



Ph : 08415-222491/92  
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# SAMSKRUTI COLLEGE OF ENGINEERING AND TECHNOLOGY

(Sponsored by St. VINCENT EDUCATIONAL SOCIETY)

Regd. No. 5782/2000



(Approved by AICTE, New Delhi and Affiliated to JNTU, Hyderabad)

Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501 301. T.S

List of the students appeared for competitive exam in the academic year 2019-2020

S.No	Branch	Names of students	Name of the Examination appeared
1	CSE	Ericherla Pranav Varma	IELTS
2	ME	Nayani Shiva Sai Krishna	TSPGECET
3	CSE	Chilimella Sai Ganesh Goud	IELTS
4	CSE	Ravali Nalati	GRE
5	CSE	Muthangiri Archana	TSPGECET
6	ECE	Yashaswini Vardhamanukota	GRE
7	CSE	Ponnaboina Deekshitha	TSPGECET
8	ECE	Mamtha Reddy Pasham	IELTS
9	CSE	Vanarashi Ramya	TSPGECET
10	CSE	Daggula Indrasena Reddy	TSPGECET
11	ECE	Boya Gnaneshwar	GATE
12	ECE	Koudi Shruthi	TSPGECET
13	EEE	Ratnapuram Dilip	TSICET

  
Principal





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Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501 301. T.S

List of the students selected for competitive exam in the academic year 2019-2020

S.No	Branch	Names of students selected/ qualified	Name of the Examination
1	CSE	Ericherla Pranav Varma	IELTS
2	ME	Nayani Shiva Sai Krishna	TSPGECET
3	CSE	Chilimella Sai Ganesh Goud	IELTS
4	CSE	Ravali Nalati	GRE
5	CSE	Muthangiri Archana	TSPGECET
6	ECE	Yashaswini Vardhamanukota	GRE
7	CSE	Ponnaboina Deekshitha	TSPGECET
8	ECE	Mamtha Reddy Pasham	IELTS

  
Principal



# IELTS™

## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules  
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test

Centre Number **IN620** Date **18/FEB/2021** Candidate Number **155411**

### Candidate Details

Family Name **ERICHERLA**

First Name **PRANAV VARMA**

Candidate ID **U8367980**



Date of Birth **25/03/1999** Sex (M/F) **M** Scheme Code **Private Candidate**

Country or Region of Origin

Country of Nationality **INDIA**

First Language **TELUGU**

### Test Results

Listening **7.0** Reading **5.5** Writing **6.0** Speaking **6.5** Overall Band Score **6.5** CEFR Level **B2**

### Administrator Comments

Empty box for Administrator Comments.

### Centre stamp



### Validation stamp



Administrator's Signature

Date **24/02/2021**

Test Report Form Number **20IN155411ERIP620A**



The validity of this IELTS Test Report Form can be verified online by recognising organisations at <http://www.its-ucles.org.uk>

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Test Paper Code and Name

ME-MECHANICAL ENGINEERING

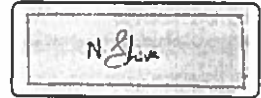
Hall Ticket No. : 9303142161

Candidate's Name : NAYANI SHIVA SAI KRISHNA

Father's Name : N SHIVA SHANKER

Community : BC\_D

Date of Birth : 07/02/1998



Marks Obtained

43

Percentile

85.9459

Rank

260



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## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test

Centre Number **IN855** Date **12/NOV/2020** Candidate Number **108095**

### Candidate Details

Family Name **CHELLIMELA**  
First Name **SAI GANESH GOUD**  
Candidate ID **U6708916**



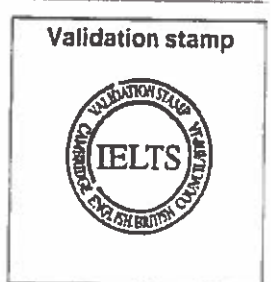
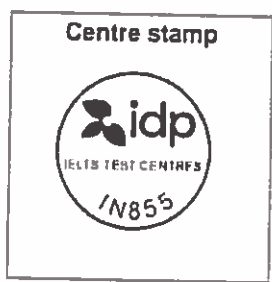
Date of Birth **23/01/1999** Sex (M/F) **M** Scheme Code **Private Candidate**  
Country or Region of Origin  
Country of Nationality **INDIA**  
First Language **TELUGU**

### Test Results

Listening **6.5** Reading **5.5** Writing **6.0** Speaking **6.0** Overall Band Score **6.0** CEFR Level **B2**

### Administrator Comments

[Empty box for Administrator Comments]



Administrator's Signature

*[Handwritten Signature]*

Date **27/11/2020**

Test Report Form Number **20IN108095CHES855A**

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Hall Ticket No. : 9101073115  
Candidate's Name : MUTHANGARI ARCHANA  
Father's Name : MUTHANGARI LAKSHMAN  
Test Paper : COMPUTER SCIENCE & INFORMATION TECHNOLOGY

Community  
BC\_D

Date of Birth  
23/08/1998

Marks Obtained : 37  
Rank : 323  
Percentile : 83.5957



- Archana



*[Signature]*

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*[Signature]*  
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# TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

**yashaswini vardamanukota**

**Most Recent Test Date: September 5, 2021**

Address: H.no-7-83, simhapuri colony,, nagaram , HYDERABAD, IN-TG, 500083 India

Registration Number: 9877621  
Print Date: November 28, 2021

Email: vardhamanukotay@gmail.com

Phone: 91-8328480894

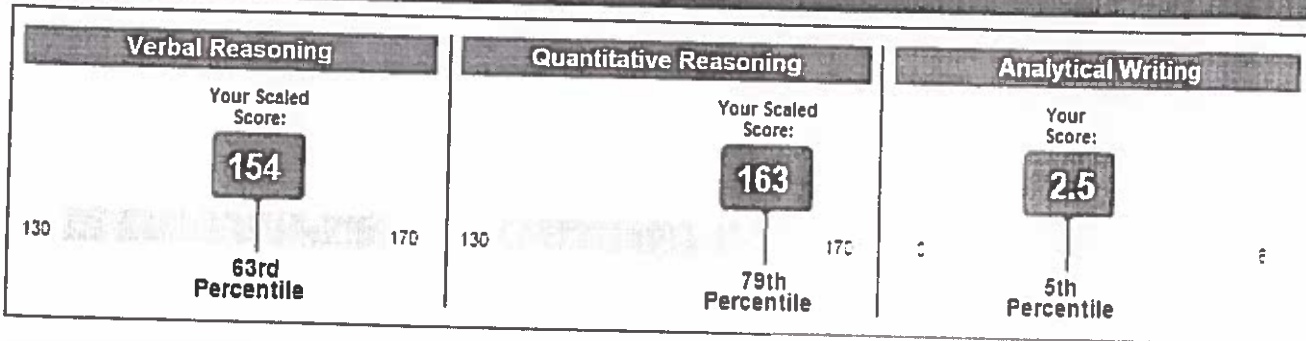
Date of Birth: September 17, 1999

Social Security Number (Last Four Digits):

Gender: Female

Intended Graduate Major: Other Fields - Not Listed (5199)

## Your Scores for the General Test Taken on September 5, 2021



## Your Test Score History

### General Test Scores

Test Date	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
September 5, 2021	154	63	163	79	2.5	5

### Subject Test Scores

You do not have reportable test scores at this time.

## Your Score Recipient(s)

### Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
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### Designated Score Recipient(s)

Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date
October 6, 2021	U NORTH TEXAS (6481)	COMPUTER SCIENCE (0402)	General Test	September 5, 2021
October 6, 2021	UNIV HOUSTON MAIN CAMPUS (6870)	COMPUTER SCIENCE (0402)	General Test	September 5, 2021

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## TEST TAKER SCORE REPORT

Note: This report is not valid for transmission of scores to an institution.

yashaswini vardamanukota

Most Recent Test Date: September 5, 2021

Date of Birth: September 17, 1999

Registration Number: 9877621  
Print Date: November 28, 2021

### About Your GRE<sup>®</sup> Score Report

#### Score Reporting Policies

With the *ScoreSelect*<sup>®</sup> option, you can decide which test scores to send to the institutions you designate. There are three options to choose from:

- Most Recent option – Send your scores from your most recent test administration
- All option – Send your scores from all administrations in the last five years
- Any option – Send your scores from one OR as many test administrations in the last five years (this option is not available on test day when you select up to four FREE score reports)

Scores for a test administration must be reported in their entirety. Institutions will receive score reports that show only the scores that you selected to send to them. There will be no special indication if you have taken additional GRE tests. See the *GRE<sup>®</sup> Information Bulletin* for details. The policies and procedures explained in the Bulletin for the current testing year supersede previous policies and procedures in previous bulletins.

Scores will be sent to designated score recipients approximately 10-15 days after a computer-delivered test and 5 weeks after a paper-delivered test. If your scores are not available for any reason, you will see "Not Available" in Your Test Score History.

GRE test scores are reportable according to the following policies:

- For tests taken prior to July 1, 2016, scores are reportable for five (5) years following the testing year in which you tested (July 1 – June 30). For example, scores for a test taken on May 15, 2015, are reportable through June 30, 2020. GRE scores earned prior to August 2011 are no longer reportable.
- For tests taken on or after July 1, 2016, scores are reportable for five (5) years following your test date. For example, scores for a test taken on July 3, 2016, are reportable through July 2, 2021.

Note: Score recipients will only receive scores from test administrations that you have selected to send to them.

#### Percentile Rank (% Below)

A percentile rank for a test score indicates the percentage of test takers who took that test and received a lower score. Regardless of when the reported scores were earned, the percentile ranks for General Test and Subject Test scores are based on the scores of all test takers who tested within the most recent three-year period.

#### Retaking a GRE Test

You can take the *GRE<sup>®</sup> General Test* once every 21 days, up to five times within any continuous rolling 12-month period (365 days). This applies even if you canceled your scores on a test taken previously. You can take the paper-delivered *GRE General Test* and *GRE<sup>®</sup> Subject Tests* as often as they are offered.

Note: This policy will be enforced even if a violation is not immediately identified (e.g., inconsistent registration information) and test scores have been reported. In such cases, the invalid scores will be canceled and score recipients will be notified of the cancellation. Test fees will be forfeited.

#### For More Information

For information about interpreting your scores, see *Interpreting Your GRE Scores* at [www.ets.org/gre/understand](http://www.ets.org/gre/understand).

For detailed information about your performance on the Verbal Reasoning and Quantitative Reasoning sections of the computer-delivered *GRE General Test*, access the free *GRE Diagnostic Service* from your ETS account. This service includes a description of the types of questions you answered right and wrong, the difficulty level of each question, and the time spent on each question. This service is available approximately 15 days after your test administration and for six months following your test administration.

If you have any questions concerning your score report, email GRE Services at [gre-info@ets.org](mailto:gre-info@ets.org) or call 1-609-771-7670 or 1-866-473-4373 (toll free for test takers in the U.S., U.S. Territories and Canada) between 8 a.m. and 7:45 p.m. (New York Time).

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Ticket No. : 9101073127  
Candidate's Name : PONNABOINA DIKSHITHA  
Father's Name : PONNABOINA VENKATESH YADAV  
Test Paper : COMPUTER SCIENCE & INFORMATION TECHNOLOGY

Community  
BC\_D  
Date of Birth  
29/06/1991

Marks Obtained : 30  
Rank : 1175  
Percentile : 40.3250



*[Handwritten Signature]*

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*[Handwritten Signature]*  
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**Candidate Name**  
MAMTHA REDDY PASHAM  
**Candidate Number**  
237255  
**Centre Number**  
IN855  
**Test Date**  
11 Sep 2021  
**OverAll** 6.0      **Listening** 6.0      **Writing** 6.0      **Reading** 5.5      **Speaking** 7.0

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

**Overall Band Score**



**Overall**                      **6.0**                      **Competent User**

**Test**                      **Score**

**Listening**                      **6.0**

**Your result explained**  
Test takers at Band 6 can typically follow extended speech and understand detailed instructions. They can generally understand directly-stated facts, attitudes, opinions and purposes. They can also generally pick out main ideas, and relevant and irrelevant information, and can also generally infer implied meanings. They can do this without having to process individual words and structures and can remember enough of what they have heard to understand references such as pronouns. They can understand most vocabulary relating to a range of topics, including some terms typical of academic English.

The test taker has an effective command of the language despite some inaccuracies, inappropriate usage and misunderstandings. They can use and understand fairly complex language, particularly in familiar situations.  
**Advice to improve your score**

Continue to develop your vocabulary by reading widely. Listen to as much English as you can so that your understanding becomes more automatic. Listen to longer recordings such as interviews and films, with and without English subtitles, pausing and repeating the recording when necessary. Note the words you didn't understand immediately, so you can review them. Try to understand those times when the speakers don't directly say what they mean. What are the clues you use to understand these in your own language? Use the same strategy to understand them in English.

**Reading**                      **5.5**

Test takers at Band 5.5 typically deal reasonably well with straightforward factual and opinion-based texts. They are able to use their vocabulary knowledge to create meaning, but mostly within sentences rather than across sentences. They can understand directly stated information, opinions and arguments, and some implied meanings. They are generally able to extract key words from texts, and have a limited ability to synthesize concrete information and make inferences.

Try to read different types of texts, including some academic ones in your subject area. When reading, use different strategies to help you. For example, decide which parts need to be read carefully and which parts can be read more quickly or not at all. You can also try to make predictions based on the title or what you have already read, or guess the meaning using surrounding words and sentences. Re-read until you are confident that you understand the opinions and arguments. You might also want to identify the clues that tell you about important points, what the writer's attitude to the topic is, or where the writer is moving on to a different point.

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Speaking

7.0

Test takers at this band can typically speak with ease, clearly and at length, although with some repetition, self-correction, or hesitation to search for words or grammar. Speaking is generally well-organised, and ideas are generally clear and well-linked. They use a range of vocabulary to discuss a variety of topics, and can use some less common or idiomatic vocabulary, although not always accurately. They can paraphrase well if needed. They can use a range of grammar structures. Sentences are frequently accurate, although there are some errors. Pronunciation is generally natural and clear, but with occasional problems. They are usually easy to understand, and their accent does not have much effect on understanding.

Test takers at this band can typically address all parts of the question, some more fully than others. (AC) They can give an overview. (GT) The letter has a generally clear purpose; the tone is sometimes not consistent. Key features and bullet points are covered. The point of view and main ideas are relevant but the conclusion(s) may be unclear. Some details might be irrelevant or wrong. Test takers can arrange their ideas logically, so that the writing has a clear progression from start to finish. They are able to use some linking words well, but others with mistakes. They can paragraph their Task 2 writing, although not always logically. They have enough vocabulary to answer the question. They try to use some less common words. They make some spelling mistakes, but the reader can still understand. They can write a mix of simple and complex sentences. The grammar and punctuation mistakes do not usually cause difficulty for the reader.

Talk to other people about abstract and difficult current issues. Focus on delivering your ideas well in presentations and discussions, minimising hesitation as much as possible. Ask yourself: Am I arranging and conveying my thoughts in the best possible way? Am I using the best possible words and phrases that I know to express my ideas? How can I vary my delivery so that my ideas are understood better? Then work on those things you're not completely happy with yet. Continue reading and listening to natural English language materials and TV to note precise words and particularly effective ways of saying things. Think about how you might use these yourself.

Practice writing to give information and make arguments. Make sure you cover all the points that need to be covered, providing supporting ideas and details. Reread your work and see if you can make your points clearer. Is the ordering of your ideas logical? Sometimes, rearranging them can make things clearer. You can also try joining up or separating sentences, using the right connecting devices, and changing where you divide your paragraphs. Continue to develop your vocabulary. Words can be similar in meaning but differ in formality, in their tone, and in their implications. Focus on learning the best words to use for the writing task, the situation, and what you want to say. Challenge yourself by producing sentences that are more complex. If you make mistakes with them, don't worry too much; just check and see how you can fix them.

Writing

6.0

**Disclaimer:**


The preview of your test result is provisional and may not be used as official confirmation of your achievement.

Your test centre or the IELTS partners will not accept any responsibility in the event that your result fails to display here, whether due to technical fault or administrative procedures.

Please note that the provision of this feedback and advice is to be used for guidance only.

**TRF Number:**

Provisional IELTS Results brought to you by IDP IELTS Australia

  
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