



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	SAMSKRUT I COLLEGE OF PHARMACY
Name of the head of the Institution	DR DEVATHA VENKATA RAMANA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08415-222492
Mobile no.	9701368996
Registered Email	principal.y7@gmail.com
Alternate Email	devathavr2002@yahoo.com
Address	KONDAPUR( V) GHATKESAR (M) MEDCHAL (Dt) 501301
City/Town	Kondapur Village Hyderabad
State/UT	Telangana
Pincode	501301

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		private			
Name of the IQAC co-ordinator/Director		DR D VENKATARAMANA			
Phone no/Alternate Phone no.		08415222493			
Mobile no.		8179996193			
Registered Email		principal.y7@gmail.com			
Alternate Email		anil.ssrcp@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://samskruti.ac.in/pharmacy/">http://samskruti.ac.in/pharmacy/</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://samskruti.ac.in/pharmacy/">http://samskruti.ac.in/pharmacy/</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.56	2018	26-Sep-2018	25-Sep-2023
<b>6. Date of Establishment of IQAC</b>			24-Dec-2017		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
One day guest lecture by Industry experts	09-Feb-2019 1		430		

Expert student interaction	15-Jul-2019 1	480
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SAMSKRUTI COLLEGE OF PHARMACY	RESEARCH	ALAKANANDA HERBALS	2018 360	500000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Establishment of Institute Research Lab

Establishment of Digital documentation for activities and events

Executed academic review and planning at course level

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To be part of TASK a state government initiative to improve skill	implemented
To establish Counseling Career Guidance cell	implemented
To establish separate Public Relation cell	implemented
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
College Academic Council	04-Jul-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2019
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Date of Submission	28-Feb-2019
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	All basic information is being assimilated and distributed digitally
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## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institutional development and deploy action plans for effective implementations of the curriculum : JNTU-Hyderabad has set up the entire curriculum of all the academic programs and board of studies has drafted the syllabus taking into consideration the technical competencies which is expected to be attained by the students of pharmacy. The same syllabus is followed by all affiliated institutes. Principal of Samskruti College of Pharmacy prepares an action plan compatible with the academic calendar of JNTU-Hyderabad, subsequently, a faculty meeting is convened with different committees i.e., academic monitoring committee, examination committee, research committee, library committee to carry out the academic activities. Total academic schedule for the academic

year will be distributed to the faculty by the principal in written form at the starting of the academic year. 1. Principal directs the following activities to academic committees:

- To design the time table in coordination with all HODs.
- To prepare a lesson plan for each subject and to follow accordingly.
- To maintain the records and class work by staff members which are to be monitored by HODs.
- To prepare study material for the prescribed syllabus for the individual faculty member and distribute it to the students for their academic preparation.

2. Principal directs the academic committees to prepare a consolidated budget and submit to the management for the approval and the approved budget is allocated to respective departments for recurring and non recurring expenses. 3. Principal directs the faculty in charges the guest lectures on various subjects as well as on communication skill and personality development. 4. The principal of this college has been delegated financial powers to monitor the budgetary provision. 5. The library committee monitors the purchase of books and other learning materials of library Excellence is designed to be achieved by setting the following standards and bench marks. 1. Every student during their stay in this institution, equip themselves with knowledge, skills and newer technology comparable to global standards. 2. Values and ethics of the academics and industry shall be adopted by every student. 3. Every student shall become a holistic personality contributing to the general wellbeing of the society. 4. Every student shall get equipped with research methodology for the present and future needs of the society in alleviating illness through individually assigned task of preliminary research at the undergraduate level itself shaping a learner into a researcher. Other relevant information regarding curricular aspect which the College includes: 1. The students are exposed to community based services through activities conducted under National Pharmacy Week, NSS and social drives. 2. The Pharm D. program involves the study of the core pharmacy subjects and orienting the students towards patient care, monitoring prescriptions and patient counseling including life style modification, identifying the potential drug interactions, adverse drug reactions, rationale drug use. 3. The college provides lab facilities to carryout research work for researcher from different institutions for which college provides in free services.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate programme in target and ligand based Drug Designing	Nil	07/09/2018	2	Yes	Yes
Skills for method development and validation by using RPHPLC	Nil	14/12/2018	2	Yes	Yes

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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No Data Entered/Not Applicable !!!

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	Pharmacy	13/08/2018
MPharm	Pharmaceutics	09/08/2018
MPharm	Pharmacology	09/08/2018
MPharm	Pharmaceutical Analysis	09/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	85	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Career development programme	04/06/2018	45
Seminar for personality development	29/10/2018	56
Training for soft skill development of the students	28/01/2019	45
Pre placement activities	01/04/2019	52

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Pharm D	Pharmacy	30
BPharm	Pharmacy	50
MPharm	Pharmacology	8
MPharm	Pharmaceutics	7
MPharm	Pharmaceutical Analysis	8

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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents

Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The feedback is collected by the Internal Quality Assurance Cell (IQAC). The institution has established a system of collecting feedback from the students in all courses twice in a semester. Generally, after 1 month of the beginning and at the end of every semester. The feedback has been collected through Google forms, where students can respond towards the structured questionnaire regarding the key elements like communication, number of examples quoted, behavior in class, teaching methodology and so on. Maximum number of students have participated in giving feedback (300 to 400). Feedback analysis: Once feedback is collected it will be under the process of the faculty performance through some standard statistical tool applications. The collected feedback is analyzed by the IQAC and a detailed report is submitted to the principal. Rewards/Corrective Measures: The faculties are called to have a discussion about feedback with the HOD and Principal for the betterment of their performance. The best performed faculty members are encouraged with appreciation. Members of the faculty, whose performance is poor, are advised based on their weak areas by HOD and Principal. The faculty members are encouraged to participate in various Workshops/Seminars/ Conferences/ Training Programs/FDPs to enhance their skills. The institution organizes faculty development programmes regularly for improving their knowledge and teaching skills. The faculty who performs extremely well is requested to conduct Faculty Development Programmes and participate in Research Development work.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPharm	Pharmacy	100	150	94
MPharm	Pharmacology	15	20	10
MPharm	Pharmaceutics	15	25	9
MPharm	Pharmaceutical Analysis	15	20	9
Pharm D	Pharmacy	30	50	30

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	98	58	27	9	12

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
59	45	2	15	15	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners. Guide lines to identify weak students and bright students • The College appoints one faculty Member as a Counselor for every 20 students entering in the first year. This Faculty Counselor establishes a close relationship with each student, orients them to college practices, follows their progress regularly and guides them throughout the four year course. • The Counselor identifies the weak students and bright students after every MID Exam and External exams. Assisting students through counseling system About counseling system: The institute has taken up an initiative to improve the overall performance of each student through counseling system. According to this system each student data (which includes personal data, academic performance, attendance (semesterwise) is recorded for all the four successive years) Categorization of student: Based on the data of each student the students are categorized into three categories TYPE 1 (students with regular attendance and good academic performance) TYPE 2 (students with moderate attendance and moderate academic performance) TYPE 3 (students with poor attendance and poor academic performance) Working of counseling system Based upon the data collected of each student the students are categorized as TYPE 1, TYPE 2 and TYPE 3. After identifying weak students personal interaction is carried out to identify their problems and proper initiatives are taken to solve the problem so that the student performance is improved. When counseling is given to students? • When the students are irregular to college to improve their attendance. • If the students have poor academic performance. • If there is any misconduct found in any student in the college campus. • To encourage the students to participate in extra and cocurricular activities. • To motivate the students to opt for higher education like GPAT and GATE. Duration of counseling: Counseling is given for about 45 minutes per students per fortnight. Actions taken to improve the performance of weak students: Remedial classes are conducted for weak students after the college hours i.e., 4 P.M. to 6 P.M. Additional assignments are given to the weak students. Actions taken to improve the performance of bright students: • Institute encourages the bright students to participate in the National Level Scientific Competitions organized by other Institutes and Universities. • Institute invites eminent scientists, entrepreneurs and industry resource persons to share their success stories with our students. • Students are involved in organizing National/International Conferences, Workshops, Seminars and Symposiums so that they get awareness about the importance of such activities in the college. Institute insists and encourages students to bring out Scientific Articles/Papers at the end of final year project so that they are exposed to Scientific Paper writing skills, blind reviews, plagiarism and research ethics. • The students are also encouraged to use computer software packages for meaningful analysis of the experimental data collected/acquired by them. High speed Internet connectivity across the campus enables access to open eresources to the students and staff.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
156	59	1:3

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
59	59	14	14	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2018	Dr. Manoranjan Sahu	Professor	YOUNG SCIENTIST AWARD
2018	Dr. P. Sandhya rani	Professor	OUT STANDING INNOVATION AWARD
2018	T. Maneeswar	Assistant Professor	NEXT GENERATION PHARMACIST AWARD
2018	K. Radhika	Assistant Professor	BEST YOUNG TEACHER AWARD
2019	Shiva sri krishna	Assistant Professor	BEST YOUNG TEACHER AWARD
2018	G, Tanusha	Assistant Professor	RAISING STAR IN PHARMACY AWARD
2018	L. Devikamma	Assistant Professor	RAISING STAR IN PHARMACY AWARD
2018	G. Sowjanya	Assistant Professor	HEALTHSYSTEM PHARMACIST AWAR
2019	M. Hanumanthu	Assistant Professor	FUTURE PHARMACIST AWARD
2019	M. Shiva prasad	Assistant Professor	PHARMACIST OF THE YEAR
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPharm	1R	Semester	11/05/2019	15/07/2019
Pharm D	1T	Year	13/04/2019	09/08/2019
MPharm	1S03,1S01,1S12	Semester	01/05/2019	11/07/2019
BPharm	1R	Semester	20/04/2019	07/06/2019
Pharm D	1T	Year	30/03/2019	05/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Jawaharlal Nehru Technological University Hyderabad, to which our Institution is affiliated, is very active in introducing the evaluation reforms to maintain high standards of quality in higher education. Our institution has adopted the reforms introduced by the said University apart from the reforms initiated by it. Our Institution is conducting the internal exams, internal project work reviews and internal assessment of internships done by the students in the hospital with which our college is having memorandum of understanding according to the dates, schedules and deadlines specified by the University academic calenders. Our institution has initiated and implementing

the various reforms in the continuous internal evaluation system of it. Our institution is conducting the objective tests and giving the assignment work to the students of undergraduate Pharmacy course as a part of internal theory exams conducted in each semester as per the university regulations. Our institution is evaluating the daytoday performance of the students in regular practical sessions and providing the weightage for that in the marks of internal practical exams as per university and Pharmacy Council of India regulations. Our institution is performing the internal assessment of seminars and projects being conducted in it. Question paper selection for internal theory exams from the set1 and set2 question papers prepared by the faculty, allotment of squads for ensuring integrity of internal exams, provision of access to students to verify answer scripts and challenge evaluation under the direction of an examination committee are the other important reforms initiated by the institution.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college is affiliated to Jawaharlal Nehru Technological University Hyderabad. This University prepares announces the Academic calenders of all courses to which it is giving affiliation to the private colleges. the affiliated colleges should follow the academic calenders prepared and announced by the University. The University Academic calenders consists of schedules, dates and deadlines for various academic activities like orientation program, commencement of the classes, internal exams, submission of the results of internal exams to the University, Parent and teacher meetings, last instruction day, summer vacations, vacations of major festivals, semester breaks, preparation holidays for students, supplementary exams, year end or semester end exams, etc. to be finished by the affiliated colleges. The M.Pharmacy second year academic calender consists of schedules, dates and deadlines for commencement of third and fourth semesters, preparation of project work proposals, conduct of project work reviews for approval of project works, submission of the marks of project reviews conducted at college to the University, conduct of comprehensive and project viva exams and submission of the results to the University, Thesis submission, etc. The academic calender of Pharm.D sixth year and Pharm.D(PB) third year consists of dates and deadlines of commencement of the internship in the general ward and various speciality wards of the hospital with which the college is having the Memorandum of understanding, submission of the reports corresponding to the internship undergone in the general ward and various speciality wards of the hospital by the students and the final viva of the internship.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://samskruti.ac.in/pharmacy-program-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1S03	MPharm	Pharmaceutics	10	8	80
1S01	MPharm	Pharmacology	11	9	80

1S12	MPharm	Pharmaceutical Analysis	11	9	80
1R	BPharm	Pharmacy	50	42	84
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/spreadsheets/d/1aJXTFi5ZisOktz2txPHa9s2yesvCgJRTXcLV9CC000Q/edit#gid=2144894348>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	180	Alakananda Herbals Private Limited	2	2

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A workshop on how to create patent right	Pharmacy	14/03/2019
Latest Trends in Industry	Pharmacy	14/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Method development and validation by HPLC	Dr. Ravi kumar v	APTI	12/08/2019	pharmaceutical analysis
synthesis and pharmacological evaluation of schiff and mannich base derivatives	B. sudhakar	APTI	18/10/2018	pharmaceutical chemistry
7Aryl4hydrazinyl2,5,6trialkyl17Hheterofused[2,3d]pyrimidine as potent antimycobacterial/antimalarial agent	SURYA	Indian patent	18/08/2018	PHARMACOLOGY

4Hydrazino6alkyl1phenyl1Hheterofused[3,4d]pyrimidine as a potent antiasthmatic agent with potent and selective adenosine A3 receptor antagonism	SURYA	Indian patent	19/12/2018	PHARMACOLOGY
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
CADD LAB	AUTODOC	Molecular Graphics Laboratory (aka Olson Laboratory)	molecular modelling	drug designing	16/08/2018

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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
5	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Pharmaceutics	1	1
National	Pharmaceutics	1	1
National	pharmaceutical chemistry	1	1
National	Pharmaceutics	1	1.5
National	Pharmaceutics	1	1
National	pharmaceutical chemistry	1	1

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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmaceutics	5

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
synthesis ,character ization And cytotocix evaluation of 2[5substituted 2o xo3(phenyl imino)indo linlyl]n(4 phenyl thi aazol2yl)a cetamide	B sudhakar	Paideuma journal of research	2019	0	SAMSKRUTI COLLEGE OF PHARMACY	0
influence of abelmos chus escul entus, hibiscus r osasinensi s and tamarindus indica mucilages on nizatidine release from floating tablets	santhisree	JGTPS	2018	0	SAMSKRUTI COLLEGE OF PHARMACY	0
Developm ent of Car bamazepine Mucoadhesi ve Microem ulsions For Brain Targeting: Pharmacody namic Eval uation.	srividya	IJPBS	2018	0	SAMSKRUTI COLLEGE OF PHARMACY	0
formulat ion method developmen t and	K NAIL KUMAR	formulat ion method developmen t and	2019	0	SAMSKRUTI COLLEGE OF PHARMACY	0

evaluation of lipid soluble drug by nano technology		evaluation of lipid soluble drug by nano technology				
synthesis, characterization and invitro inflammatory activity of some novel Schiff's basis of isatin derivatives	B sudhakar	IJPBS	2019	0	SAMSKRUTI COLLEGE OF PHARMACY	0
Brain targeting of chitosan based diazepam microemulsions via nasal route: formulation optimization, characterization, pharmacokinetic and pharmacodynamic evaluation.	srividya	drug development pharm	2019	0	SAMSKRUTI COLLEGE OF PHARMACY	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
synthesis, characterization And cytotoxic evaluation of 2,5-substituted 2-oxo-3-phenyl	B sudhakar	Paideuma journal of research	2019	0	0	SAMSKRUTI COLLEGE OF PHARMACY

imino)indolinyl(4-phenylthiazol-2-yl)acetamide						
influence of Abelmoschus esculentus, Hibiscus rosasinensis and Tamarindus indica mucilages on nizatidine release from floating tablets	santhisree	JGTPS	2018	0	0	SAMSKRUTI COLLEGE OF PHARMACY
Development of Carbamazepine Mucoadhesive Microemulsions For Brain Targeting: Pharmacodynamic Evaluation.	srididya	IJPBS	2018	0	0	SAMSKRUTI COLLEGE OF PHARMACY
formulation method development and evaluation of lipid soluble drug by nanotechnology	K ANIL KUMAR	IJPBS	2018	0	0	SAMSKRUTI COLLEGE OF PHARMACY
synthesis, characterization and invitro inflammatory activity of some novel Schiff's basis of isatin der	B sudhakar	IJPBS	2019	0	0	SAMSKRUTI COLLEGE OF PHARMACY

ivatives						
Brain targeting of chitosan based diazepam mucoadhesive microemulsions via nasal route: for formulation optimization, characterization, pharmacokinetic and pharmacodynamic evaluation.	srividya	drug development pharm	2019	0	0	SAMSKRUTI COLLEGE OF PHARMACY

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	1	5	6
Presented papers	1	3	5	4
Resource persons	0	1	1	1

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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
toxicological screening of cardorium plus on wister rats	alakananda herbals private limited	3	3

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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
tanti diabetic potential of cardorium plus on wister rats	Fifty Thousands	alakananda herbals private limited	3

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
swachh bharat	samskruti college of pharmacy	plantation	30	100
aids awarness rally	samskruti college of pharmacy	rally(3kms)	10	250

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**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
industrial visit	Student	samskruti college of pharmacy	1
industrial visit	Student	samskruti college of pharmacy	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
industry academia partnership	medical writing	ostium medicom pvt ltd8095681936	01/06/2018	31/12/2019	Student and faculty

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
alakananda herbals	02/01/2018	research	9
kalaga herbals	01/06/2018	research	9
syncorp	01/02/2018	student internship	50
kamineni hospitals	01/06/2018	student internship	30

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4198360	3566290

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ecap	Fully	2019	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10506	2686087	326	83349	10832	2769436
Reference Books	1500	4211229	80	2250660	1580	6461889
e-Books	63	13172	0	0	63	13172
Journals	30	87395	10	29130	40	116525
e-Journals	200	85592	21	8967	221	94559
Digital Database	1	84000	0	0	1	84000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
-	-	-	20/07/2018
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	81	3	2	1	1	1	1	10	0
Added	20	0	1	0	0	0	0	0	0
<b>Total</b>	<b>101</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>10</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ecap	<a href="http://172.168.151.3/ecap/main.aspx#">http://172.168.151.3/ecap/main.aspx#</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1200000	1094500	750000	6500900

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute reserve budget for the purpose of maintenance and upkeep of the facilities like building, furniture, equipment, computers, vehicles etc. Central Facilities: Following Central facilities are being monitored centrally: Internet, Canteen, Transport. Maintenance of Hygiene: Sweepers and a supervisor are allotted for a particular area. All the sweepers are required to sign in the register at the supervisor to confirm that he/she has done the duty. The supervisor should attest the same. Duties of Sweepers: Cleaning of class rooms, corridors, floor cleaning of laboratories, staff rooms and other areas allotted. Dusting of furniture and windows in the class rooms and also cleaning of glass boards. (However, dusting of departmental furniture/equipment/machines shall be done by department attenders and lab technicians.) Swabbing of corridors Clearing cobwebs in the corridors, class rooms and other areas, except department labs. Supervisors shall personally monitor the work and lock the class rooms after he is satisfied with the work Toilet Hygiene: Each toilet is to be cleaned four times a day, which should be checked by supervisor concerned. Care is taken in providing exhaust fans, daily cleaning with phenol

or detergents, use of naphthalene balls. Class Rooms: Use of nondust chalks. Daily sweeping of class rooms. Wet cloth cleaning of benches (at least twice a week). Black board cleaning (with wet cloth daily). Provision of dust bins in each class room. Floors: Daily sweeping and cleaning with wet cloths to ensure dust free surrounding. Provision of common dust bins at various locations in each floor. The following registers shall be maintained for the above:  
 Requisition form and Complaints register and file Laboratories Maintenance Utilization: Preventive maintenance is followed. Periodical checking and calibration of equipment in all laboratories to make sure smooth conduct of all the lab hours. Depending on the experiment, one, two or a maximum of three students perform a single experiment with common set of apparatus. Additional experiments are designed to utilize all the equipment available in the lab. Stock verification is being conducted in all laboratories every year.

[www.samskruti.ac.in/pharmacy](http://www.samskruti.ac.in/pharmacy)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial support in transport and tuition fee for weaker section students	50	500000
Financial Support from Other Sources			
a) National	national scholarships portal	61	1769000
b) International	0	0	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill personality development scheme	17/08/2018	120	TASK
Yoga	21/06/2019	110	Avasa Yoga Team
Campus recruitment training scheme	22/03/2019	80	Clinisol
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2018	career counselling programmes	140	110	80	20
2018	GPAT	94	90	45	30
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	2

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Medico health care Services and technologies	40	8	Cognizant Clinical research	20	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	35	SAMSKRUTI COLLEGE OF PHARMACY	B PHARMACY	NALLA NARSIMHA REDDY COLLEGE OF PHARMACY	M PHARMACY
2019	10	SAMSKRUTI COLLEGE OF PHARMACY	B PHARMACY	HOLYMARY COLLEGE OF PHARMACY	M PHARMACY
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	3
CAT	0
GRE	3
TOFEL	3

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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Event Sangram tournament	Intramurals	280
Sports Event Samskruthi premier league	inter college	359
Vijetha Sports Fest Cricket	National	250

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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver	National	1	3	16Y71R0080	srikanth
2018	Runner up	National	0	2	17Y71R0040	lavanya

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#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The policies and strategies of the institution which promote participation of students in extracurricular and co curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

1.Establishment of Student Activity Center (SAC) College has established 3student forums under Student Activity Center (SAC). STUDENT ACTIVITY CENTER:

Due consideration will be given in respect of attendance for students Participating in important literary, cultural or sports events outside the College. Provision of sports kit/sport uniform to all the participants Conducts inter collegiate tournaments, cultural competitions by organizing state level events. Conducts coaching camps to enhance their capabilities in sports and games events. Honoring all the winners/JNTUH team members with special appreciation on annual day Various "Awards" are given in the tournaments and competitions conducted in and outside the college Extra support in academics: Additional academic support is provided for all those students participating in extracurricular activities in the form of arranging compensation classes. Faculty in charge of the respective forum maintains the record of classes which students could not attend. When the dates of Inter University events are clashing with the time table of internal examination, as per the guidelines of University, College conducts reexamination for the concerned students. College provides sports uniform to all the students participating in the intercollegiate/inter University events Provides Sports Track Suit to students for participating in major tournaments. Encourages participation in inter collegiate tournaments conducted in Volleyball, Basketball, Tennis, Table Tennis, Athletics etc., Presents merit certificates and mementoes to winners and runners in intramural competitions for boys girls at College Annual Sports Day celebrations. Encourages participation in co curricular activities. Provides TA, DA to students participating in extracurricular and co curricular activities such as sports, games, Quiz competitions, debate etc

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

5.4.2 – No. of enrolled Alumni:

285

5.4.3 – Alumni contribution during the year (in Rupees) :

200000

5.4.4 – Meetings/activities organized by Alumni Association :

4

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College follows the policy of decentralization. The Governing Body delegates all the academic and nonacademic decisions based on policy to the college Committee headed by the Principal. The college Committee formulates common working procedures and entrusts the implementation through departments. The department coordinator manages the day to day activities of the department and keeps a track of cocurricular and extracurricular activities in the College. Other units of the college like sports, arts, library etc. have operational autonomy under the guidance of the various committees/clubs/associations and students are involved from various departments in the decisiontaking process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being affiliated to JNTUH recognized by PCI, Institute has to follow curriculum designed by JNTUHPCI.
Teaching and Learning	Institute has developed well thought teaching learning process and twofold evaluation process: Preparation, Execution and assessment of Academic plan is the most striking feature of the teaching learning process adopted by the Institute. Faculty members prepares an academic plan (based on prescribed format) for their respective courses before commencement of the semester. They present these plans in presentation session and explain their

strategy to deal with a course. Head of the Department and senior professors modify this plan if required. the plan contains course outcomes, mapping of the COs with POs and PSOs, add on content to bridge the curriculum gaps, lecture schedule and delivery plan, assignments and tutorial questions etc. Teachers are encouraged to use innovative methods for effective delivery of curriculum like creating their own blogs, creation of interactive groups and virtual discussion forums. IQAC has developed a fool proof mechanism to check the quality and time bound delivery of all academic activities in the Institute.

Examination and Evaluation

Periodic Evaluation forms the backbone of entire teaching learning process. Administration, Students, faculty members and parents are four important stakeholders of this process. The Examination branch is always in contact with JNTUH regarding rules and regulations of the evaluation process. Evaluation takes place at two levels: Internal and External .The general rules are published in the handbook of the Institute. Changes in the rules are informed to faculty members in the Departmental or central meetings or by circulars. Students are informed about the same by displaying in notice board and website.SMS alerts are sent to parents. The results of evaluations are informed regarding their performance to parents. Training and Placement Cell keep the track of academic record of the students for placement assistance to them. Two phases of evaluation Internal and External Distribution of marks 25 and 75 respectively. Assignments are evaluated as part of Internal evaluation. Mini and Major projects are also evaluated on Internal and External basis.

Research and Development

The Institute has established its exclusive research development center in the year 2018 with a view to promote research activity in the Department and to spread research culture among staff and students.

Library, ICT and Physical Infrastructure / Instrumentation

Institute has internet and WiFi facility. Each Department has an exclusive well equipped seminar hall and classroom. Library is having interactive portal through which



	students and faculty members can access any required information. Availability of teaching aids like OHP, LCD projectors, Internet enabled computer systems. Availability of computer software packages for analysis and experimental work of the projects of the students. Many faculty members give assignments and tutorials online to the students along with the list of the topics covered in that particular unit and also hints to solve problems.
Human Resource Management	Institute has HRD manager who takes care of recruitment of Staff to fulfill the man power needs
Industry Interaction / Collaboration	Have MOUs with few industries for constant interaction and exchange of ideas and information
Admission of Students	Students and parents visit the institute for getting first hand information about the infrastructure and facilities apart from knowing the information through social media and website. Meritorious students take admission through state level common entrance test.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Ecap maintains Finance and Accounts details regarding fee collection from students and salary payment for employees
Student Admission and Support	Ecap maintains admission data of students perfectly
Examination	Examinations are conducted according to the schedule given by affiliating University
Planning and Development	To monitor students' attendance, Maintain a record of performance ,Accessing the biometric attendance of all the faculty members.Maintaining the inventory of all the central facilities of the college
Administration	Ecap Maintains administration record of all employees of the institute.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
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2018	Mrs. S. Prashanthi	Drug formulation and analytical techniques	ISTE NALL NARSIMHA REDDY COLLEGE OF PHARMACY	1000
2019	Mr. V. Ravi kumar	APP 1st Indo Jordan conference	APTI	1000
2019	Mr. V. Ravi kumar	10th Natioanl IPA students congress	IPA	2000
2018	Ms. Shilpa das	Indian Pharmaceutical Congress	IPC	2000
2018	Ch. Sushma	Human genome project in drug discovery and development	APTI	1500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	12th Indo Malaysian International Conference	NIL	11/09/2019	11/09/2019	40	0
2019	Nil	Operation of fire equipment during emergency	21/09/2019	21/09/2019	0	20
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course Intellectual property intelligence and patent	1	17/12/2018	22/12/2018	7

drafting				
Refresher Course Teaching with technology	3	27/05/2019	01/06/2019	6
Refresher Course Drug discovery and formulation development Clinical approach to health care	1	20/05/2019	25/05/2019	5
Refresher Course Research methodology and experimental data analysis	3	25/12/2019	30/12/2019	6
Short Term Course Changing face of pharmaceutical research in global scenario	2	10/06/2019	15/06/2019	6
Faculty Development Program Pharmaceutical regulatory affairs and intellectual rights	1	07/01/2019	12/01/2019	6
Faculty Development Program Advances in phytomedicine	1	29/04/2019	04/05/2019	6
Faculty Development Program Advanced teaching methodologies and communication skills	1	25/06/2018	30/06/2018	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
69	69	25	25

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF	ESI PF	GROUP INSURANCE

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has an effective mechanism for auditing the accounts. The accounts of the college are audited by chartered accountant regularly as per the Government rules. Our institute has strong budgeting system with which institute distribute nonrecurring and recurring expenses i.e. salary, maintenance, enrichment etc. for budget institute considers learning resources like print, books and also online versions. In budget development cost is also included which is required for different academic materials, furniture and new equipment. • Institute has a particular describe format which is received from institute management and which is given to the all department for the budgetary requirement. And that budget is sanctioned by the management. • The HOD and Faculty of his respective department finalize the budget of department and forward it the principal. • With the permission of principal it is forwarded to the institute management for further consideration. • The whole budget is sanctioned by the governing body of the institute and checked with given requirement with the help of principal. • If there any justification required for any requirement then that kind of justification is provided by the respective department. • Budget utilization is reviewed by LMC of the institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
St Vincent Educational Society	230000	International conference
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6.4.3 – Total corpus fund generated

250000
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Director of academics
Administrative	No	Null	Yes	Finance officer

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Setting up of proper counseling mechanism 2. Support in extracurricular activities 3. Outreach programs

6.5.3 – Development programmes for support staff (at least three)

.Training program on professional domains 2.Quality improvement program 3. Career enhancement scheme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Establishment of SHODH incubation and innovation center 2. Establishment of center of excellence with Amazon web services and Microchip academy 3. Establishment of Samvad Counseling cell

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Establishment of digital documentation for activities	03/12/2018	03/12/2018	08/12/2018	100
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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WORLD WOMENS DAY	03/08/2018	03/08/2018	80	90
CYBER CRIME AWARENESS	19/08/2018	19/08/2018	46	55

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
30

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	Yes	15
Ramp/Rails	Yes	3
Braille Software/facilities	No	0
Rest Rooms	Yes	100
Scribes for examination	Yes	0
Special skill development for	Yes	10

differently abled students

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	22/11/2018	1	Proper use of medicine	Health	90
2018	1	1	26/07/2018	1	awareness on save water	Resource saving	45
2019	1	1	23/01/2019	1	Blood donation camp	Health	54
2019	1	1	25/09/2019	1	world pharmacist day	Health	215
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Awareness about value based system	08/06/2018	Orientation program in association with Ramakrishna mission

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness on Human trafficking	21/09/2018	21/09/2018	55
Awareness on Drug Addiction	30/01/2019	30/01/2019	47
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation 2. Efforts for Carbon neutrality 3. Water harvesting 4. Hazardous waste management 5. Energy conservation

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. MENTORING PROGRAMME To achieve the vision of the institution viz., to develop all round personality of the students on progressive lines. To provide a continuous learning process for both the mentor and the mentee. To establish the mentor as a role model and to support the mentee for personal and academic development. To establish a vibrant relationship between the teachers and the students that will ensure responsible behaviour and discipline. Moreover, it is

aimed to align with the institutional mission and vision statement aiming to develop students on progressive lines .i.e. to imbibe in the students a rational positive outlook towards life thereby making them responsible citizens. 3. The context: The nature of students' background i.e. catering to different sociocultural and economic diversity necessitates mentoring being opted as one of the best practices by the institution. The absence of institutionalized system of having proper system of mentoring, guidance and counseling in the region along with the obvious fact that most of the students are from remote areas and first generation learners makes it imperative on the part of the institution to provide mentoring i.e. guidance for allround development of the students on academic as well as aesthetic lines. Moreover, it is aimed to align with the institutional mission and vision statement aiming to develop students on progressive lines .i.e. to imbibe in the students a rational positive outlook towards life thereby making them responsible citizens. 4. The Practice: Mentoring session is conducted every day from 3:00 PM to 3:50 PM on a regular basis. The session is compulsory for every students to attend without fail. Mentors are assigned 1520 students for the whole duration of a semester each .i.e. six months. The mentoring parameters are based on four aspects i.e. academic, attendance, career and general. The mentors are provided with details of mentee's performances in terms of academic (weekly test, class test, midterm and endsemester exam) and attendance records. The mentor also keeps track of the mentee's personal development such as cocurricular activities, discipline and career related issues. The mode of communication between the mentor and mentee can be established through different mode(s) namely Inperson and Phone. 5. Evidence of Success: Improvement in mentees discipline, interaction and communication skills. Improvement in students' attendance. Establishment of a vibrant relationship between teachers and students which has provided a congenial atmosphere in the class room as well as in the campus. 2. Women Empowerment Women constitute more than 60 of the total student strength of the college. The majority of them come from rural areas. Thus they are doubly affected by the backwardness and discrimination. So, the college has resolved to take up the cause of Women Empowerment for the women students with the objectives of Mentoring women students on women specific issues with one women teacher as mentor for every 20 women mentees. Creating an environment through awareness programmes to enable the students to realize their full potential for learning and solving their problems independently Arranging special sessions with the police and social activists for enabling the female students to be aware of several types of 'evil designs' by professional criminals for the worst type of exploitation taking the advantage of their innocence and gullibility. Dealing amicably with the student victims of exploitation of all sorts maintaining utmost confidentiality of the private life to protect their dignity. Involving social activists and Government officials to enlighten the students on human rights and fundamental freedom for equal rights and opportunities. Organizing debates and discussions on gender equality to enable the students to realize gender sensitization, thus leading to more equality and harmony in family and society. Conducting seminars and special sessions on ragging, eve-teasing and dowry system to expose the illeffects of the evils. Development of vocational and technical skills among the women students by providing special training to enable them to become independent earners of their living. Extending financial assistance to the deserving poor women of disadvantaged sections to help acquire their degrees. The Context • The women students, in the beginning were not enthusiastic to participate in the deliberations. • Some parents and staff vehemently opined that the awareness / sensitization programmes defeated the very purpose of sending their wards to college. • The coordinator and the members of the unit had to visit certain families and persuade the parents that all the programmes were meant for the betterment and empowerment of their dear daughters. • As the gender sensitization programmes designed revealed several

disparities and inequalities, that we might not have noticed earlier, people especially the other gender, argued discussing gender and gender roles would break up families and destroy society. • Similarly, the various legal protective provisions for women were misunderstood as undue favour meant to belittle men. • Even some teachers supporting the argument often opined that the change was difficult to be accepted as the ideas emanated from these seminars/workshops/debates on gender inequalities appeared new and startling. •

Some parents even found fault with the college that their children were detained in the college beyond working hours for unconnected and counter productive programmes. • Under these circumstances, the college has thought it appropriate to forge ahead with the objective implementations the objective for which an exclusive cell is created. The Principal along with the Coordinator monitors the implementation of the plan. The Coordinator and the members are responsible for the implementation of the programmes in consultation with NGOs, Inner Wheel Club and Government officials from the Department of Social Welfare, Adult Education, Women and Child Welfare, Judiciary and Medical Departments. The Women Empowerment Cell is working for the protection of women's rights and actively empowers women creating conditions for gaining confidence in their abilities. It aims at curbing the social evils like eve-teasing, ragging and dowry system providing necessary counselling and guidance by professional women counsellors, social and rights activists, enlightened academics and professional psychologists and psychiatrists, so that the women students become aware of unjust gender discrimination, the human rights, the legal provisions available for their protection, importance of higher education for higher enlightenment, mental and physical fitness. The

College has organized several productive programmes so far extensively utilizing the services of the widespread network of NGOs which have a strong grassroot level presence with deep insight into women's concerns contributing to the inspiring initiatives for the empowerment of women. Women students' impulsiveness in the matter of love in the adolescent age is a sensitive issue to be dealt with by women teachers. Organizing various programmes during working hours, sometimes, has led to sacrificing the class work. Sometimes, the participants were put to disappointment as the resource persons did not turn up for the camp. Implementation of the annual plan and its monitoring has become a tough task in view of tight academic schedule in the autonomous ambiance. 4.

The Practice Discrimination against women even in the 21st century is a devastating reality. That is why 'gender inequality' has been a matter of serious concern across the globe and within the countries. India still has a long way to go before achieving gender equity and empowerment of women. Especially, the rural areas are ravaged by the miserable conditions of abject poverty, illiteracy, illhealth and superstition. The college girls account for 52 of the total strength and most of them come from rural areas. The majority of these girls belong to the weaker sections including scheduled caste, scheduled tribes, other backward classes and minorities without proper access to education, health and other productive resources. Therefore, they remain largely as the marginalized poor and socially excluded. Joining a degree college in the town and acquiring higher education involve money and higher things. So the poverty-stricken and tradition-bound parents reluctantly admit their daughters to colleges. Being the most vibrant and dynamic segment, the youth including girls, is our most valuable human resource. We cannot afford to neglect our female force to be the victims of discrimination, exploitation and segregation. So the college resolved to empower female students to face the vicissitudes of life boldly and successfully for a life of peace, harmony and dignity. To achieve the aim, the college established a Women Empowerment Cell (WEC) with a senior woman teacher as its Coordinator and three other senior women teachers as its members. All female students are eligible to take membership of the Cell irrespective of their status. There are two hundred girl student members in the unit. The Coordinator and the members of the unit meet



twice a month and decide the conduct of awareness sessions during leisure hours sensitizing the girls to know why and how they are given subservient role in spite of their equal or even more abilities than their counterparts.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.samskruti.ac.in/pharmacy/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the Institute focuses on four aspects essentially: Global Standards, Valuebased Education, Interdisciplinary Research, and Sustainable Development. The Institute has established its distinctive approach towards this comprehensive Vision by modelling it in the form of, which is so unique and proprietary to the Institute that it is a part of the Institute's Intellectual Property in the form of a trademark. The idea started as Education Process ReEngineering (EPR) which evolved into a physical pyramid with defined structure and substructure. (a) Excellence in Academics (b) Exploration of Knowledge through Research (c) Excitement of Innovation Entrepreneurship (d) Exponent for Development of a Rounded Personality with Global Vision and Social Responsibility. Excellence in Academics: A high quality of academic excellence can provide valueadded experience for the students. The positive outcomes are achieved by designing the curriculum to meet the global requirements and through teachinglearning methods blended with ethical values. It outlines the commitment to academic performance expected of all students. Exploration of Knowledge through Research: The Institute's determination to be transformed into a centre for major research is therefore a commitment to offer high quality teaching through: Synergies between Research Education Activities • Research Based Learning Teaching Estd 2006 Samskruthi college of pharmacy , NAAC Accredited with 'B' Grade NBA Accredited for B.Pharm, M.Pharm, Pharm D Courses Approved by AICTE, New Delhi, Affiliated to JNTUH Recognized as The Course based projects, Social impact projects, certificate courses offered by the institute provides the knowledge regarding cutting edge technologies, enabling the students to carry out interdisciplinary research. The Research and Consultancy Centre (RCC), of the institute is equipped with advanced level research Laboratories to facilitate the academic and sponsored projects. Excitement of Innovation Entrepreneurship: The institute provides a platform to business Startups to develop their ideas into commercially viable products. The students participate in the Big Idea Competition and the best ideas are rewarded. Week End Lab facilitates the students to work on innovative project ideas. Exponent for Development of a Rounded Personality with Global Vision and Social Responsibility: Participation of students in CoCurricular Activities (CCA) and Extra Curricular Activities (ECA) helps to enhance all rounded personality to strongly face the turbulent road of the future. Experiences and appreciations gained through these activities assist students during internships. Career guidance, Personal counselling, Training are well structured through a Mentoring Training and Placement (MTP) centre. Student participation in is facilitated through professional bodies and student associations. Since the Vision of the Institute focuses on comprehensive and sustained growth of the students and that of the Institute along with its student community, serves as a unique tenet that directs the Institute's de facto modus operandi which leads to appreciable, allround performance by assuring global standards through valueadding education and interdisciplinary research paving ways to sustainable development.

Provide the weblink of the institution

<http://www.samskruti.ac.in/pharmacy/>

### **8.Future Plans of Actions for Next Academic Year**

1 Institute wants to focus on to convert academic flexibility into various student centric programs 2. Strengthening of the class work with latest teaching technique and pedagogy 3. To establish exclusive laboratories and centers of excellence in association with various industries