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SAMSKRUTI COLLEGE OF ENGINEERING AND TECHNOLOGY

(Sponsored by St. VINCENT EDUCATIONAL SOCIETY)

Regd. No. 5782/2000



(Approved by AICTE, New Delhi and Affiliated to JNTU, Hyderabad)

Kondapur Village, Ghatkesar Mandal, Medchal District (Old R.R. Dist) - 501 301. T.S

STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2020-21 (FACULTY'S)

OBJECTIVE OF FEED BACK:

Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. The stakeholders such as students, teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve.

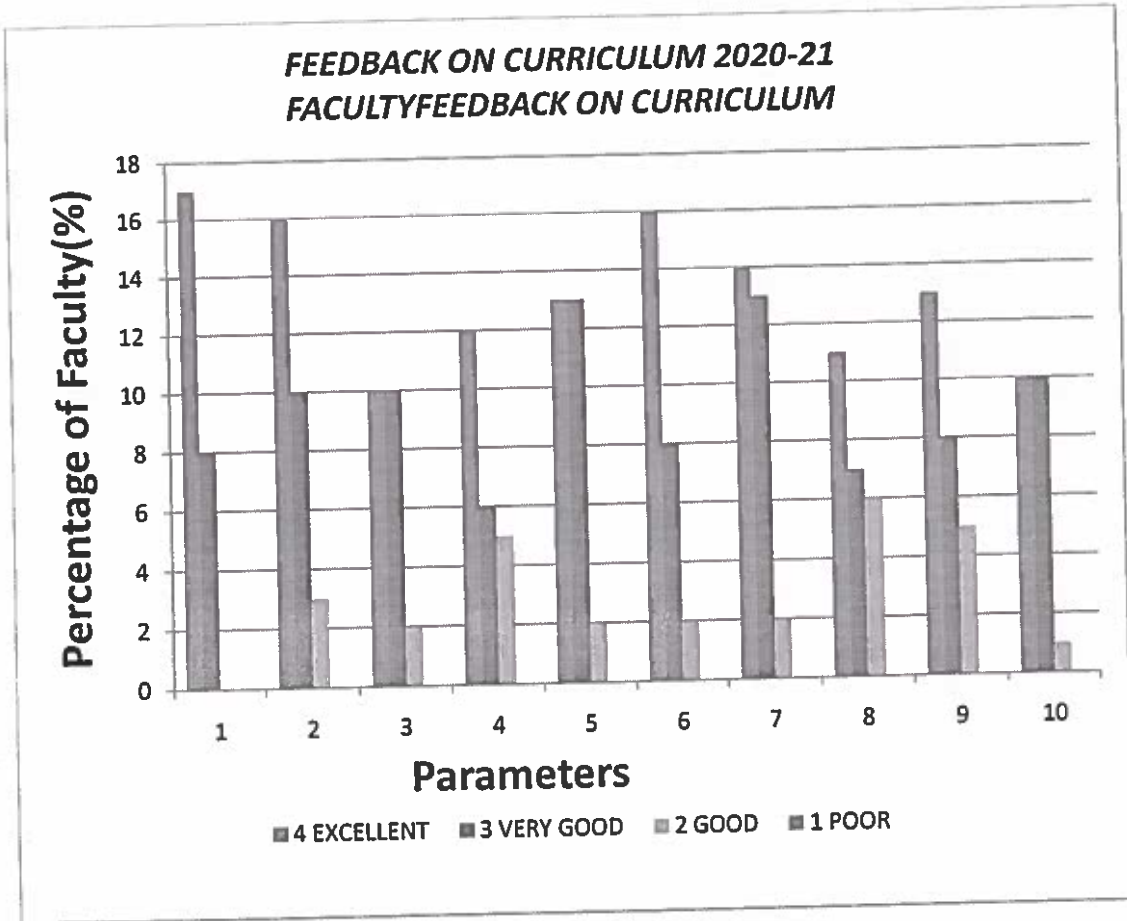
FACULTY FEEDBACK:

As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

Faculty feedback collected through individually


FACULTY FEEDBACK ANALYSIS:

S. No.	Questions	4	3	2	1
1.	Rate the module sequence defined in the course	17	11	0	0
2.	Is the Curriculum contains basic & updated concept?	16	10	3	0
3.	Rate the distribution of the contact hours among the course components?	14	11	2	0
4.	Is the Practical content relevant to latest technology?	16	6	5	1
5.	Does the course content is appropriate in the present syllabus?	13	13	2	0
6.	Is the Depth of course content adequate?	16	8	2	1
7.	Rate the offering of the electives in terms of their relevance to specialization streams	14	13	2	0
8.	Rate the electives offered in relation to the technological advancement	16	7	6	0
9.	Rate the relevance of the text books and reference books by their International recognition to the course	13	10	5	0
10.	To what extent practical sessions enhance experiential learning?	15	12	1	0



SUMMARY:

- From the above graph, 47.14% of the students gave feedback as excellent that the Syllabuses equipped with necessary skills to face the industry.
- 33.21% of the students gave feedback as very good that the depth of the course content is adequate.
- 10% of the students gave feedback as good that the content of the course and relevance of the units.


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