



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SAMSKRUTI COLLEGE OF PHARMACY
Name of the head of the Institution	Dr DEVATHA VENKATARAMANA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08415222492
Mobile no.	9701368996
Registered Email	principal.y7@gmail.com
Alternate Email	devathavr2002@yahoo.com
Address	Kondapur (V), Ghatkesar(M), Medchal Dist.,
City/Town	Ghatkesar
State/UT	Telangana
Pincode	501301

2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Shiva Srikrishna																		
Phone no/Alternate Phone no.	08415222493																		
Mobile no.	7989656933																		
Registered Email	principal.y7@gmail.com																		
Alternate Email	shivasrikrishna@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://samskruti.ac.in/pharmacy/																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes, whether it is uploaded in the institutional website: Weblink :	http://samskruti.ac.in/pharmacy/																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>2.56</td> <td>2018</td> <td>26-Sep-2018</td> <td>25-Sep-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	2.56	2018	26-Sep-2018	25-Sep-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B+	2.56	2018	26-Sep-2018	25-Sep-2023														
6. Date of Establishment of IQAC	24-Dec-2017																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																
one day guest lecture	11-Nov-2019 1		120																

expert student interaction	08-Jan-2020 1	350
----------------------------	------------------	-----

L::asset('/', 'public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
samskruti college of pharmacynil	nil	nil	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

promoted eresources for teaching and learning management systems participated in NIRF and Ranking survey. organized relavent seminars, workshops, Industrial and Educational visits for all students

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To strengthen career guidance and	Implemented

placement cell	
To promote use of E-resources for teaching and learning management systems	Implemented
To monitor student progress and mentoring system.	implemented
View Uploaded File	

14. Whether AQAR was placed before statutory body ?	Yes
--	-----

Name of Statutory Body	Meeting Date
COLLEGE ACADEMIC COUNCIL	09-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
--	----

16. Whether institutional data submitted to AISHE:	Yes
---	-----

Year of Submission	2021
--------------------	------

Date of Submission	20-Feb-2021
--------------------	-------------

17. Does the Institution have Management Information System ?	Yes
--	-----

If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes. The college has Management information systems. This college is using Engineering college administration package (ECAP) which includes the following modules. 1. Administration 2. Academics 3. accounts 4. Examinations 5. Fee payments 6. library 7. Staff 8. Correspondence 9. Transport
--	--

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institutional development and deploy action plans for effective implementations of the curriculum : JNTU-Hyderabad has set up the entire curriculum of all the academic programs and board of studies has drafted the syllabus taking into consideration the technical competencies which is expected to be attained by the students of pharmacy. The same syllabus is followed by all affiliated institutes. Principal of Samskruti College of Pharmacy prepares an action plan compatible with the academic calendar of JNTU-Hyderabad, subsequently, a

faculty meeting is convened with different committees i.e., academic monitoring committee, examination committee, research committee, library committee to carry out the academic activities. Total academic schedule for the academic year will be distributed to the faculty by the principal in written form at the starting of the academic year. 1. Principal directs the following activities to academic committees:

- To design the time table in coordination with all HODs.
- To prepare a lesson plan for each subject and to follow accordingly.

To maintain the records and class work by staff members which are to be monitored by HODs.

- To prepare study material for the prescribed syllabus for the individual faculty member and distribute it to the students for their academic preparation.

2. Principal directs the academic committees to prepare a consolidated budget and submit to the management for the approval and the approved budget is allocated to respective departments for recurring and non recurring expenses. 3. Principal directs the faculty in charges the guest lectures on various subjects as well as on communication skill and personality development. 4. The principal of this college has been delegated financial powers to monitor the budgetary provision. 5. The library committee monitors the purchase of books and other learning materials of library Excellence is designed to be achieved by setting the following standards and bench marks.

1. Every student during their stay in this institution, equip themselves with knowledge, skills and newer technology comparable to global standards.
2. Values and ethics of the academics and industry shall be adopted by every student.
3. Every student shall become a holistic personality contributing to the general wellbeing of the society.
4. Every student shall get equipped with research methodology for the present and future needs of the society in alleviating illness through individually assigned task of preliminary research at the undergraduate level itself shaping a learner into a researcher.

Other relevant information regarding curricular aspect which the College includes:

1. The students are exposed to community based services through activities conducted under National Pharmacy Week, NSS and social drives.
2. The Pharm D. program involves the study of the core pharmacy subjects and orienting the students towards patient care, monitoring prescriptions and patient counseling including life style modification, identifying the potential drug interactions, adverse drug reactions, rationale drug use.
3. The college provides lab facilities to carryout research work for researcher from different institutions for which college provides in free services.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course on Animal cell culture techniques	Nil	21/10/2019	6	yes	yes
Certificate course on Equipment handling	Nil	27/01/2020	6	yes	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
------------------	--------------------------	-----------------------

Nil	nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	75	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Training for soft skill development of the students	12/06/2020	70
Basic computer skills	20/12/2019	80
View Uploaded File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Pharm D	pharmacy	27
BPharm	pharmacy	62
MPharm	pharmaceutics	13
MPharm	pharmaceutical Analysis	11
MPharm	pharmacology	11
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback is collected by the Internal Quality Assurance Cell (IQAC). The institution has established a system of collecting feedback from the students in all courses twice in a semester. Generally, after 1 month of the beginning and at the end of every semester. The feedback has been collected through Google forms, where students can respond towards the structured questionnaire

regarding the key elements like communication, number of examples quoted, behavior in class, teaching methodology and so on. Maximum number of students have participated in giving feedback (300 to 400). Feedback analysis: Once feedback is collected it will be under the process of the faculty performance through some standard statistical tool applications. The collected feedback is analyzed by the IQAC and a detailed report is submitted to the principal. Rewards/Corrective Measures: The faculties are called to have a discussion about feedback with the HOD and Principal for the betterment of their performance. The best performed faculty members are encouraged with appreciation. Members of the faculty, whose performance is poor, are advised based on their weak areas by HOD and Principal. The faculty members are encouraged to participate in various Workshops/Seminars/ Conferences/ Training Programs/FDPs to enhance their skills. The institution organizes faculty development programmes regularly for improving their knowledge and teaching skills. The faculty who performs extremely well is requested to conduct Faculty Development Programmes and participate in Research Development work.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Pharm D	pharmacy	30	20	29
BPharm	pharmacy	100	62	99
MPharm	Pharmacology	15	20	12
MPharm	Pharmaceutics	15	12	13
MPharm	Pharmaceutical analysis	15	20	11

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	99	36	30	9	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
53	53	2	15	15	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners. Guide lines to identify weak students and bright students • The College appoints one faculty Member as a Counselor for every 20 students entering in the first year. This Faculty Counselor establishes a close relationship with each student, orients them to college practices, follows their progress regularly and guides them throughout the four-year course. • The Counselor identifies the weak students and bright students after every MID Exam and External exams. Assisting students through counseling system About counseling system: The institute has taken up an initiative to improve the overall performance of each student through counseling system. According to this system each student data (which includes personal data, academic performance, attendance (semesterwise) is recorded for all the four successive years) Categorization of student: Based on the data of each student the students are categorized into three categories TYPE 1 (students with regular attendance and good academic performance) TYPE 2 (students with moderate attendance and moderate academic performance) TYPE 3 (students with poor attendance and poor academic performance) Working of counseling system Based upon the data collected of each student the students are categorized as TYPE 1, TYPE 2 and TYPE 3. After identifying weak students personal interaction is carried out to identify their problems and proper initiatives are taken to solve the problem so that the student performance is improved. When counseling is given to students? • When the students are irregular to college to improve their attendance. • If the students have poor academic performance. • If there is any misconduct found in any student in the college campus. • To encourage the students to participate in extra and cocurricular activities. • To motivate the students to opt for higher education like GPAT and GATE. Duration of counseling: Counseling is given for about 45 minutes per students per fortnight. Actions taken to improve the performance of weak students: Remedial classes are conducted for weak students after the college hours i.e., 4 P.M. to 6 P.M. Additional assignments are given to the weak students. Actions taken to improve the performance of bright students: • Institute encourages the bright students to participate in the National Level Scientific Competitions organized by other Institutes and Universities. • Institute invites eminent scientists, entrepreneurs and industry resource persons to share their success stories with our students. • Students are involved in organizing National/International Conferences, Workshops, Seminars and Symposiums so that they get awareness about the importance of such activities in the college. Institute insists and encourages students to bring out Scientific Articles/Papers at the end of final year project so that they are exposed to Scientific Paper writing skills, blind reviews, plagiarism and research ethics. • The students are also encouraged to use computer software packages for meaningful analysis of the experimental data collected/acquired by them. High speed Internet connectivity across the campus enables access to open resources to the students and staff.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
520	53	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
53	53	0	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	-	Nil	-
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
----------------	----------------	----------------	-----------------------	------------------------

			semester-end/ year-end examination	results of semester-end/ year- end examination
BPharm	1R	semester	02/05/2020	13/07/2020
Pharm D	1T	year	02/05/2020	03/08/2020
MPharm	1S01	semester	15/07/2020	09/09/2020
MPharm	1S03	semester	15/07/2020	09/09/2020
MPharm	1S12	semester	15/07/2020	09/09/2020
View Uploaded File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Jawaharlal Nehru Technological University Hyderabad, to which our Institution is affiliated, is very active in introducing the evaluation reforms to maintain high standards of quality in higher education. Our institution has adopted the reforms introduced by the said University apart from the reforms initiated by it. Our Institution is conducting the internal exams, internal project work reviews and internal assessment of internships done by the students in the hospital with which our college is having memorandum of understanding according to the dates, schedules and deadlines specified by the University academic calendars. Our institution has initiated and implementing the various reforms in the continuous internal evaluation system of it. Our institution is conducting the objective tests and giving the students of undergraduate Pharmacy course as a part of internal theory exams conducted in each semester as per the university regulations. Our institution is evaluating the daytoday performance of the students in regular practical sessions and providing the weightage for that in the marks of internal practical exams as per university and Pharmacy Council of India regulations. Our institution is performing the internal assessment of seminars and projects being conducted in it. Question paper selection for internal theory exams from the set1 and set2 question papers prepared by the faculty, allotment of squads for ensuring integrity of internal exams, provision of access to students to verify answer scripts and challenge evaluation under the direction of an examination committee are the other important reforms initiated by the institution

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college is affiliated to Jawaharlal Nehru Technological University Hyderabad. This University prepares announces the Academic calendars of all courses to which it is giving affiliation to the private colleges. the affiliated colleges should follow the academic calendars prepared and announced by the University. The University Academic calendars consists of schedules, dates and deadlines for various academic activities like orientation program, commencement of the classes, internal exams, submission of the results of internal exams to the University, Parent and teacher meetings, last instruction day, summer vacations, vacations of major festivals, semester breaks, preparation holidays for students, supplementary exams, year end or semester end exams, etc. to be finished by the affiliated colleges. The M.Pharmacy second year academic calendar consists of schedules, dates and deadlines for commencement of third and fourth semesters, preparation of project work proposals, conduct of project work reviews for approval of project works, submission of the marks of project reviews conducted at college to the University, conduct of comprehensive and project viva exams and submission of the results to the University, Thesis submission, etc. The academic calendar of Pharm.D sixth year and Pharm.D(PB) third year consists of dates and deadlines of commencement of the internship in the general ward and various speciality

wards of the hospital with which the college is having the Memorandum of understanding, submission of the reports corresponding to the internship undergone in the general ward and various speciality wards of the hospital by the students and the final viva of the internship.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://samskruti.ac.in/pharmacy/wp-content/uploads/2020/01/POs-PSOs-COs-2.6.1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1R	BPharm	pharmacy	62	57	92
1T	Pharm D	pharmacy	27	26	96
1S01	MPharm	pharmacology	11	9	81.8
1S03	MPharm	pharmaceutics	13	11	84.6
1S12	MPharm	pharmaceutical Analysis	11	9	81.8

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://samskruti.ac.in/pharmacy/?page_id=2001#

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	-	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Current trends in Pharma Industry	Pharmacy	19/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
-------------------------	-----------------	-----------------	---------------	----------

--	-	-	Nil	-
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
-	--	-	-	-	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
5		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Pharmaceutics	1	0.5
National	Pharmacology	1	0.5
National	Pharmaceutical chemistry	1	1
National	Pharmaceutical Analysis	1	0.5
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmaceutics	1
Pharmaceutical chemistry	1
View Uploaded File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
synthesis characterization and in-vivo anti-inflammatory activity	B.Sudhakar	IJPBS	2019	1	Samskruti College of Pharmacy	2

of some novel schiff base of Isatin derivatives						
Formulation and evaluation of orodispersible tablets of naratriptan	Shiva srikrishna	WJPS	2019	1	Samskruti college of Pharmacy	5
View Uploaded File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis Characterization and cytotoxic evaluation of 2[5 substituted 2-oxo 3[phenyl amino}Indolinelyl]N94-phenyl thiazol 2yl)acetamide	B.Sudhakar	Paideuma journal of research	2019	4	10	Samskruti college of pharmacy
View Uploaded File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	1	3	0
Presented papers	0	1	2	0
Resource persons	0	0	0	0
View Uploaded File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
-------------------------	--	---	---

		activities	activities
Blood donation camp	Red cross	5	100
Swach Bharath	NSS	5	150
World heart day	samskruti college of pharmacy	5	150
AIDS awareness rally	samskruti college of pharmacy	5	400
Pharmacists Day	Samskruti college of Pharmacy	10	400
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
--	-	-	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender eqitization	samskruti college of pharmacy	rally	5	200
cancer awareness	samskruti college of pharmacy	rally	5	175
Health camp	Samskruti college of pharmacy	camp	4	30
Rural health camp	Kamineni Hospitals	health check	6	20
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Industrial visit	student	Samskruti college of pharmacy	1
Industrial visit	student	Samskruti college of pharmacy	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
-------------------	----------------------	------------------------	---------------	-------------	-------------

		institution/ industry /research lab with contact details			
industry academia partnership	MOU	sura labs	01/10/2019	30/09/2020	student
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sura labs	01/10/2019	Project work	120
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5000000	4496238

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ECAP	Fully	1.0.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	10832	2769436	268	105000	11100
Reference Books	1580	6461889	40	35205	1620	6497094
e-Books	63	13172	0	0	63	13172
Journals	17	30000	0	0	17	30000
e-Journals	221	94559	0	0	221	94559
Digital Database	1	84000	0	0	1	84000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
--	-	Null	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	101	3	3	1	1	1	1	10	0
Added	0	0	0	0	0	0	0	0	0
Total	101	3	3	1	1	1	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ECAP	http://103.15.62.119:9005/ecap/default.aspx

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

1200000

1057250

1000000

834000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute reserve budget for the purpose of maintenance and upkeep of the facilities like building, furniture, equipment, computers, vehicles etc. Central Facilities: Following Central facilities are being monitored centrally: Internet, Canteen, Transport. Maintenance of Hygiene: Sweepers and a supervisor are allotted for a particular area. All the sweepers are required to sign in the register at the supervisor to confirm that he/she has done the duty. The supervisor should attest the same. Duties of Sweepers: Cleaning of class rooms, corridors, floor cleaning of laboratories, staff rooms and other areas allotted. Dusting of furniture and windows in the class rooms and also cleaning of glass boards. (However, dusting of departmental furniture/equipment/machines shall be done by department attenders and lab technicians.) Swabbing of corridors Clearing cobwebs in the corridors, class rooms and other areas, except department labs. Supervisors shall personally monitor the work and lock the class rooms after he is satisfied with the work Toilet Hygiene: Each toilet is to be cleaned four times a day, which should be checked by supervisor concerned. Care is taken in providing exhaust fans, daily cleaning with phenol or detergents, use of naphthalene balls. Class Rooms: Use of nondust chalks. Daily sweeping of class rooms. Wet cloth cleaning of benches (at least twice a week). Black board cleaning (with wet cloth daily). Provision of dust bins in each class room. Floors: Daily sweeping and cleaning with wet cloths to ensure dust free surrounding. Provision of common dust bins at various locations in each floor. The following registers shall be maintained for the above.

<http://samskruti.ac.in/pharmacy/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial support in transport and tuition fee for weaker section students	60	600000
Financial Support from Other Sources			
a) National	national scholarships portal	59	1711000
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Campus recruitment training scheme	10/12/2019	80	CLINISOL

Yoga	18/07/2020	120	AVASA YOGA
REMEDIAL COACHING	20/07/2020	200	SAMSKRUTI COLLEGE OF PHARMACY
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	CAREER COUNSELLING SCHEME	120	120	10	15
2019	GPAT Coaching	80	80	5	1
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Medplus	30	15	cognizant clinical research	30	10
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	8	Samskruti college of pharmacy	B.pharmacy	Samskruti college of pharmacy	m.Pharmacy
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GRE	10

TOFEL	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
sports	state	65
culturals	college	50
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have a valuable contribution to make to the effectiveness of their institution and their involvement in the operation of the institution is itself a valuable part of the education process for the students. A Student Council provides an opportunity for students to engage in a structured partnership with teachers, parents and institution managers in the operation of their institution. Research indicates that Student Councils can improve academic standards and reduce dropout rates in the Institution. Councils can create a sense of ownership of the institution and its activities among the student population. The establishment of a Student Council gives students an opportunity to acquire the sort of communication, planning and organisational skills which will benefit them in future. It enables students to take responsibility for projects, and to demonstrate that they can manage and bring such projects to successful conclusion. Moreover, the contribution made by a Student Council to the development of institution policy in a number of areas can have significant benefits for students and the institution. Institution policies are far more likely to be successful where they are clearly understood and accepted by all partners within the Institution community. The Education Act recognizes that students of an Institution will take the lead role in the establishment and operation of a Student Council, although the Act also provides an important role for the Board of Management in supporting the establishment and ongoing development of the Student Council. At the end of the day, a Student Council will thrive only if students themselves are committed to the concept and to making it work.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

5.4.2 – No. of enrolled Alumni:

--

320

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College follows the policy of decentralization. The Governing Body delegates all the academic and nonacademic decisions based on policy to the college Committee headed by the Principal. The college Committee formulates common working procedures and entrusts the implementation through departments. The department coordinator manages the day to day activities of the department and keeps a track of cocurricular and extracurricular activities in the College. Other units of the college like sports, arts, library etc. have operational autonomy under the guidance of the various committees/clubs/associations and students are involved from various departments in the decision taking process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being affiliated to JNTUH recognized by PCI, Institute has to follow curriculum designed by JNTUH PCI.
Teaching and Learning	Institute has developed well thought teaching learning process and twofold evaluation process: Preparation, Execution and assessment of Academic plan is the most striking feature of the teaching learning process adopted by the Institute. Faculty members prepares an academic plan (based on prescribed format) for their respective courses before commencement of the semester. They present these plans in presentation session and explain their strategy to deal with a course. Head of the Department and senior professors modify this plan if required. the plan contains course outcomes, mapping of the COs with POs and PSOs, add on content to bridge the curriculum gaps, lecture schedule and delivery plan, assignments and tutorial questions etc. Teachers are encouraged to use

innovative methods for effective delivery of curriculum like creating their own blogs, creation of interactive groups and virtual discussion forums. IQAC has developed a fool proof mechanism to check the quality and time bound delivery of all academic activities in the Institute.

Examination and Evaluation

Periodic Evaluation forms the backbone of entire teaching learning process. Administration, Students, faculty members and parents are four important stakeholders of this process. The Examination branch is always in contact with JNTUH regarding rules and regulations of the evaluation process. Evaluation takes place at two levels: Internal and External .The general rules are published in the handbook of the Institute. Changes in the rules are informed to faculty members in the Departmental or central meetings or by circulars. Students are informed about the same by displaying in notice board and website.SMS alerts are sent to parents. The results of evaluations are informed regarding their performance to parents. Training and Placement Cell keep the track of academic record of the students for placement assistance to them. Two phases of evaluation Internal and External Distribution of marks 25 and 75 respectively. Assignments are evaluated as part of Internal evaluation. Mini and Major projects are also evaluated on Internal and External basis.

Research and Development

The Institute has established its exclusive research development center in the year 2018 with a view to promote research activity in the Department and to spread research culture among staff and students.

Library, ICT and Physical Infrastructure / Instrumentation

Institute has internet and WiFi facility. Each Department has an exclusive well equipped seminar hall and classroom. Library is having interactive portal through which students and faculty members can access any required information. Availability of teaching aids like OHP, LCD projectors, Internet enabled computer systems. Availability of computer software packages for analysis and experimental work of the projects of the students. Many faculty members give

	assignments and tutorials online to the students along with the list of the topics covered in that particular unit and also hints to solve problems.
Human Resource Management	Institute has HRD manager who takes care of recruitment of Staff to fulfill the man power needs
Industry Interaction / Collaboration	Have MOUs with few industries for constant interaction and exchange of ideas and information
Admission of Students	Students and parents visit the institute for getting first hand information about the infrastructure and facilities apart from knowing the information through social media and website. Meritorious students take admission through state level common entrance test.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Ecap maintains Finance and Accounts details regarding fee collection from students and salary payment for employees
Administration	ECap Maintains administration record of all employees of the institute.
Finance and Accounts	Ecap maintains Finance and Accounts details regarding fee collection from students and salary payment for employees
Student Admission and Support	Ecap maintains admission data of students perfectly
Examination	Examinations are conducted according to the schedule given by affiliating University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Shiva Srikrishna	International Conference on Emerging Trends in Delivery of Phytoconstituents and Ethnopharmacology - Validation of Traditional	AICTE and SFE	3000

		Medicine-II		
2019	K. Radhika	International Conference on Emerging Trends in Delivery of Phytoconstituents and Ethnopharmacology - Validation of Traditional Medicine-II	AICTE and SFE	3000
2019	K UMADEVI	Health care system- Role of Regulators	IPC	3000
2019	B.MANASA	Health care system- Role of Regulators	IPC	3000
2020	N. RAJASHEKAR	International conference on current trends in Pharmacology reserch preclinical trial, Bhaskar college of Pharmacy, Hyderabad	AICTE	1000
2020	B.MANASA	International conference on current trends in Pharmacology reserch preclinical trial, Bhaskar college of Pharmacy, Hyderabad	AICTE	1000
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	A one Day FDP on National Accreditation procedures	Nil	22/11/2019	22/11/2019	22	Nil

2019	Nil	Delnet Resources Services	14/12/2019	14/12/2019	Nil	2
2020	A FDP on Life enrichment skills	Nil	08/01/2020	08/01/2020	30	Nil
2020	Nil	Short term training program in MS-office	21/02/2020	22/02/2020	Nil	6
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
CONNECTING PHARMACUTICAL SCIENCES AND KNOWLEDGE ADVANCEMENT	1	01/11/2019	02/11/2019	2
MODERN PRINCIPLES IN NANO TECHNOLOGY -PRESENT AND FUTURE PROSPECTS	3	10/02/2020	15/02/2020	6
ONLINE AICTE MARGDASHAN FDP on Art of Writing Papers and Reseach Methodologies	2	07/05/2020	13/05/2020	7
Webinar on Significance of Social Media in Pharmaceutical Industry	4	31/05/2020	31/05/2020	1
Webinar on EMERGING TRENDS IN PHARMACEUTICAL PRACTICES	2	14/06/2020	18/06/2020	5
Webinar on ALCOA: A Principle of data Integrity	5	04/07/2020	04/07/2020	1
One week e-Faculty	1	08/07/2020	13/07/2020	6

Development Program (e-FDP)			
-----------------------------	--	--	--

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
54	54	25	25

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GROUP INSURANCE	PF	GROUP INSURANCE

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has an effective mechanism for auditing the accounts. The accounts of the college are audited by chartered accountant regularly as per the Government rules. Our institute has strong budgeting system with which institute distribute nonrecurring and recurring expenses i.e. salary, maintenance, enrichment etc. for budget institute considers learning resources like print, books and also online versions. In budget development cost is also included which is required for different academic materials, furniture and new equipment. • Institute has a particular describe format which is received from institute management and which is given to the all department for the budgetary requirement. And that budget is sanctioned by the management. • The HOD and Faculty of his respective department finalize the budget of department and forward it the principal. • With the permission of principal it is forwarded to the institute management for further consideration. • The whole budget is sanctioned by the governing body of the institute and checked with given requirement with the help of principal. • If there any justification required for any requirement then that kind of justification is provided by the respective department. • Budget utilization is reviewed by LMC of the institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
St Vincent Educational Society	150000	INTERNATIONAL LIVE WEBINAR

[View File](#)

6.4.3 – Total corpus fund generated

250000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Director of academics

Administrative	No	Nil	Yes	Finance officer
----------------	----	-----	-----	-----------------

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Setting up of proper counseling mechanism 2. Support in extracurricular activities 3. Outreach programs

6.5.3 – Development programmes for support staff (at least three)

1. Training program on professional domains 2. Quality improvement program 3. Career enhancement scheme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Installation of smart classroom facilities in all Depts. 2. Complete revamp of electrical fitting and accessories and replacement by power with efficient ones 3. Renovation of washroom for Teaching staff and students. 4. Renovation of wooden lockers for teaching staff.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Faculty development program	14/06/2020	14/06/2020	18/06/2020	30
2020	Rally on Role / Importance of Pharmacist role	22/02/2020	22/02/2020	22/02/2020	400

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
How to achieve gender equality	04/10/2019	04/10/2019	100	10
seminar on gender sensitization	25/10/2019	25/10/2019	50	35
Gender	22/09/2020	22/09/2020	100	100

equality in Education				
world womens day celebration	08/03/2020	08/03/2020	100	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
30

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Provision for lift	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	14/11/2019	1	Awareness on helath and hygiene	health and hygiene	50
2020	1	1	25/02/2020	1	Awareness on various diseases	health	45
2020	1	1	25/09/2020	1	world pharmacists day	transforming global health	230

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of ethics and conduct for the students	16/07/2020	1. He/she shall be regular and must complete his/her studies in the College. 2. All students must uphold academic respect to all persons and their rights and property and safety of others etc. 3. He/she must carry the identity

card, issued by the college. 4. he/she should not Park a vehicle in a no parking zone 5. He/she is forbidden for Smoking on the campus of the college. 6.He/she should not indulge in any act of discrimination (physical or verbal conduct) based on an individual's gender, caste, race, religion or religious beliefs, colour, region, language, disability, marital or family status, physical or mental disability, gender identity, etc. 7. He/she should not misbehave at the time of student body elections or during any activity of the college. 8. He/she should not indulge in any disruptive activity in a class room or in an event sponsored by the college. 9. Cheating and Copying during examinations are forbidden. 10. All the students are informed that Ragging is a crime. So They should not involve in any act of ragging such as use of spoken /written word or any act which has the effect of teasing, treating or handling with rudeness any student. 11. All the students are informed that they should not involve in act of sexual harassment which encompasses a range of conduct, including sexual assault, unwanted touching or persistent unwelcome comments, emails, or pictures of an insulting or degrading sexual nature etc. 12. Any student of the college aggrieved by any acts of sexual harassment or ragging can approach the Student Grievance

Code of ethics and conduct for the faculty	16/07/2020	<p style="text-align: center;">Redressal cell at the college</p> <p>1. Always be punctual in attending to duties in the college. 2. Treat all students with respect and dignity and be just and impartial to all irrespective of caste, creed, sex, status, religion, language and place of birth 3. Acknowledge and respect the uniqueness, individuality and specific needs of pupils/students and promote their holistic development 4. Refrain from accepting remuneration for coaching or tutoring his/her own students except for remedial teaching under an approved scheme 5. Seek to establish and maintain cordial relations with parents/guardians. 6. Work in a collaborative manner with students, guardians, management, other members of staff, relevant professionals and the wider school community, as appropriate, in seeking to effectively meet the needs of students. 7. Faculty should exhibit intellectual honesty and integrity in all their scholarly endeavours. 8. Faculty should refrain from lodging unsubstantiated allegations against colleagues or higher authorities 9. Faculty should participate in programmes of professional growth like in-service education and training, seminars, symposia workshops, conferences, self-study etc . 10. Faculty should avoid conflict between</p>
--	------------	--

		<p>their professional work and private interests which could reasonably be deemed to impact negatively on pupils/students 11. recognize the management as the prime source of his sustainable development and develop mutual respect and trust through his professional activities and outputs.</p>
Code of ethics and conduct for the support staff	16/07/2020	<p>1. Make efforts to enhance administrative efficiency. 2. Remain familiar with and adhere to college policies relevant to his responsibilities. 3. Take necessary and appropriate action to ensure constituents' safety and wellbeing in and around the college community. 4. Provide students, faculty, other staff, and administration with the tools and assistance they require to perform effectively. 5. Act promptly to remedy deficiencies, such as equipment failures, or classroom problems. 6. Prepare all reports, vouchers, bills, invoices, records, and other important documents accurately and honestly. 7. Safeguard any confidential information.</p>
Code of ethics and conduct for the administrators	16/07/2020	<p>1. Encourage outstanding teaching, research, and other professional activities. 2. Maintain a safe and clean environment for student learning and faculty research. 3. Act as an advocate for faculty, staff, and students of the College. 4. Treat faculty, staff, and students fairly and impartially. 5. Refrain from engaging in</p>

behaviour on the college premises that is inconsistent with their role as College leaders.
6. Strive to ensure the availability of resources required to accomplish goals and objectives.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness on Human trafficking	21/10/2019	21/10/2019	60
Awareness on Drug Addiction	31/07/2020	31/07/2020	55
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Banned one time plastic usage
2. Constructed rain water harvesting pits
3. Plantation drives
4. Solar panels installation
5. Green landscaping

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. MENTORING PROGRAMME To achieve the vision of the institution viz., to develop all round personality of the students on progressive lines. To provide a continuous learning process for both the mentor and the mentee. To establish the mentor as a role model and to support the mentee for personal and academic development. To establish a vibrant relationship between the teachers and the students that will ensure responsible behaviour and discipline. Moreover, it is aimed to align with the institutional mission and vision statement aiming to develop students on progressive lines .i.e. to imbibe in the students a rational positive outlook towards life thereby making them responsible citizens. 3. The context: The nature of students' background i.e. catering to different sociocultural and economic diversity necessitates mentoring being opted as one of the best practices by the institution. The absence of institutionalized system of having proper system of mentoring, guidance and counseling in the region along with the obvious fact that most of the students are from remote areas and first generation learners makes it imperative on the part of the institution to provide mentoring i.e. guidance for allround development of the students on academic as well as aesthetic lines. Moreover, it is aimed to align with the institutional mission and vision statement aiming to develop students on progressive lines .i.e. to imbibe in the students a rational positive outlook towards life thereby making them responsible citizens. 4. The Practice: Mentoring session is conducted every day from 3:00 PM to 3:50 PM on a regular basis. The session is compulsory for every students to attend without fail. Mentors are assigned 1520 students for the whole duration of a semester each .i.e. six months. The mentoring parameters are based on four aspects i.e. academic, attendance, career and general. The mentors are provided with details of mentee's performances in terms of academic (weekly test, class test, midterm and endsemester exam) and attendance records. The mentor also keeps track of the mentee's personal development such as cocurricular activities, discipline and career related issues. The mode of communication between the mentor and mentee can be established through different mode(s) namely Inperson and Phone. 5. Evidence of Success: Improvement in mentees discipline, interaction and communication skills.

Improvement in students' attendance. Establishment of a vibrant relationship between teachers and students which has provided a congenial atmosphere in the class room as well as in the campus. 2. Women Empowerment Women constitute more than 60 of the total student strength of the college. The majority of them come from rural areas. Thus they are doubly affected by the backwardness and discrimination. So, the college has resolved to take up the cause of Women Empowerment for the women students with the objectives of Mentoring women students on women specific issues with one women teacher as mentor for every 20 women mentees. Creating an environment through awareness programmes to enable the students to realize their full potential for learning and solving their problems independently Arranging special sessions with the police and social activists for enabling the female students to be aware of several types of 'evil designs' by professional criminals for the worst type of exploitation taking the advantage of their innocence and gullibility. Dealing amicably with the student victims of exploitation of all sorts maintaining utmost confidentiality of the private life to protect their dignity. Involving social activists and Government officials to enlighten the students on human rights and fundamental freedom for equal rights and opportunities. Organizing debates and discussions on gender equality to enable the students to realize gender sensitization, thus leading to more equality and harmony in family and society. Conducting seminars and special sessions on ragging, eve-teasing and dowry system to expose the illeffects of the evils. Development of vocational and technical skills among the women students by providing special training to enable them to become independent earners of their living. Extending financial assistance to the deserving poor women of disadvantaged sections to help acquire their degrees. The Context • The women students, in the beginning were not enthusiastic to participate in the deliberations. • Some parents and staff vehemently opined that the awareness / sensitization programmes defeated the very purpose of sending their wards to college. • The coordinator and the members of the unit had to visit certain families and persuade the parents that all the programmes were meant for the betterment and empowerment of their dear daughters. • As the gender sensitization programmes designed revealed several disparities and inequalities, that we might not have noticed earlier, people especially the other gender, argued discussing gender and gender roles would break up families and destroy society. • Similarly, the various legal protective provisions for women were misunderstood as undue favour meant to belittle men. • Even some teachers supporting the argument often opined that the change was difficult to be accepted as the ideas emanated from these seminars/workshops/debates on gender inequalities appeared new and startling.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.samskruti.ac.in/pharmacy/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the Institute focuses on four aspects essentially: Global Standards, Valuebased Education, Interdisciplinary Research, and Sustainable Development. The Institute has established its distinctive approach towards this comprehensive Vision by modelling it in the form of, which is so unique and proprietary to the Institute that it is a part of the Institute's Intellectual Property in the form of a trademark. The idea started as Education Process ReEngineering (EPR) which evolved into a physical pyramid with defined structure and substructure. (a) Excellence in Academics (b) Exploration of Knowledge through Research (c) Excitement of Innovation Entrepreneurship (d) Exponent for Development of a Rounded Personality with Global Vision and Social

Responsibility. Excellence in Academics: A high quality of academic excellence can provide value-added experience for the students. The positive outcomes are achieved by designing the curriculum to meet the global requirements and through teaching-learning methods blended with ethical values. It outlines the commitment to academic performance expected of all students. Exploration of Knowledge through Research: The Institute's determination to be transformed into a centre for major research is therefore a commitment to offer high quality teaching through: Synergies between Research Education Activities • Research Based Learning Teaching Estd 2006 Samskruthi college of pharmacy , NAAC Accredited with 'B' Grade NBA Accredited for B.Pharm, M.Pharm, Pharm D Courses Approved by AICTE, New Delhi, Affiliated to JNTUH Recognized as The Course based projects, Social impact projects, certificate courses offered by the institute provides the knowledge regarding cutting edge technologies, enabling the students to carry out interdisciplinary research. The Research and Consultancy Centre (RCC), of the institute is equipped with advanced level research Laboratories to facilitate the academic and sponsored projects. Excitement of Innovation Entrepreneurship: The institute provides a platform to business Startups to develop their ideas into commercially viable products. The students participate in the Big Idea Competition and the best ideas are rewarded. Week End Lab facilitates the students to work on innovative project ideas. Exponent for Development of a Rounded Personality with Global Vision and Social Responsibility: Participation of students in CoCurricular Activities (CCA) and Extra Curricular Activities (ECA) helps to enhance all rounded personality to strongly face the turbulent road of the future. Experiences and appreciations gained through these activities assist students during internships. Career guidance, Personal counselling, Training are well structured through a Mentoring Training and Placement (MTP) centre. Student participation in is facilitated through professional bodies and student associations. Since the Vision of the Institute focuses on comprehensive and sustained growth of the students and that of the Institute along with its student community, serves as a unique tenet that directs the Institute's de facto modus operandi which leads to appreciable, allround performance by assuring global standards through valueadding education and interdisciplinary research paving ways to sustainable development.

Provide the weblink of the institution

<http://www.samskruti.ac.in/pharmacy/>

8.Future Plans of Actions for Next Academic Year

The College IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as under - 1. To encourage and facilitate Research Culture, to promote Research by students and Faculty and Consultancy by Faculty. 2. To achieve the Title "College with Potential for Excellence" which is granted as per the norms laid down by UGC 3. To create an enabling environment for holistic development of Students, Faculty and Support Staff 4. To facilitate continuous upgradation and updation of Knowledge Use of Technology, by Faculty and Students 5. To fulfil its Social Obligations, in the manner of providing formal informal education, dissemination of Knowledge, organizing programmes and activities for the benefit of the Community and Other Stakeholders 6. To create awareness and initiate measures for Protecting and Promoting Environment 7. To continuously Innovate, Introduce new courses and remain relevant to the changing needs of the stakeholders 8. To monitor Quality Assurance and Quality Enhancement activities of the Institution and to obtain ISO Certification 9. To make available all Information online on the College web-site relating to Admission, Examinations, Courses, Rules, Committees, Attendance, Activities, Programmes, Seminars, Workshops, Extension Activities, Others. 10. To upgrade Library Resources to include digital content, which can be accessed by Students and Faculty online 11. Digital Content in the

form of Video Lectures, Study Notes, etc. to be made available on the web-site by Teachers 12. Digitisation of Research Papers published by Staff Members and of Papers presented during the Conferences hosted by the College 13. Faculty members shall be encouraged to create blogs to enable students to communicate their doubts, give feedback, suggestions, etc. 14. To make available Resources for use by Researchers at the Research Centre.