the students gave feedback as good that the content of the course and relevance o f the units.

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2018-19 (FACULTY'S)

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Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. The stakeholders such as students, teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve.

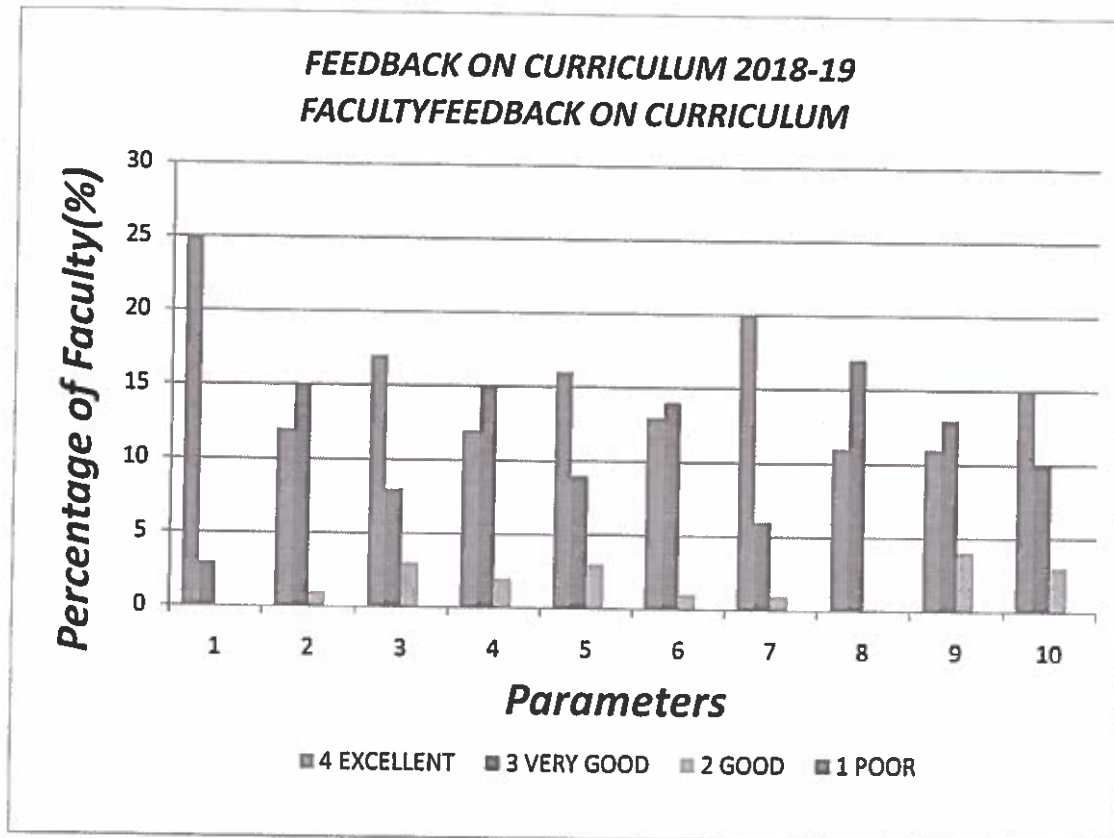
FACULTY FEEDBACK:

As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

Faculty feedback collected through individually

FACULTY FEEDBACK ANALYSIS:

S. No.	Questions	4	3	2	1
1.	Rate the module sequence defined in the course	25	3	0	0
2.	Is the Curriculum contains basic & updated concept?	12	15	1	0
3.	Rate the distribution of the contact hours among the course components?	17	8	3	0
4.	Is the Practical content relevant to latest technology?	12	15	2	0
5.	Does the course content is appropriate in the present syllabus?	16	9	3	0
6.	Is the Depth of course content adequate?	13	14	1	0
7.	Rate the offering of the electives in terms of their relevance to specialization streams	21	6	1	0
8.	Rate the electives offered in relation to the technological advancement	11	17	0	0
9.	Rate the relevance of the text books and reference books by their International recognition to the course	11	13	4	0
10.	To what extent practical sessions enhance experiential learning?	15	10	3	0



SUMMARY:

- From the above graph, 54.28% of the students gave feedback as excellent that the Syllabuses equipped with necessary skills to face the industry.
- 39.28% of the students gave feedback as very good that the depth of the course content is adequate.
- 6.4% of the students gave feedback as good that the content of the course and relevance of the units.


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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2019-20 (FACULTY'S)

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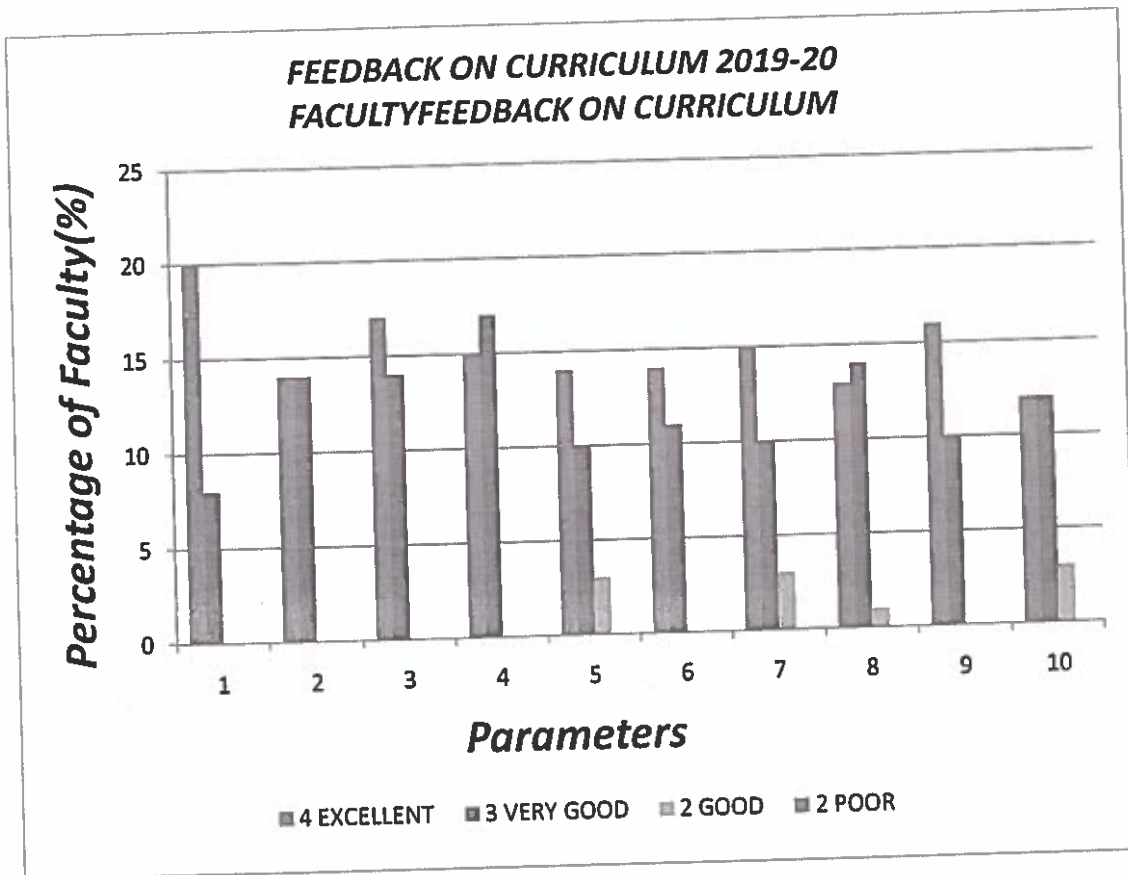
FACULTY FEEDBACK:

As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

Faculty feedback collected through individually

FACULTY FEEDBACK ANALYSIS:

S. No.	Questions	4	3	2	1
1.	Rate the module sequence defined in the course	20	8	0	0
2.	Is the Curriculum contains basic & updated concept?	14	14	1	0
3.	Rate the distribution of the contact hours among the course components?	17	14	2	0
4.	Is the Practical content relevant to latest technology?	15	17	1	0
5.	Does the course content is appropriate in the present syllabus?	14	10	3	1
6.	Is the Depth of course content adequate?	15	11	1	1
7.	Rate the offering of the electives in terms of their relevance to specialization streams	15	10	3	0
8.	Rate the electives offered in relation to the technological advancement	13	14	2	0
9.	Rate the relevance of the text books and reference books by their International recognition to the course	16	10	1	1
10.	To what extent practical sessions enhance experiential learning?	12	12	3	1



SUMMARY:

- From the above graph, 53.57% of the students gave feedback as excellent that the Syllabuses quipped with necessary skills to face the industry.
- 42.85% of the students gave feedback as very good that the depth of the course content is adequate.
- 3.57% of the students gave feedback as good that the content of the course and relevance of the units.


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SAMSKRUTI COLLEGE OF ENGINEERING AND TECHNOLOGY

(Sponsored by St. VINCENT EDUCATIONAL SOCIETY)

Regd. No. 5782/2000



(Approved by AICTE, New Delhi and Affiliated to JNTU, Hyderabad)

Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501 301. T.S

STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2020-21 (FACULTY'S)

OBJECTIVE OF FEED BACK:

Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. The stakeholders such as students, teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve.

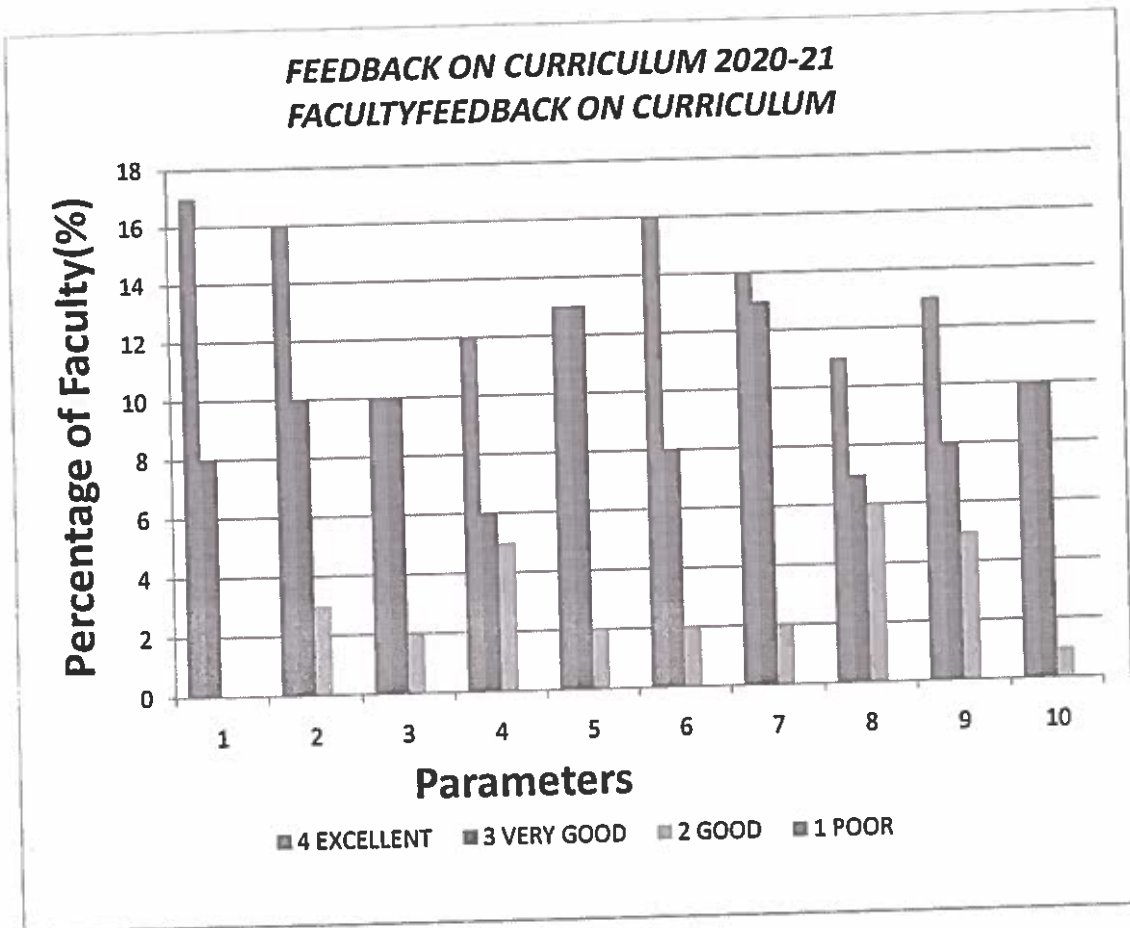
FACULTY FEEDBACK:

As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

Faculty feedback collected through individually


FACULTY FEEDBACK ANALYSIS:

S. No.	Questions	4	3	2	1
1.	Rate the module sequence defined in the course	17	11	0	0
2.	Is the Curriculum contains basic & updated concept?	16	10	3	0
3.	Rate the distribution of the contact hours among the course components?	14	11	2	0
4.	Is the Practical content relevant to latest technology?	16	6	5	1
5.	Does the course content is appropriate in the present syllabus?	13	13	2	0
6.	Is the Depth of course content adequate?	16	8	2	1
7.	Rate the offering of the electives in terms of their relevance to specialization streams	14	13	2	0
8.	Rate the electives offered in relation to the technological advancement	16	7	6	0
9.	Rate the relevance of the text books and reference books by their International recognition to the course	13	10	5	0
10.	To what extent practical sessions enhance experiential learning?	15	12	1	0



SUMMARY:

- From the above graph, 47.14% of the students gave feedback as excellent that the Syllabuses equipped with necessary skills to face the industry.
- 33.21% of the students gave feedback as very good that the depth of the course content is adequate.
- 10% of the students gave feedback as good that the content of the course and relevance of the units.


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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501301.

STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2016-17 (EMPLOYER'S)

OBJECTIVE OF FEEDBACK:

The objective of this exercise is to gauge the impact of the efforts of the institution on the various stake holders.

Stakeholders i.e., students, teachers, employer's, alumni play an important role in the evaluation development and enhancement of quality of this learning process.

Hence, the institution collects feedbacks from all the stakeholders every academic year on curriculum on syllabi to evaluate its service policies can be revised and make changes as per stakeholders requirements.

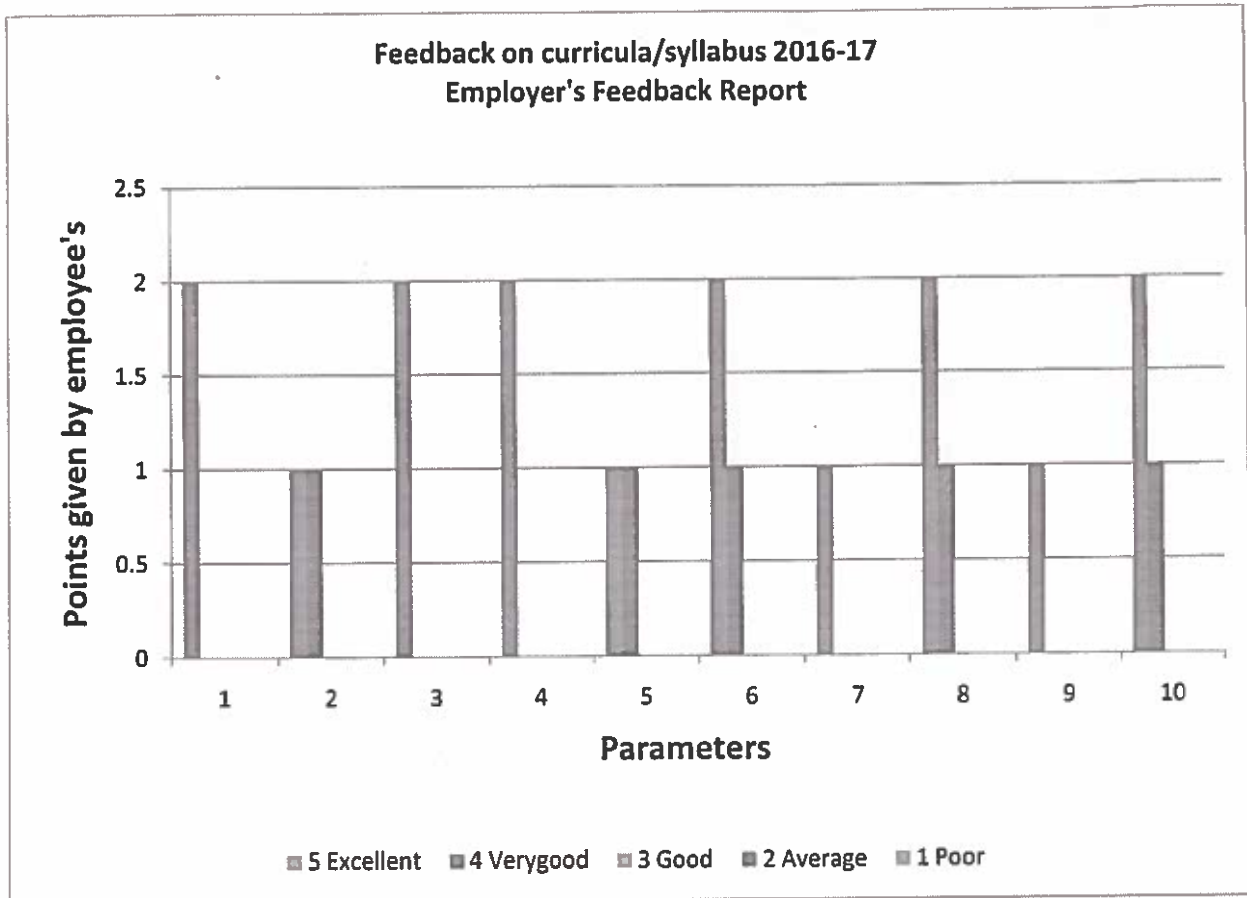
The institution intends to enhance its benefits to reach all the stakeholders.

EMPLOYER'S FEEDBACK:

Employer's feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students.


EMPLOYER'S FEEDBACK ANALYSIS:**TOTAL RESPONDANTS: 02****Rating score: excellent (5), very good (4), good (3), average(2), below average (1)**

S.N O	QUESTIONS	5	4	3	2	1
1	How do you rate relevance of the courses in relation to the program?	2	0	0	0	0
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	1	1	0	0	0
3	How do you rate the competencies /outcomes in relation to the course content?	2	0	0	0	0
4	How do you rate the relevance of the topics to the industry?	2	0	0	0	0
5	Rate the offering of the relation to the specializations streams?	1	1	0	0	0
6	How do you rate the applicability of the domains and the tools used for?	2	1	0	0	0
7	Are you designing the experiments in terms of existing practices in the industry?	1	0	0	0	0
8	How do you designing the experiments in terms of the relevance to the real life application?	2	1	0	0	0
9	Does the syllabus is effective in developing skill oriented human resources?	1	0	0	0	0
10	What other courses that you suggest being included in the curriculum?	2	1	0	0	0



Summary:

- From the graph 50% of the employer's gave feedback as excellent for the curriculum has relevance to industrial needs.
- From the graph 23% of the employer's gave feedback as excellent for the curriculum has rate relevance of the courses in relation to the program.
- From the graph 27% of the employer's gave feedback as very good for the syllabus is effective in developing skill oriented human resources.


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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2017-18 (EMPLOYER'S)

OBJECTIVE OF FEEDBACK:

The objective of this exercise is to gauge the impact of the efforts of the institution on the various stake holders.

Stakeholders i.e., students, teachers, employer's, alumni play an important role in the evaluation development and enhancement of quality of this learning process.

Hence, the institution collects feedbacks from all the stakeholders every academic year on curriculum on syllabi to evaluate its service policies can be revised and make changes as per stakeholders requirements.

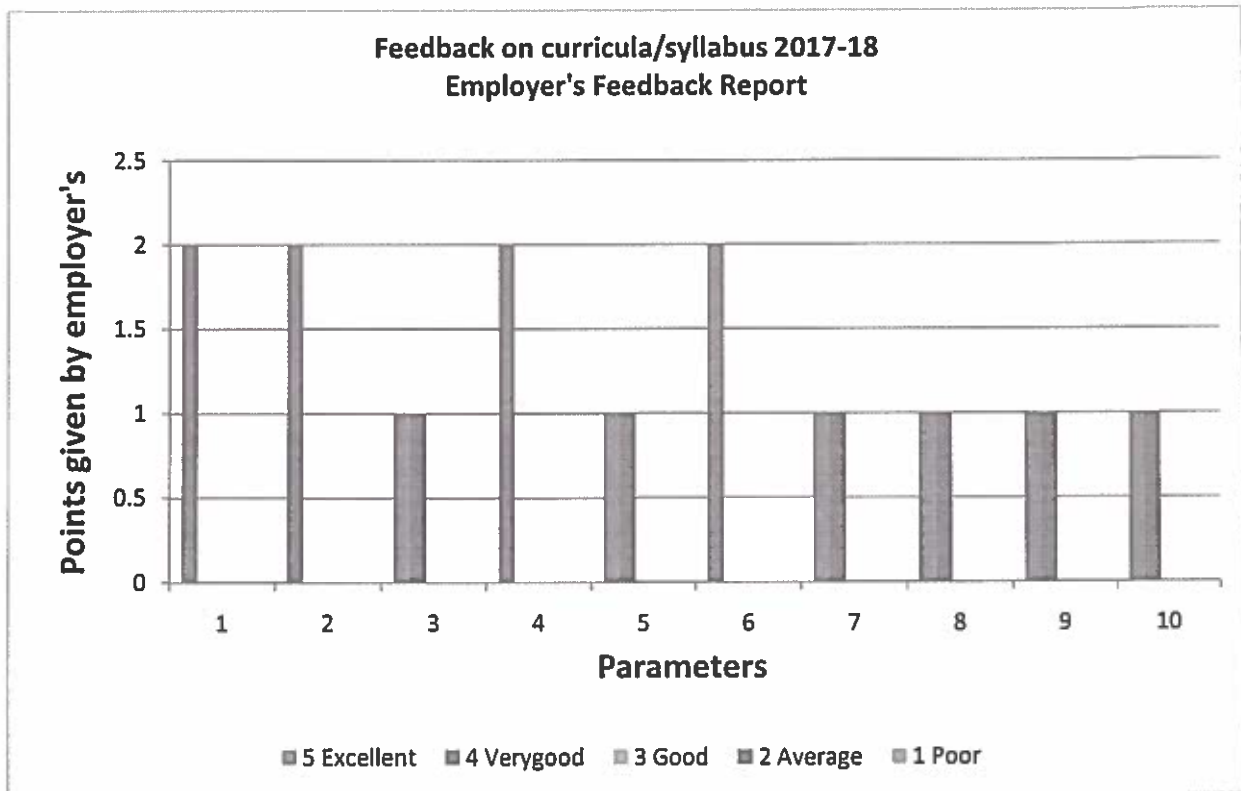
The institution intends to enhance its benefits to reach all the stakeholders.

EMPLOYER'S FEEDBACK:

Employer's feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students.

EMPLOYER'S FEEDBACK ANALYSIS:**TOTAL RESPONDANTS: 02****Rating score: excellent (5),very good (4), good (3), average (2),below average (1)**

S.N O	QUESTIONS	5	4	3	2	1
1	How do you rate relevance of the courses in relation to the program?	2	0	0	0	0
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	2	0	0	0	0
3	How do you rate the competencies /outcomes in relation to the course content?	1	1	0	0	0
4	How do you rate the relevance of the topics to the industry?	2	0	0	0	0
5	Rate the offering of the relation to the specializations streams?	1	1	0	0	0
6	How do you rate the applicability of the domains and the tools used for?	2	0	0	0	0
7	Are you designing the experiments in terms of existing practices in the industry?	1	1	0	0	0
8	How do you designing the experiments in terms of the relevance to the real life application?	1	1	0	0	0
9	Does the syllabus is effective in developing skill oriented human resources?	1	1	0	0	0
10	What other courses that you suggest being included in the curriculum?	1	1	0	0	0



Summary:

- From the graph 50% of the employer's gave feedback as excellent for the curriculum has relevance to industrial needs.
- From the graph 20% of the employer's gave feedback as excellent for the curriculum has rate relevance of the courses in relation to the program.
- From the graph 30% of the employer's gave feedback as very good for the syllabus is effective in developing skill oriented human resources.

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2018-19 (EMPLOYER'S)

OBJECTIVE OF FEEDBACK:

The objective of this exercise is to gauge the impact of the efforts of the institution on the various stake holders.

Stakeholders i.e., students, teachers, employer's, alumni play an important role in the evaluation development and enhancement of quality of this learning process.

Hence, the institution collects feedbacks from all the stakeholders every academic year on curriculum on syllabi to evaluate its service policies can be revised and make changes as per stakeholders requirements.

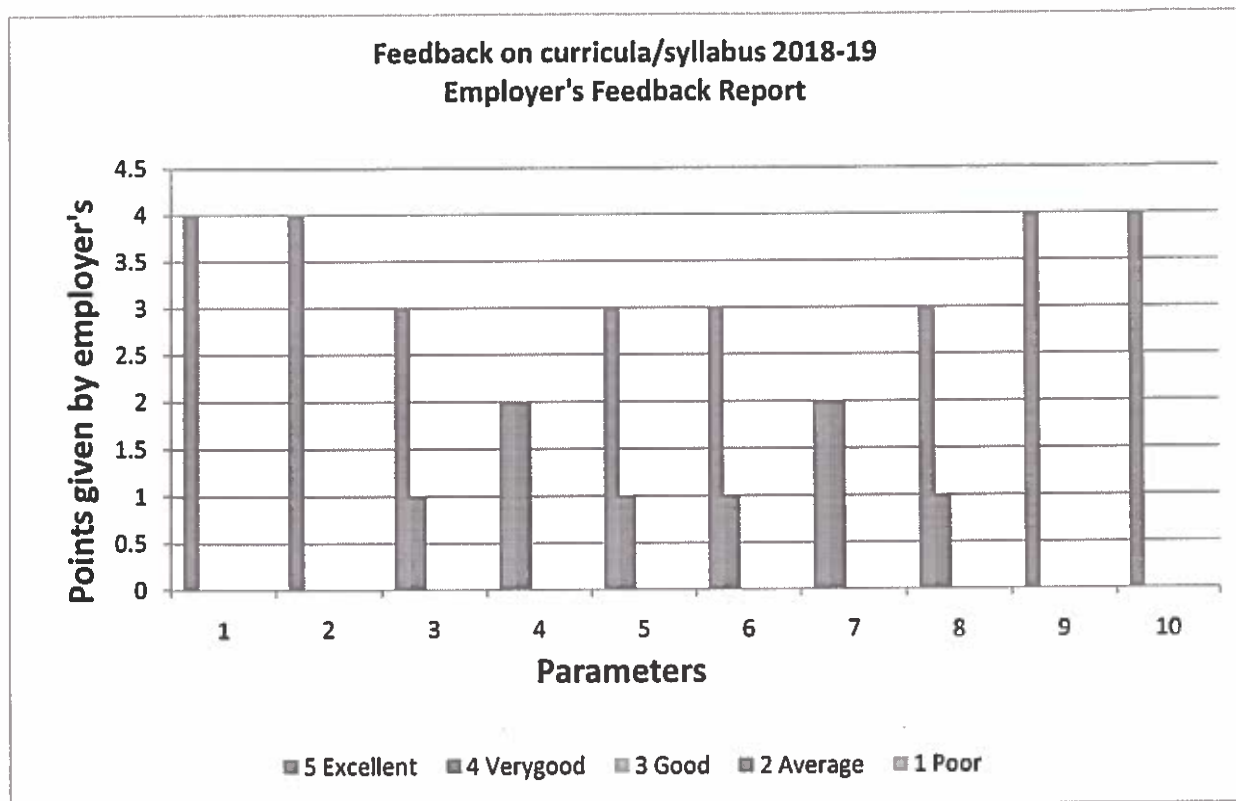
The institution intends to enhance its benefits to reach all the stakeholders.

EMPLOYER'S FEEDBACK:

Employer's feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students.


EMPLOYER'S FEEDBACK ANALYSIS:**TOTAL RESPONDANTS: 02****Rating score: excellent (5),very good (4), good (3), average (2),below average (1)**

S.N O	QUESTIONS	5	4	3	2	1
1	How do you rate relevance of the courses in relation to the program?	4	0	0	0	0
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	4	0	0	0	0
3	How do you rate the competencies /outcomes in relation to the course content?	3	1	0	0	0
4	How do you rate the relevance of the topics to the industry?	2	2	0	0	0
5	Rate the offering of the relation to the specializations streams?	3	1	0	0	0
6	How do you rate the applicability of the domains and the tools used for?	3	1	0	0	0
7	Are you designing the experiments in terms of existing practices in the industry?	2	2	0	0	0
8	How do you designing the experiments in terms of the relevance to the real life application?	3	1	0	0	0
9	Does the syllabus is effective in developing skill oriented human resources?	4	0	0	0	0
10	What other courses that you suggest being included in the curriculum?	4	0	0	0	0



Summary:

- From the graph 60% of the employer's gave feedback as excellent for designing the experiments in terms of existing practices in the industry.
- From the graph 20% of the employer's gave feedback as excellent for the curriculum has rate relevance of the courses in relation to the program.
- From the graph 20% of the employer's gave feedback as very good for the syllabus is effective in developing skill oriented human resources.


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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2019-20 (EMPLOYER'S)

OBJECTIVE OF FEEDBACK:

The objective of this exercise is to gauge the impact of the efforts of the institution on the various stake holders.

Stakeholders i.e., students, teachers, employer's, alumni play an important role in the evaluation development and enhancement of quality of this learning process.

Hence, the institution collects feedbacks from all the stakeholders every academic year on curriculum on syllabi to evaluate its service policies can be revised and make changes as per stakeholders requirements.

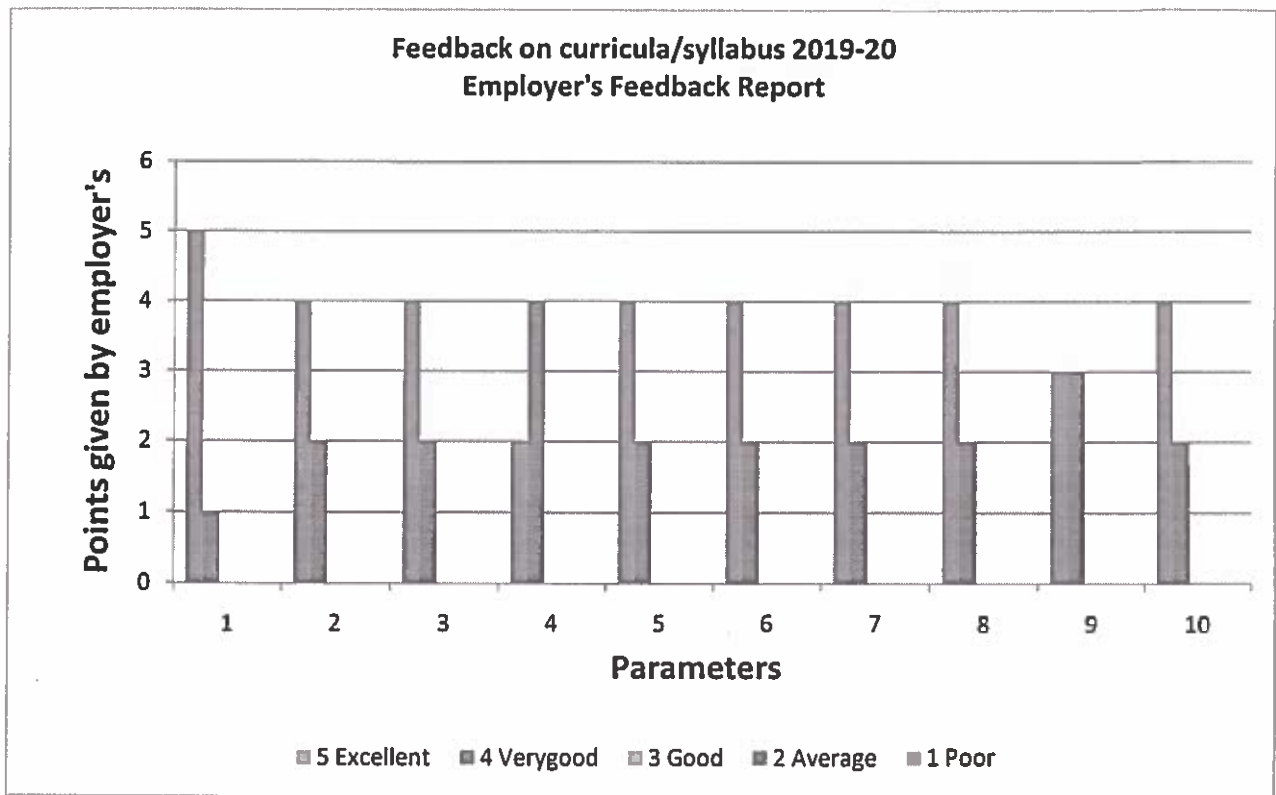
The institution intends to enhance its benefits to reach all the stakeholders.

EMPLOYER'S FEEDBACK:

Employer's feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students.

EMPLOYER'S FEEDBACK ANALYSIS:**TOTAL RESPONDANTS: 02****Rating score: excellent (5),very good (4), good (3), average (2),below average (1)**

S.N O	QUESTIONS	5	4	3	2	1
1	How do you rate relevance of the courses in relation to the program?	5	1	0	0	0
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	4	2	0	0	0
3	How do you rate the competencies /outcomes in relation to the course content?	4	2	0	0	0
4	How do you rate the relevance of the topics to the industry?	2	4	0	0	0
5	Rate the offering of the relation to the specializations streams?	4	2	0	0	0
6	How do you rate the applicability of the domains and the tools used for?	4	2	0	0	0
7	Are you designing the experiments in terms of existing practices in the industry?	4	2	0	0	0
8	How do you designing the experiments in terms of the relevance to the real life application?	4	2	0	0	0
9	Does the syllabus is effective in developing skill oriented human resources?	3	3	0	0	0
10	What other courses that you suggest being included in the curriculum?	4	2	0	0	0



Summary:

- From the graph 50% of the employer's gave feedback as excellent for designing the experiments in terms of existing practices in the industry.
- From the graph 13% of the employer's gave feedback as excellent for the curriculum has rate relevance of the courses in relation to the program.
- From the graph 20% of the employer's gave feedback as very good for the syllabus is effective in developing skill oriented human resources.

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2020-21 (EMPLOYER'S)

OBJECTIVE OF FEEDBACK:

The objective of this exercise is to gauge the impact of the efforts of the institution on the various stake holders.

Stakeholders i.e., students, teachers, employer's, alumni play an important role in the evaluation development and enhancement of quality of this learning process.

Hence, the institution collects feedbacks from all the stakeholders every academic year on curriculum on syllabi to evaluate its service policies can be revised and make changes as per stakeholders requirements.

The institution intends to enhance its benefits to reach all the stakeholders.

EMPLOYER'S FEEDBACK:

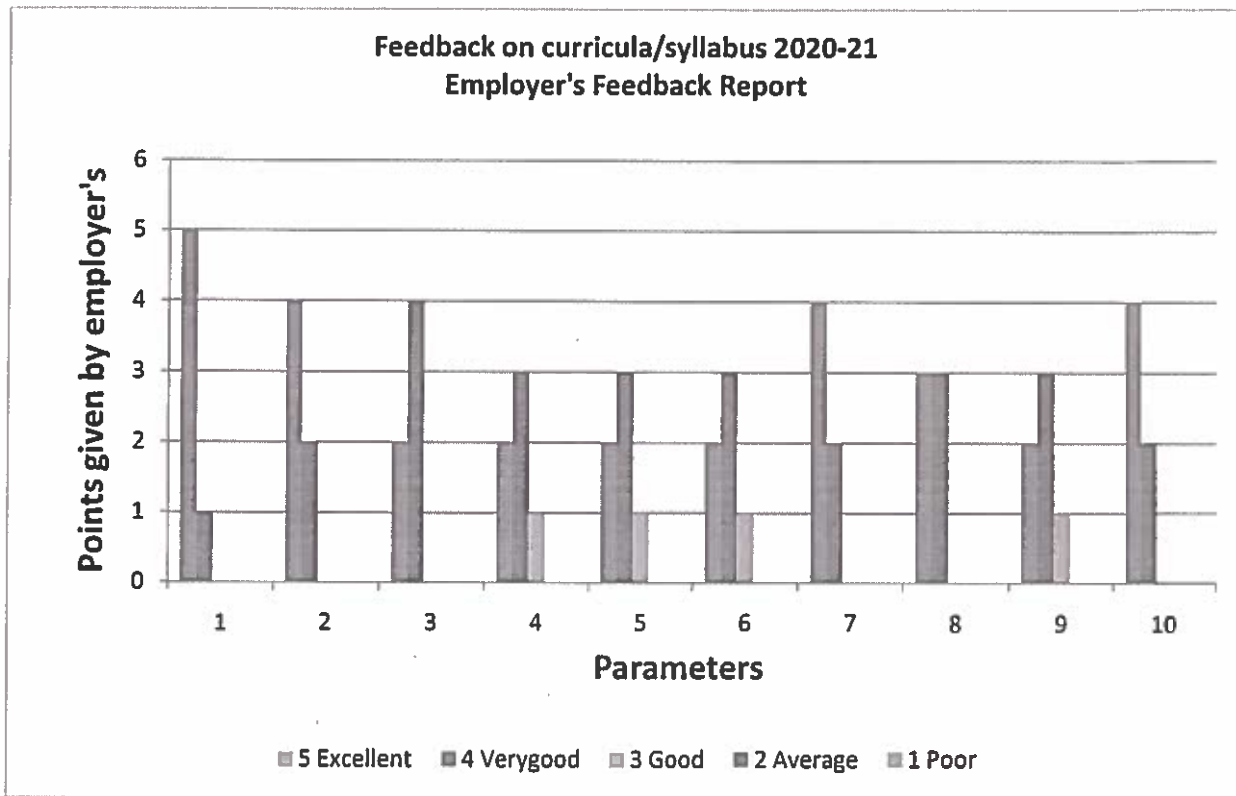
Employer's feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students.

EMPLOYER'S FEEDBACK ANALYSIS:

TOTAL RESPONDANTS: 02

Rating score: excellent (5),very good (4), good (3), average (2),below average (1)

S.NO	QUESTIONS	5	4	3	2	1
1	How do you rate relevance of the courses in relation to the program?	5	1	0	0	0
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	4	2	0	0	0
3	How do you rate the competencies /outcomes in relation to the course content?	2	4	0	0	0
4	How do you rate the relevance of the topics to the industry?	2	3	1	0	0
5	Rate the offering of the relation to the specializations streams?	2	3	1	0	0
6	How do you rate the applicability of the domains and the tools used for?	2	3	1	0	0
7	Are you designing the experiments in terms of existing practices in the industry?	4	2	0	0	0
8	How do you designing the experiments in terms of the relevance to the real life application?	3	3	0	0	0
9	Does the syllabus is effective in developing skill oriented human resources?	2	3	1	0	0
10	What other courses that you suggest being included in the curriculum?	4	2	0	0	0



Summary:

- From the graph 50% of the employer's gave feedback as excellent for designing the experiments in terms of existing practices in the industry.
- From the graph 43% of the employer's gave feedback as very good for the curriculum has rate relevance of the courses in relation to the program.
- From the graph 7% of the employer's gave feedback as good for the syllabus is effective in developing skill oriented human resources.

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2016-17

(Alumni)

OBJECTIVE OF FEED BACK:

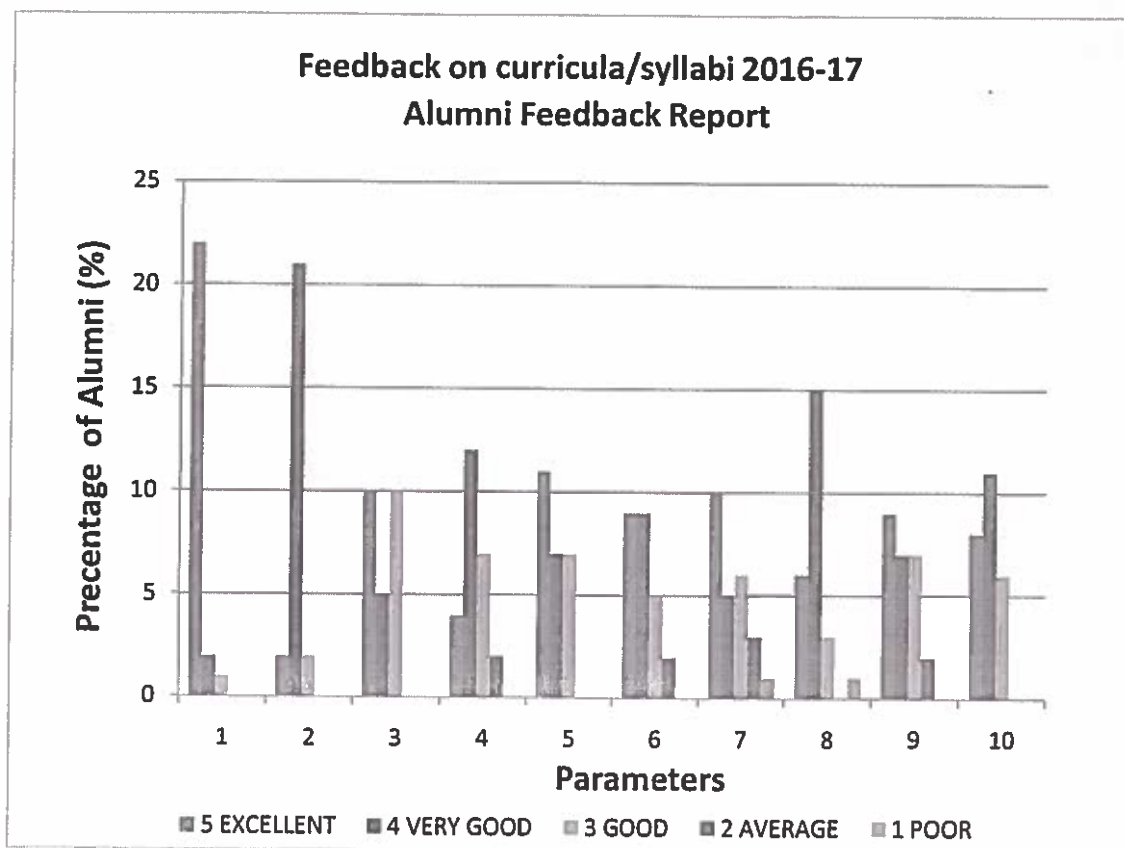
Curriculum Design and Development is a significant process of developing appropriate need-based inputs in consultation with expert groups, based on the feedback from stakeholders. In this regard, Institution provides the necessary arrangements for feedback responses from students, teachers and other stakeholders on curriculum related institutional processes.

ALUMNI FEEDBACK: We appeal our alumni to provide their sincere feedback to us through prescribed forms emails and during alumni meets. Based on the comments of the alumni, the analysis is carried out as follows:

ALUMNI FEEDBACK ANALYSIS:

Total Respondents: 25

S.NO	Questions	5	4	3	2	1
1.	Is any Improvements required in teaching and learning Process?	22	2	1	0	0
2.	Is there any change required in curriculum and syllabi?	2	21	2	0	0
3.	Have you learned the basic concept through your Project?	10	5	10	0	0
4.	Is there any Relevance of curriculum in your Job?	4	12	7	2	0
5.	Was the syllabus updated enough? If no, specify the technologies / topics to be added to make it more updated?	11	7	7	0	0
6.	Was the course content delivery interesting? If no, specify the ways that it could be more interesting?	9	9	5	2	0
7.	Did the course curriculum intellectually stimulate you?	10	5	6	3	1
8.	Have you learnt any new skills in the due course of your study?	6	15	3	0	1
9.	Does the syllabus create any interest to pursue post graduation	9	7	7	2	0
10.	Rate Alumni Association of our College?	8	11	6	0	0



SUMMARY

- From the graph 88 % of the students gave feedback as excellent on the teaching and learning process.
- 44% of the students gave feedback as excellent that the syllabus updated.
- 84% of the students gave feedback as very good that the curriculum and syllabi
- 40% of the students gave feedback as good on the basic concept through your project.
- 12% of the students gave feedback as average on curriculum intellectually stimulate.

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2017-18

(Alumni)

OBJECTIVE OF FEED BACK:

Curriculum Design and Development is a significant process of developing appropriate need-based inputs in consultation with expert groups, based on the feedback from stakeholders. In this regard, Institution provides the necessary arrangements for feedback responses from students, teachers and other stakeholders on curriculum related institutional processes.

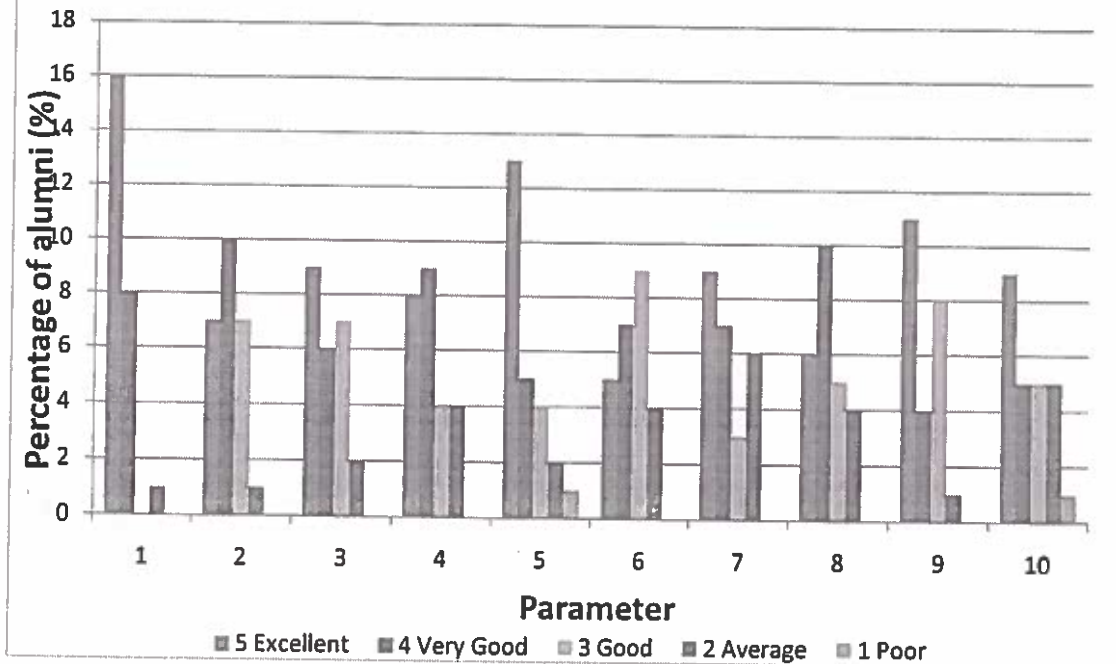
ALUMNI FEEDBACK: We appeal our alumni to provide their sincere feedback to us through prescribed forms emails and during alumni meets. Based on the comments of the alumni, the analysis is carried out as follows:

ALUMNI FEEDBACK ANALYSIS:

Total Respondents: 25

S.NO	Questions	5	4	3	2	1
1.	Is any Improvements required in teaching and learning Process?	16	8	0	1	0
2.	Is there any change required in curriculum and syllabi?	7	10	7	1	0
3.	Have you learned the basic concept through your Project?	9	6	7	2	0
4.	Is there any Relevance of curriculum in your Job?	8	9	4	4	0
5.	Was the syllabus updated enough? If no, specify the technologies / topics to be added to make it more updated?	13	5	4	2	1
6.	Was the course content delivery interesting? If no, specify the ways that it could be more interesting?	5	7	9	4	0
7.	Did the course curriculum intellectually stimulate you?	9	7	3	6	0
8.	Have you learnt any new skills in the due course of your study?	6	10	5	4	0
9.	Does the syllabus create any interest to pursue post graduation	11	4	8	1	0
10.	Rate Alumni Association of our College?	9	5	5	5	1

Feedback on curricula/syllabi 2017-18 Alumni Feedback Report



SUMMARY

- From the graph, 64% of the students gave feedback as excellent on the.
- 52% of the students gave feedback as excellent that the curriculum
- 40% of the students gave feedback as very good that the curriculum and syllabi
- 36% of the students gave feedback as good on content delivery interesting
- 24% of the students gave feedback as averages on course curriculum intellectually stimulate you.

(Handwritten Signature)

PRINCIPAL

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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2018-19 (Alumni)

OBJECTIVE OF FEED BACK:

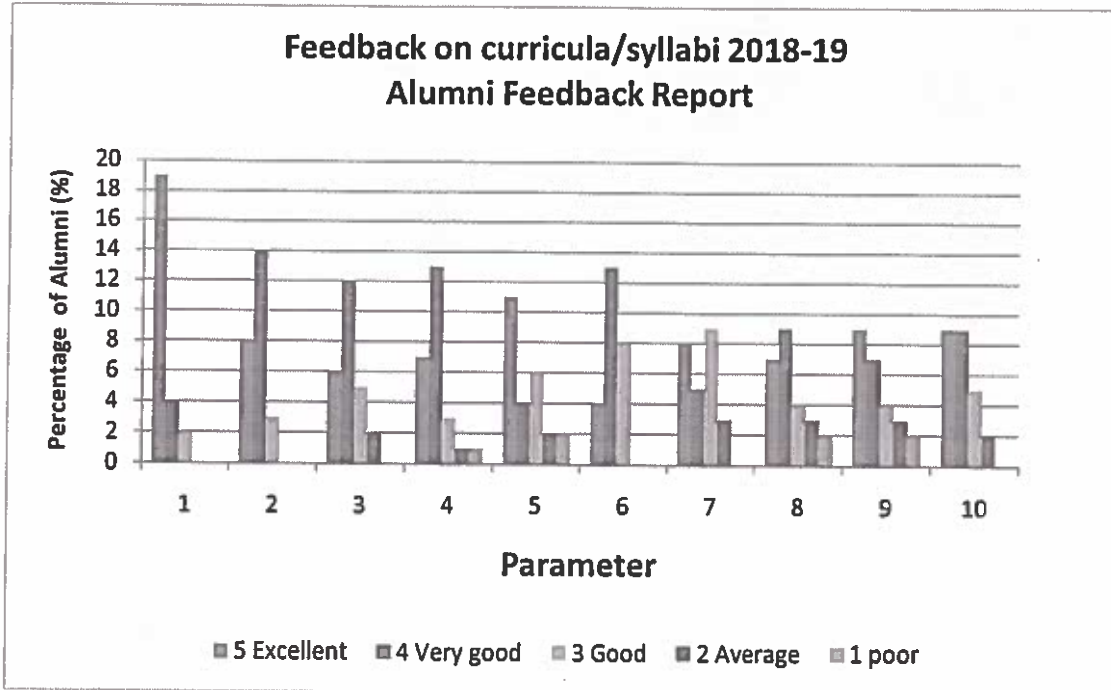
Curriculum Design and Development is a significant process of developing appropriate need-based inputs in consultation with expert groups, based on the feedback from stakeholders. In this regard, Institution provides the necessary arrangements for feedback responses from students, teachers and other stakeholders on curriculum related institutional processes.

ALUMNI FEEDBACK: We appeal our alumni to provide their sincere feedback to us through prescribed forms emails and during alumni meets. Based on the comments of the alumni, the analysis is carried out as follows:

ALUMNI FEEDBACK ANALYSIS:

Total Respondents: 25

S.NO	Questions	5	4	3	2	1
1.	Is any Improvements required in teaching and learning Process?	19	4	2	0	0
2.	Is there any change required in curriculum and syllabi?	8	14	3	0	0
3.	Have you learned the basic concept through your Project?	6	12	5	2	0
4.	Is there any Relevance of curriculum in your Job?	7	13	3	1	1
5.	Was the syllabus updated enough? If no, specify the technologies / topics to be added to make it more updated?	11	4	6	2	2
6.	Was the course content delivery interesting? If no, specify the ways that it could be more interesting?	4	13	8	0	0
7.	Did the course curriculum intellectually stimulate you?	8	5	9	3	0
8.	Have you learnt any new skills in the due course of your study?	7	9	4	3	2
9.	Does the syllabus create any interest to pursue post-graduation	9	7	4	3	2
10.	Rate Alumni Association of our College?	9	9	5	2	0



SUMMARY:

- From the graph 76% of the students gave feedback as excellent on the teaching and learning process.
- 44% of the students gave feedback as excellent that the syllabus updated enough.
- 56% of the students gave feedback as very good that the curriculum and syllabi
- 36% of the students gave feedback as good on the curriculum intellectually stimulate you.
- 12% of the students gave feedback as average on the any interest to pursue post-graduation.


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STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2019-2020

(Alumni)

OBJECTIVE OF FEED BACK:

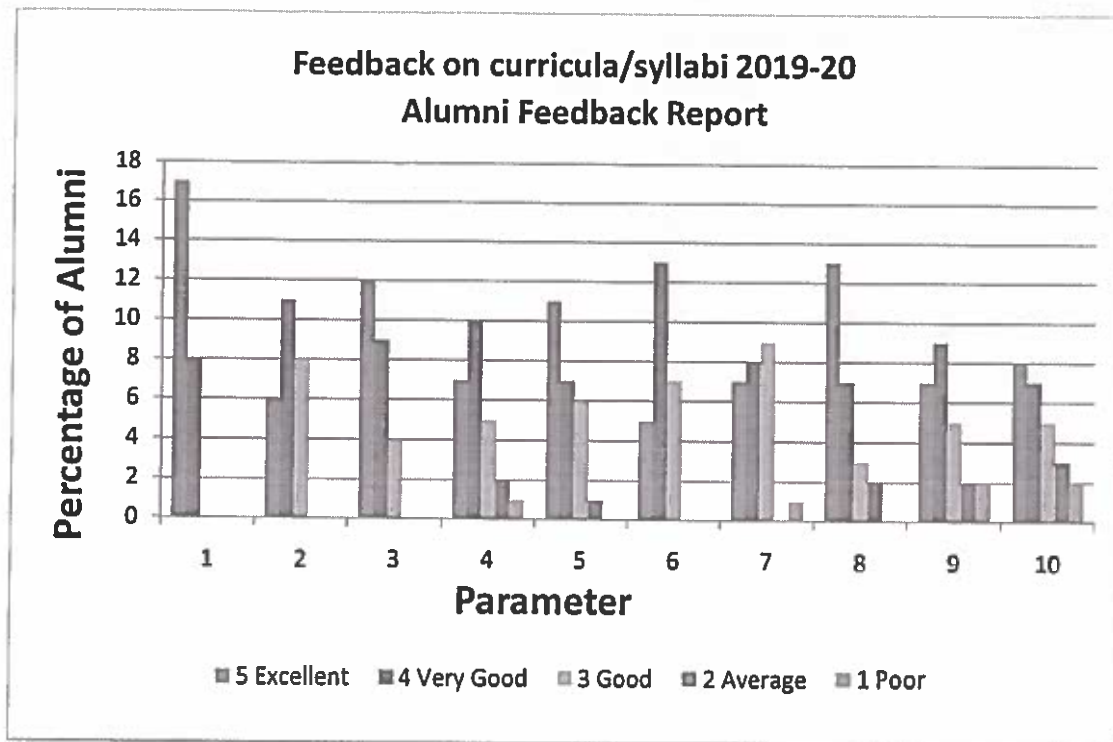
Curriculum Design and Development is a significant process of developing appropriate need-based inputs in consultation with expert groups, based on the feedback from stakeholders. In this regard, Institution provides the necessary arrangements for feedback responses from students, teachers and other stakeholders on curriculum related institutional processes.

ALUMNI FEEDBACK: We appeal our alumni to provide their sincere feedback to us through prescribed forms emails and during alumni meets. Based on the comments of the alumni, the analysis is carried out as follows:

ALUMNI FEEDBACK ANALYSIS:

Total Respondents: 25

S.NO	Questions	5	4	3	2	1
1.	Is any Improvements required in teaching and learning Process?	17	8	0	0	0
2.	Is there any change required in curriculum and syllabi?	6	11	8	0	0
3.	Have you learned the basic concept through your Project?	12	9	4	0	0
4.	Is there any Relevance of curriculum in your Job?	7	10	5	2	1
5.	Was the syllabus updated enough? If no, specify the technologies / topics to be added to make it more updated?	11	7	6	1	0
6.	Was the course content delivery interesting? If no, specify the ways that it could be more interesting?	5	13	7	0	0
7.	Did the course curriculum intellectually stimulate you?	7	8	9	0	1
8.	Have you learnt any new skills in the due course of your study?	13	7	3	2	0
9.	Does the syllabus create any interest to pursue post graduation	7	9	5	2	2
10.	Rate Alumni Association of our College?	8	7	5	3	2



SUMMARY

- From the graph, 68% of the students gave feedback as excellent on the teaching and learning process.
- 52% of the students gave feedback as excellent that the new skills in the due course of your study
- 44% of the students gave feedback as very good that the in curriculum and syllabi
- 36% of the students gave feedback as good on course curriculum intellectually stimulate
- 12% of the students gave feedback as average on the Alumni Association of our College.


PRINCIPAL
SAMSKRUTI COLLEGE OF
ENGINEERING AND TECHNOLOGY
 Gondapur (V), Ghatkesar (M), Medchal (D)



SAMSKRUTI COLLEGE OF ENGINEERING AND TECHNOLOGY

(Sponsored by St. VINCENT EDUCATIONAL SOCIETY)

Regd. No. 5782/2000



(Approved by AICTE, New Delhi and Affiliated to JNTU, Hyderabad)

Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501 301. T.S

STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2020-2021

(Alumni)

OBJECTIVE OF FEED BACK:

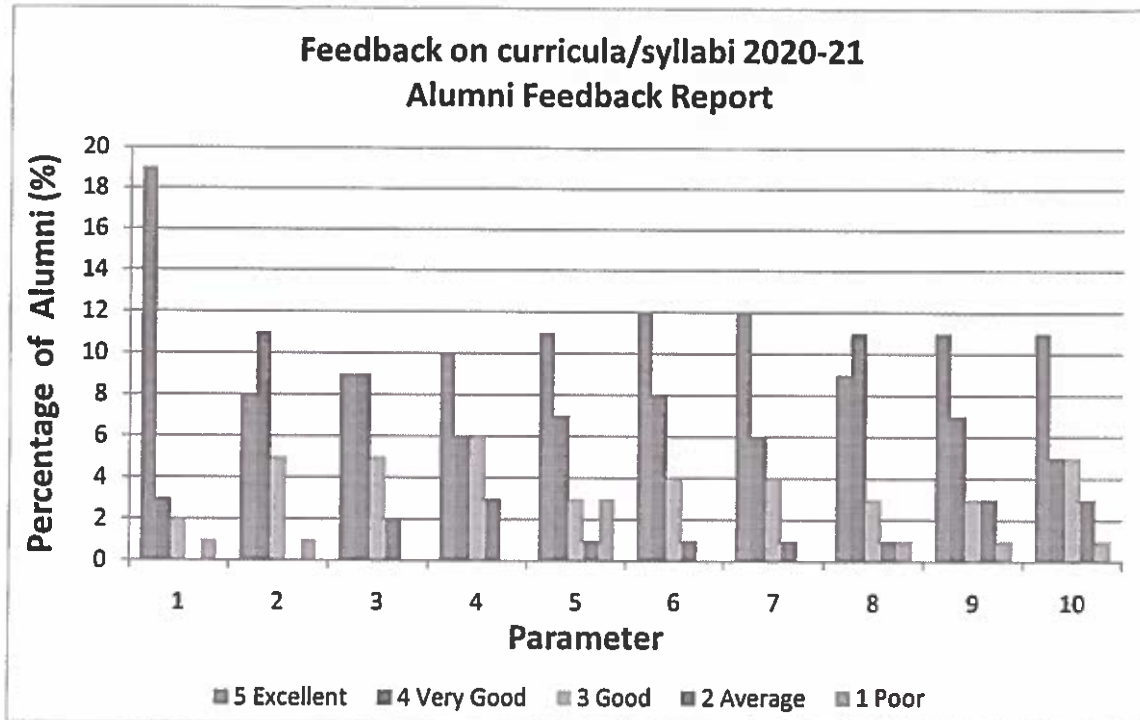
Curriculum Design and Development is a significant process of developing appropriate need-based inputs in consultation with expert groups, based on the feedback from stakeholders. In this regard, Institution provides the necessary arrangements for feedback responses from students, teachers and other stakeholders on curriculum related institutional processes.

ALUMNI FEEDBACK: We appeal our alumni to provide their sincere feedback to us through prescribed forms emails and during alumni meets. Based on the comments of the alumni, the analysis is carried out as follows:

ALUMNI FEEDBACK ANALYSIS:


Total Respondents: 25

S.NO	Questions	5	4	3	2	1
1.	Is any Improvements required in teaching and learning Process?	19	3	2	0	1
2.	Is there any change required in curriculum and syllabi?	8	11	5	0	1
3.	Have you learned the basic concept through your Project?	9	9	5	2	0
4.	Is there any Relevance of curriculum in your Job?	10	6	6	3	0
5.	Was the syllabus updated enough? If no, specify the technologies / topics to be added to make it more updated?	11	7	3	1	3
6.	Was the course content delivery interesting? If no, specify the ways that it could be more interesting?	12	8	4	1	0
7.	Did the course curriculum intellectually stimulate you?	12	6	4	1	0
8.	Have you learnt any new skills in the due course of your study?	9	11	3	1	1
9.	Does the syllabus create any interest to pursue post-graduation	11	7	3	3	1
10.	Rate Alumni Association of our College?	11	5	5	3	1



SUMMARY

- From the graph 76% of the students gave feedback as excellent on the in teaching and learning process.
- 44% of the students gave feedback as excellent that the curriculum contributes motivates to pursue higher studies.
- 44 % of the students gave feedback as very good learnt any new skills in the due course of your study.
- 24% of the students gave feedback as good on Relevance of curriculum in your Job.
- 12% of the students gave feedback as average on interest to pursue post-graduation


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