



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		Samskruti College of Pharmacy
• Name of the Head of the institution	Dr. Devatha Venkataramana	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08415222492	
• Mobile no	9701368996	
• Registered e-mail	principal.y7@gmail.com	
• Alternate e-mail	devathavr2002@yahoo.com	
• Address	Kondapur, Ghatkesar mandal, Medchal malkajgiri district	
• City/Town	Hyderabad	
• State/UT	Telangana	
• Pin Code	501301	
<b>2.Institutional status</b>		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Self-financing				
• Name of the Affiliating University	Jawaharlal Nehru Technological University				
• Name of the IQAC Coordinator	Shiva Srikrishna				
• Phone No.	0841522293				
• Alternate phone No.	8179996193				
• Mobile	9701368996				
• IQAC e-mail address	principal.y7@gmail.com				
• Alternate Email address	devathavr2002@yahoo.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://samskruti.ac.in/pharmacy/">http://samskruti.ac.in/pharmacy/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://samskruti.ac.in/pharmacy/">http://samskruti.ac.in/pharmacy/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.56	2018	26/09/2018	25/09/2023
<b>6.Date of Establishment of IQAC</b>			24/12/2017		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
-	-	-	-	-	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. Executed Academic Review and planning. 2. Upgradation of digital documentation for Activities and Events 3. upgradation of Institute Research lab		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
To be part of TASK a state government initiative to improve skill	Implemented	
To strengthen career guidance and placement cell	Implemented	
To improve Counselling career guidance cell	Implemented	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		
Name	Date of meeting(s)	
College Academic council	07/01/2020	

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-2021	28/03/2022

**15. Multidisciplinary / interdisciplinary**

A multidisciplinary approach in education is a way of learning which gives a major focus on diverse perspectives and different disciplines of learning to illustrate a theme, concept, or any issue. It is the one in which the same concept is learned through multiple viewpoints of more than one discipline. It helps the students to gain perspectives and knowledge in different ways. With multidisciplinary education in colleges, students get a right to choose their favorite subject, the subject that they want to learn. Subjects that can add some value to their knowledge. Subjects that can raise the bar of education. Not the ones which are forced onto them. Ultimately, it will help in establishing a more collaborative teacher-student relationship

Even when your students are clueless about their passion initially, they can discover it during the teaching-learning journey. Thus, the combination of online education tools such as a Learning management systems integrated within the college ERP software along with a multi-disciplinary approach can boost personal development in students. Multi-disciplinary education allows your students to understand the power of new ideas. It helps them develop a pragmatic attitude by allowing them to decide what subjects they will opt for and what could be their possible benefits. They get time to make a decision by calculating the risks & advantages. Thus, a multi-disciplinary program brings pragmatism and flexibility to the table. It enables the students to carve their own path by utilizing their mind-power and edTech devices and not walk on the path pre-decided by the educational system.

Interdisciplinary instruction relies on multiple content cogs working together to develop student knowledge, problem-solving skills, self-confidence, self-efficacy and a passion for learning while supporting students' various learning styles, diverse backgrounds, interests, talents, backgrounds, and values. The Interaction between two or more disciplines is called an interdisciplinary approach. Through an interdisciplinary approach, students can make connections between disciplines in education and see the correlations which improve overall learning. The students also receive a more relevant, timely, less fragmented and enriching

learning experience. An Interdisciplinary Approach two or more disciplines are used to solve any educational problem- for example- educational philosophy, educational psychology, and educational sociology, etc. The interdisciplinary approach combines the expertise of two or more disciplines to jointly address an area of common concern. It improves the results of research; increases the mental efficiency of students; minimizes subjectivity and departmental bias; supports and gives new opportunities for further research; helps to think critically and helps in connecting ideas.

#### **16. Academic bank of credits (ABC):**

Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information on the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. There will be "multiple exits" & "multiple entries" points during the higher education tenure & credits will be transferred through the ABC seamlessly.

ABC can be considered as an authentic reference to check the credit record of any student at any given point in time. Thus, the concept of ABC is fuel to boost the efficiency of faculty and help students embrace a multi-disciplinary educational approach. The idea is to make students "skillful professionals" and help their overall growth.

In a crux, the Academic Bank of Credits will be a game-changer in transforming Indian education to a great extent.

- Increases the student's freedom in choosing their courses and academics.
- Enables the student to drop out in any year and then exchange the credits earned so far with a certificate/diploma if they are eligible.
- They can redeem the credits and rejoin the same or any other institute in the future and continue their education.
- The institutes cannot keep the students in the courses against their will to earn money
- The interdisciplinary & multi-disciplinary approach is the need of the hour. With the Academic Credit Bank, HEIs will be able to help students learn subjects of their choice and become "skill-oriented" graduates.

#### **17. Skill development:**

The vision and mission of the institution is to provide holistic

education to young boys & girls and empower them by imparting and strengthening education and soft skill development programs. The institution provides value-based education to inculcate positivity amongst the learners by incorporating Ethics classes in the master timetable. The institution regularly observes days of national significance like Republic Day, Independence Day, National Unity Day, and Constitution Day for the development of humanistic, constitutional, and universal human values. The college regularly organizes workshops and programs and observes International Yoga Day to impart life skills to the students.

d) The institution seeks to promote the skill development of students through value education. In this regard, i) The institution plans to engage the services of Industry experts, Master pharmacists, through collaborations with the corporate sectors. iii) The institution offers value education in the course era iv) The institution plans to associate with private firms to provide a platform to manage learner enrolment for staff and students, skill mapping, and certification courses. e) The institution is preparing to offer more certification programs offered by various institutes and Universities.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Values and Ethics course is made mandatory for all to have ethical values inculcated. Different social programs are organized related to Swach Bharath and various NSS activities are organized to imbibe the holistic human values needed for the overall character development of an individual. Mandatory Yoga class is organized for all students to assimilate the values needed to live a peaceful life. The traditional day is celebrated every year to depict the Indian culture and the celebration of all cultural festivals in the college teaches students the importance of Indian culture.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Following are the institutional initiatives to ensure Outcome Based Education: i) The college conducts a regular internal academic audit, regular theory and practical classes as well as workshops, hands-on training programs, skill development programs, internships, project work, etc. ii) The Institution captures course outcomes through internal assessment, remedial and tutorial classes, Hands-on Training, Workshops, and Seminars for students. iii) The Institution plans to conduct more training-based analytical programs about Outcome-based education given NEP 2020. The lesson plan for each subject is priorly written, course outcomes, program outcomes, and

program-specific outcomes are written based on the subjects in various programs and finally, Co's Po's mapping is done for analysis.

## 20.Distance education/online education:

Distance education is not a part of the courses in the college. Online classes were conducted during the COVID-19 pandemic. Novel methods of teaching and learning were employed and various online resources were utilized to deliver the content to students. After the pandemic has ended the teaching was brought back to offline mode.

## Extended Profile

### 1.Programme

1.1	6
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	611
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	94
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	144
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	56
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	56
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	19
4.2 Total expenditure excluding salary during the year (INR in lakhs)	20235920
4.3 Total number of computers on campus for academic purposes	160

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Samskruti college of Pharmacy adheres to the curriculum delivery through a well planned and documented process. Regular classes and Examinations were conducted based on the Academic calendars given by JNTUH for B.Pharm, PharmD & M.Pharm. Lesson plan is designed prior to start of any subject by the faculty. Based on which the classwork



will be regularly conducted and monitored. laboratory Experiments are conducted as per the JNTU curriculum for B.Pharm, M.Pharm & PharmD. Laboratory records are written and evaluated as per norms. Effective teaching methods have been employed for curriculum delivery. Faculty day to day class monitoring is done through daily report or academic record. Timetables have been designed effectively for all the classes and subject allotment to the faculty has been done based on their specialization, experience & interest in the particular subject. IQAC monitoring continuously makes the process of curriculum delivery effective as it progresses.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://samskruti.ac.in/pharmacy/naac_iqac/2020-2021/cr-1/1.1.1.pdf">https://samskruti.ac.in/pharmacy/naac_iqac/2020-2021/cr-1/1.1.1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Samskruti College of Pharmacy, as an affiliated institution of Jawaharlal Nehru Technological University, Hyderabad (JNTUH), places paramount importance on adhering to the academic calendar, particularly in relation to the conduct of Continuous Internal Evaluation (CIE). This commitment is a reflection of our dedication to upholding the highest academic standards and providing a robust educational experience for our students.

Being affiliated with JNTUH, we align our academic activities, including CIE, with the university's academic calendar. This synchronization ensures that our students benefit from a structured and consistent approach to education. CIE serves as a critical tool for assessing the progress and understanding of our students throughout the semester, and its incorporation into the academic calendar is essential for ensuring that it is conducted fairly and transparently.

By adhering to the JNTUH academic calendar, we demonstrate our commitment to maintaining the integrity of our academic programs and to following the guidelines and expectations set by the university. It allows us to provide a well-organized and predictable academic environment, facilitating efficient planning for faculty and students alike.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://samskruti.ac.in/pharmacy/naac_iqac/2020-2021/cr-1/1.1.2.pdf">https://samskruti.ac.in/pharmacy/naac_iqac/2020-2021/cr-1/1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**C. Any 2 of the above**

**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**4**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

23

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

470

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability into a curriculum is an important and forward-thinking educational approach. It reflects a commitment to holistic education that prepares students not only for their specific careers but also for their roles as responsible and ethical citizens. Here are some key points to consider when integrating these issues into a curriculum.

### 1. Curriculum Design:

Start by reviewing the existing curriculum and identifying areas where these crosscutting issues can be incorporated.

Develop a clear framework for how these issues will be integrated, including learning objectives and desired outcomes.

## 2. Interdisciplinary Approach:

Encourage interdisciplinary collaboration among faculty from various departments to ensure a well-rounded approach to these issues.

## 3. Ethics:

Include modules or courses on professional ethics that address ethical dilemmas and decision-making processes within the specific field of study.

Promote discussions and case studies that challenge students to think critically about ethical issues in their chosen profession.

## 4. Gender:

Ensure that the curriculum addresses gender equity and inclusivity in various ways, such as gender-sensitive language, diversity and inclusion, and gender-related challenges in the field.

## 5. Human Values:

Emphasize the importance of human values such as empathy, integrity, and cultural sensitivity.

Encourage students to reflect on how these values can be applied in their professional lives

## 6. Environment and Sustainability:

Incorporate environmental sustainability topics, addressing the environmental impact of the profession and how it can be mitigated.

Teach concepts like eco-friendly practices, resource conservation, and sustainable development.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

162

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

348

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

**Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-1/1.4.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-1/1.4.1.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-1/1.4.2.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-1/1.4.2.pdf</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

**175**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

140

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution offers quality education with a structured curriculum and also provides a strong base for the nourishment and overall development of the students by strengthening their physical and intellectual abilities.

### Assessment of Learning Capabilities:

Diversified students are assessed for their learning levels after their admission into different programs in the following manner:Based on

SCORE IN ENTRANCE EXAM

COUNSELLING DURING ADMISSSION

CLASS ROOM INTERACTION

MENTOR COUNSELLING

END EXAM MARKS

Based on the assessment, they are identified as advanced and slow learners. Special programs are planned and executed for them.

### Programmes for Advanced Learners:

They are encouraged to attend classes for qualifying in national and state level PG entrance exams like GPAT and APPGECET.

Advanced learners are encouraged to present Posters and Oral Presentations and Power Point presentations at Seminars/ Conferences/ Workshops etc.

They are encouraged to publish research papers in National and International Journals.

**Programmes for Slow Learners:**

Slow learners are supported through mentorship.

Special tutorials are conducted to revise the difficult topics.

Special Communication Skills classes are arranged to improve their language skills. Remedial classes are conducted to improve knowledge on backlog subjects.

Question banks are given to focus on important topics.

Old question papers are discussed to make them comprehend the paper pattern.

File Description	Documents
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-2/2.2.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-2/2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
608	65

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. **Active Learning:** Encourage active participation of students in the learning process. This can include group discussions,



problem-solving activities, and hands-on experiments in the pharmacy lab..

2. **Personalized Learning:** Recognize that each student is unique and may have different learning preferences. Offer options for students to choose the format or topic of assignments, projects, or even assessments, allowing them to tailor their learning experience.
3. **Technology Integration:** Incorporate technology like Learning Management Systems (LMS), online resources, and educational apps to support learning.
4. **Assessment for Learning:** Use formative assessments to provide feedback to students on their progress.
5. **Peer Learning:** Encourage students to learn from each other through peer teaching, group projects, or study groups. This promotes collaboration and a deeper understanding of the subject matter.
6. **Student Feedback and Input:** Regularly gather feedback from students regarding the effectiveness of teaching methods and the curriculum. Use this input to make necessary adjustments and improvements.
7. **Real-World Application:** Connect classroom learning to real-world pharmacy practices.
8. **Learning Support Services:** Provide academic support services, such as tutoring, counseling, and mentorship, to ensure that students receive the help they need to succeed.
9. **Competency-Based Education :** Implement a competency-based approach, where students progress based on their mastery of specific skills and knowledge rather than traditional time-based measures.
10. **Multimodal Teaching:** Use a variety of teaching methods, including lectures, discussions, multimedia presentations, and practical demonstrations, to accommodate different learning styles.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-2/2.3.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-2/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The impact of technology can change the way individuals communicate, learn, and think. Over the years, technical advancement has rapidly grown and it has made our lives simpler, faster, and easier. Information Technology has paved the way for resources, information, and other multi-functional tasks, at our fingertips. At SCOP we believe in continuous growth by adopting these technically advanced tools. In addition to the conventional method, faculty uses contemporary methods that enable the usage of ICT-enabled tools. Different ICT-enabled learning tools such as PPT, Video clippings, Audio systems, online sources, are integrated into regular teaching methods. SCOP has a centralized WiFi system that enables all the multimedia devices to work smoothly avoiding all sorts of network congestion.

All the computer labs are equipped with highly configured computer systems with high internet bandwidth. Virtual labs are also used to conduct labs through simulations. Various online teaching portals such as ZOOM, Microsoft Teams, Google Meet, GO to Webinar, Webex are used for taking online sessions. Learning platforms like DELNET, NPTEL, SWAYAM are used to teach emerging technologies. Digital Library system has been set up to enable access to various resources, e-journals, and e-publications.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

66

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

176

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The following academic requirements have to be satisfied, in addition to the attendance, Requirements mentioned. A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course, if student secures not less than 35% marks (26 out of 75 marks) in the semester end examination, and a minimum of 40% of marks in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination).

A student shall register for all subjects covering 196 credits as specified and listed in the course structure, fulfills all the attendance and academic requirements for 196 credits, 'earn all 196 credits' by securing SGPA 5.0 and CGPA 5.0 to successfully complete the under graduate programme. The performance of a student in every subject/course (including practical's and UG major project) will be evaluated for 100 marks each, with 25 marks allotted for CIE 75 marks for SEE For theory subjects, during a semester, there shall be two mid-term examinations. Each mid-term examination consists of one objective paper, one descriptive paper and one assignment. The objective paper and the essay paper shall be for 10 marks each with a total duration of 1 hour 20 minutes. The objective paper is set with 20 bits of multiple choice, fill-in the blanks and matching type of questions for a total of 10 marks.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-2/2.5.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-2/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process.

The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made.

At University level:

If students have grievances related to evaluation of university answer scripts it is intimated to the subject handling faculty and head of the department, if necessary, for further action. Students can bring their grievances by applying for the following evaluation procedure:

Re-Evaluation:

Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results. The results of re-evaluation will be announced as per the university norms.

Challenge Evaluation:

If the re-counting/re-evaluation results are not satisfactory, a student can apply for challenge evaluation within a week after the announcement of the revaluation results. The evaluation process is carried out by two subject experts. So maximum chances are given to the students to clear the subject. The entire process is maintained transparent and time bound by the university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac iqac/2020-2021/cr-2/2.5.2.pdf">https://samskruti.ac.in/pharmacy/naac iqac/2020-2021/cr-2/2.5.2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and

displayed on website and communicated to teachers and students.

The value of academic learning of all the Programs and Courses offered by the institute mainly depend on the Program Outcomes (PO) and Course Outcomes (CO). The institute has developed its POs and Cos with an idealistic view so as to correspond to the goals of each Program in addition to its Vision, Mission and Quality Policy. Course Outcomes are direct statements that describe the essential knowledge students should gain and the depth of learning that is expected upon the completion of that Course. Different Programmes offered by the institute cater to the need of student's career prospects as designed by JNTUH. The primary objective of Programme Outcomes and Course Outcomes is to impart knowledge and enhance skills which are vital for building students' capability and personality. Focus is also on the overall development of students by imparting values and ethics and improving their interpersonal and communication skills through learning outcomes. The POs, COs and PSOs are prepared for all the UG and PG Programs following the discussions with the subject experts. The entire faculty had brainstorming sessions to draft them. COs of all the courses are first presented to the IDC and once approved, they are displayed on the notice boards. The importance of Pos and COs are discussed in every IQAC meeting.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://kruti.ac.in/pharmacy/naac_igac/2020-2021/cr-2/2.6.1.pdf">kruti.ac.in/pharmacy/naac_igac/2020-2021/cr-2/2.6.1.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

#### Course Outcomes - Assessment Process

COs assessment is done by two means, Direct and Indirect. Both the means are further divided into two categories (Internal assessment+ External assessment) average marks of both internal and external assessment are considered in 30% and 70% respectively. The Average of indirect assessment is calculated on the feedback rating received at the end of the course. Further 80% of direct attainment and 20%

of indirect attainment is considered as total course attainment. The final attainment is calculated from the average attainment obtained by all the students. The attainment level of each student can be studied and it can also be checked if the entire COS is attained or is met with the set performance goal.

#### PO Attainment:

PO attainment is assessed through the evaluation of average course attainment. This assessment is carried out by using assessment tools indirect (External+ Internal Examinations) and indirect (Course End Feedback or survey) way. The assessment results are then compared with the expected and pre-defined set goals in this regard. If the expected attainment level is meeting the set target, the PO is considered to be successfully satisfying, failing which would include a review of concerned faculty in association with IQAC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-2/2.6.2.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-2/2.6.2.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

93

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-2/2.6.3.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-2/2.6.3.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may

design its own questionnaire) (results and details need to be provided as a weblink)

[http://samskruti.ac.in/pharmacy/naac\\_igac/2.7.1.pdf](http://samskruti.ac.in/pharmacy/naac_igac/2.7.1.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0



File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has a vision to build an innovation ecosystem that fosters research culture and nurtures the results of research to be transformed into high impact publications, viable products, patents and startups with the motivation of management and pharmaceutical industries in the form of funds that contribute research activity. The institution has research driven attitude that exemplifies the pharma nation conducted in lieu with the expertise faculty members in well-established Research and Development Cell headed by Principal, HOD's and senior faculty members. The prime motivation of research encourages the stakeholders to take up innovative ideas to be transformed into creative research projects. The idea generation hubs especially include the Innovation and Incubation Cell that promotes skills and knowledge to build up strong aspirations through Entrepreneurial Development Cell. The Intellectual Property Rights Cell is established to protect the innovations under patent law. The Laboratories are well-equipped with sophisticated instruments like UV-Vis Spectrophotometer, HPLC, Dissolution apparatus, Bulk density apparatus, Rotatory tablet punching machine, Auto analyser (R 3000), Laminar air flow chamber, BOD incubator, Soxhlet apparatus and Clevenger apparatus etc. as per the demand of the course. The AMC monitoring center is established under Pharmacovigilance Center Of India, (PvPI) Ghaziabad.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-3/3.2.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-3/3.2.1.pdf</a> <a href="https://samskruti.ac.in/pharmacy/naac_igac/2021-2022/cr-3/3.2.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2021-2022/cr-3/3.2.1.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-3/3.3.2.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-3/3.3.2.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

60

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To impart and sensitize students to social issues and holistic development and to move social responsibility from theoretical foundation to practical, we have a committee, which consists of Physical Directors as coordinators, 3 faculty members and 5 student coordinators. This committee acts as a unique and strong mentoring process through which many social activities are observed. The institution has taken up number of extension activities in the neighborhood community in terms of impacting and sensitizing students to social issues with the help of NSS and NCC camps.

The following are the extension activities conducted in the neighborhood community:

- Blood donation camp
- Swacch Bharat
- Motivaton camp for the school students

- Health & fitness awareness camp
- Women rights and equality awareness camp
- AIDS Awareness programme
- It organizes a seminar on Anti-ragging every year.
- This organizes career guidance programmes in the village to create awareness among school going students for choosing their career oriented courses after finishing the school education.
- Developing leadership qualities among the students and unemployed youth through Health awareness camp, Blood Donation Camps and literary programs.
- It Organizes awareness programmes on Road safety of wearing helmet, seatbelts, drink and drive, minor driving, following safety rules etc.,

File Description	Documents
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-3/3.4.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-3/3.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry,

**community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

11

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

500

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

10

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Samskruti College of Pharmacy was established in 2006. The college campus is spread across 20.24 acres of land and is affiliated with JNTUH. The institution has good infrastructural facilities and pedagogical methodologies for the teaching-learning process, which are maintained and upgraded according to the requirements of higher education to meet the regulatory requirements of AICTE, PCI, and JNTU Hyderabad, Telangana. The classrooms are ventilated and equipped with LCD projectors to facilitate effective teaching and learning. The institute has equipped the laboratories with all the required instruments and infrastructural facilities for effective operations for B. Pharmacy, M. Pharmacy, Pharm D, and Pharm D (PB) students. The institute has ICT ICT-equipped conference / Seminar hall, a dosage forms museum, biology museum, display sections, a

pilot plant for manufacturing different dosage forms, and a medicinal plant garden. The library is updated with SOUL 2.0 software. It has more than 10500 books, subscriptions for e-books, e-journals, print journals, DELNET, and 8 computers for net browsing. The institute has a central store room, where all the chemicals required for laboratory purposes are stored and distributed to laboratories whenever necessary. Stock registers are maintained for equipment, glassware, and chemicals separately.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-4/4.1.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-4/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Co-curricular and Extra-curricular activities are part of the regular academic curriculum. The Institution believes that such activities should mirror regular academics for the holistic development of the students. The Institution has defined its policy through which all the students are encouraged to participate in any of the prescribed activities in a particular academic year. Such activities include Sports, Cultural, Yoga, Art & crafts, and others. The Institution facilitates the participants by providing attendance and special classes are conducted to discuss critical and complex concepts. The participants are provided with financial support in the form of TA and DA to the students. The Institution recruits expert Coaches and Mentors who train students with a professional approach.

List of facilities available in

S.NO

NAME OF FACILITY

QUANTITY

AREA

USER RATE

1

Table tennis

3

9/5 sq.ft

3\*4=12

2

Carroms

5

....

5\*4=20

3

Chess

1

.....

5\*2=10

4

Badminton

4

13.4/16.10metres

1\*4=4

5

Cricket

1



60 metres

15+15=30

6

Foot ball

1

100/50 metres

15+15=30

7

Hockey

1

100/50 metres

15+15=30

8

Basket ball

1

28/15 meters

1\*20=20

9

Valley ball

2

188/9 meters

2\*20=40

10

Throw ball

2

18.30/12.20,meters

$2*20=40$

11

Tennicoit

1

12.20/5.5 meters

$1*4=4$

12

Kho-Kho

1

29/16 meters

$12+12=24$

13

Kabaddi

2

13/10 meters

$2*10+10=40$

14

Athletics track-1

8 lines

400 meters

100

The Institution encourages participation in intercollegiate tournaments conducted in Cricket, Volleyball, Basketball, Tennis, Table-Tennis, Athletics, etc., by providing special coaching facilities. Merit certificates and mementos are awarded to winners and runner-ups.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-4/4.1.2.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-4/4.1.2.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

19

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-4/4.1.3.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-4/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

26.35

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is an integral part of college. The library has a crucial role in supporting higher education as well as research activities; it has assumed great importance & new dimension today in the context of the phenomenal growth of knowledge. The college has an independent wing for the library with a carpet area measuring about 1800 sq. feet. The library has a book-issuing counter, a Reference section & a seating arrangement for 50 students. Library timings are 9.15 a.m. to 4.15 p.m. on all weekdays.

Reference books like the USP, BP, IP, Martindale, Merck Index, and Manuals, etc. The library has a good collection of old Reference Books & Bound Volumes of Journals. Photocopying service is available to all at a nominal cost. Besides the circulation of books & periodicals, the library staff is always ready to render reference services to readers. The challenges & opportunities in higher education, interdisciplinary studies, complex information requirements, competitive environment in education, information explosion due to rapid advances in science & Technology; as well as changing dimensions of reference services due to the introduction of Computer Technology, Networking, Multimedia, CD-ROM, Online Services, Internet, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-4/4.2.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-4/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-** A. Any 4 or more of the above

### ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.26

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

165

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Samskruti college of pharmacy have a fully functional IT cell, as per the IT policy as well as taking into consideration the guiding

norms of the approving authority new purchases/ additions/ upgradations are done. The focus is to upgrade to the latest technology and create and maintain state of art facilities. Annual renewal of subscription of software, Annual maintenance of hardware, Periodic up gradation of hardware configuration is carried out on regular basis as per the computer purchase policy.

The Institute is running with an internet facility of 100 Mbps dedicated line. Computer classroom, Library and staff rooms are internet connected. We have upgraded internet facility from 15 Mbps to 100 Mbps. Every corner of the campus is provided with Wi-Fi facility. We have digital library for browsing technical content like DELNET. All computers and the information they contain are effectively protected, as computers are vulnerable to theft and unauthorized access. A corporate wide set of standards are established for consistent identification of users, workstations and other network objects.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2022-2023/cr-4/4.3.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2022-2023/cr-4/4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

160

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

31

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To maintain and utilize physical, academic and support facilities like laboratory, library, sports building, computers, classrooms etc., we have appointed many employees in our institution. Like Site Supervisor, Maintenance Engineer, Electrical support staff, Plumber, carpenter, helper for physical facility, Operator RO Plant, Store In charge, Housekeeping Supervisor, Sweepers, Gardeners, Scavengers, Water man, Lab.attenders & Lab.Assts.

Periodical maintenance operations are taken up to provide comfortable and convenient utilization of infrastructure by the stakeholders.

To maintain the clean environment in the college and its premises, necessary measures are taken.

To enhancement of physical ambience

1. Every year trees are planted to make the campus greener.
2. Landscaping using grass covering, plants and trees.
3. Rainwater Harvesting System is provided in the College
4. Proper ventilation in the laboratories and classrooms

5. Provision of exhaust fans, wherever required.

6. Regular housekeeping.

7. Safety measures.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-4/4.4.2.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-4/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

296

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

61



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-5/5.1.3.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-5/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**216**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**216**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

61

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

22

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

16

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution doesn't have a formalized structure such as a student council or similar body through which students can represent their interests and concerns. During the events and conduction of various programs in the college, the students get divided into different committees like hospitality, disciplinary, registration etc. to organize the events successfully. Students should have representation on various decision-making bodies within the institution, such as disciplinary committees or events planning committees, Anti ragging committee. This ensures that students have a direct role in shaping policies and procedures that affect them. The institution follows clear processes and norms in place for selecting student representatives and ensuring their effective participation. This processes is transparent, inclusive, and accessible to all students. The institution actively supports and promotes a wide range of co-curricular and extracurricular activities that provide opportunities for student engagement outside of the classroom. This includes sports teams, cultural events, community service initiatives, etc. The institution collects feedback from students on their experiences and suggestions for improvement. This feedback is taken into consideration in decision-making processes.

File Description	Documents
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_iqac/2020-2021/cr-5/5.3.2.pdf">https://samskruti.ac.in/pharmacy/naac_iqac/2020-2021/cr-5/5.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni associations play a vital role in supporting their alma mater's development and success. By contributing financially and offering various support services, they help enhance educational experiences, provide resources for students and faculty, and strengthen the institution's overall reputation and impact.

Alumni associations in our college provide networking opportunities, to engage graduates and encourage their ongoing involvement with the institution. Their contributions make a significant difference in advancing academic programs, career guidance and higher education in India and abroad.

Regular Alumni meetings are conducted in the institution and their contributions are appreciated for significant works. Furthermore, alumni involvement fosters a sense of community and pride among graduates, creating lasting connections that benefit both current and future generations of students as well as the collective commitment to supporting education and excellence.

File Description	Documents
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-5/5.4.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-5/5.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision "To be a center of excellence by redefining Pharmacy Education and nurture Globally Competent Professional Pharmacists."**

**Mission To train and develop students into Professional Pharmacists so as to fulfil the Industrial and Community needs. To shoulder the responsibility of reducing the suffering of mankind by providing Pharmaceutical care.**

File Description	Documents
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.1.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Samskruti College of Pharmacy, Hyderabad was established with a motto to inculcate quality technical education. The St. Vincent Educational Society is a committed body to establish, nurture and**

develop world class institutions of higher education. The educational society aims at developing Centre of Excellence to help young researchers and industries through innovative development methods. The Educational society also involves in community service such as awareness programmes in education, health, safety, environmental management, swatchh bharath etc., towards enabling the rural community to reap the benefits of development. The Governing Council and College Advisory Committee consist of eminent academicians, industrialists and administrators. The objectives of the council are to provide driving force to steer the management in administering the college competently.

File Description	Documents
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.1.2.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The management plans to develop the institute premises by incorporating advanced infrastructure, modernizing the existing facilities, and invest more into research and development. The Principal along with the Academic Dean and Heads of the various departments plan the academic activities and route map to implement innovations in teaching and learning process etc. Deans heading the Research & Development, Training & Placement activities take decisions in signing the MOUs with industries. Below listed are the current strategies that are included in the institute's perspective plan for development and for achieving the Vision and Mission:

1. Research Focus 1. Planning and Establishment COEs and RCs for knowledge generation 2. National collaborations for synergy
2. Innovative Teaching, Learning and Evaluation: 1. Novel teaching practices 2. Technology enabled teaching-learning processes
3. Competitive and advanced resources put into 24x7 use 4. Network centric skill development and deployment 5. Fulfilling the Gaps in University Curriculum 6. Empowered and responsive ecosystem
7. Conducting Training Programs for Industry requirement

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.2.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Functions of various bodies:** The institute has constitutional bodies which are designated with various roles and responsibilities as listed below:

**1. Governing Body :** The Governing Body meetings are generally held twice in an year and as and when the occasion demands. The Governing Body meetings discuss the various identified issues and decisions are taken in the meetings.

**Director:**

1. Finalizes the faculty salaries and increments / promotional policies.
2. Approving the budgets and allocates funds to various departments upon requests.

**Principal:** Instructs all the Deans and HOD's regarding the plan of action and the targets for each semester.

**Administrative Officer:**

- a. Keeps a record of the college level budget for each academic year.
- b. Maintain daily records and documentation pertaining to attendance and service of all the working staff.
- c. Maintenance of housekeeping services and their records.
- d. Look after college transport system.

**HODs:**

- a. Maintain a department level status sheet regarding student and faculty performance.

b. Subject allotment to faculty.

c. Providing inputs to Principal and Deans on various academic fronts.

**Training and Placement :**

- a. Organizing On and Off campus drives for all final year students.
- b. Scheduling campus recruitment training classes for I-B.pharm to IV-B.pharm & M.Pharma students.



File Description	Documents
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.2.2.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.2.2.pdf</a>
Link to Organogram of the institution webpage	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.2.2.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.2.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

### Teaching Staff:

Faculty Development programs are conducted on regular basis. Eminent educationist, industry professionals are being called to deliver the lectures and training to the faculty. The faculty is being motivated to apply financial assistance from JNTUH, UGC and AICTE for Research projects. The faculty is being motivated to increase the numbers of research publications.

### Non-Teaching Staff:

Sessions on disaster management and laboratory management and safety are conducted. Firefighting demonstration is arranged. Computer application program is conducted. Soft skill training is organized.

File Description	Documents
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.3.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

49

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

22

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

49

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Institution has Performance Appraisal System for teaching and non-teaching staff**

**Samskruti college of pharmacy strives for well-being of employees.**

**Insurance of all teaching and nonteaching staff members along with**

dependents is done under group insurance policy. The Gratuity and Provident Fund is provided to the employees.

Salary advances are given for various occasions and emergency.

Maternity leave is given to the female employees.

Well defined leave policy for the employees.

The faculty members have the following privileges:

Professional working culture is provided for good career growth with liberty to excel.

Salary is paid as per the AICTE scale and norms.

Earned Leaves, Casual Leaves and Medical Leaves can be availed as per the policy.

Facilities are provided and support to carry out research and doctoral studies.

The faculties are encouraged and supported to participate and present in various Conferences.

The consultancy projects have affixed pre-defined ratio benefitting the researcher.

Soft skill training is organized for the support staff to deal with the students' community and peers.

The research interests faculty members are displayed.

Encourages each other to increase no. of research publications and grants.

HOD of each department guides the faculty to plan the activities and accomplish the work accordingly.

File Description	Documents
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_iqac/2020-2021/cr-6/6.3.5.pdf">https://samskruti.ac.in/pharmacy/naac_iqac/2020-2021/cr-6/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has an effective mechanism for auditing the accounts. The accounts of the college are audited by chartered accountant regularly as per the Government rules. Our institute has strong budgeting system with which institute distribute non-recurring and recurring expenses i.e. salary, maintenance, enrichment etc. for budget institute considers learning resources like print, books and also online versions. In budget development cost is also included which is required for different academic materials, furniture and new equipment. Institute has a particular describe format which is received from institute management and which is given to the all department for the budgetary requirement. And that budget is sanctioned by the management. The HOD and Faculty of his respective department finalize the budget of department and forward it the principal. With the permission of principal it is forwarded to the institute management for further consideration. The whole budget is sanctioned by the governing body of the institute and checked with given requirement with the help of principal. If there any justification required for any requirement then that kind of justification is provided by the respective department. Budget utilization is reviewed by the institute.

File Description	Documents
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_iqac/2020-2021/cr-6/6.4.1.pdf">https://samskruti.ac.in/pharmacy/naac_iqac/2020-2021/cr-6/6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during

the year (INR in Lakhs)

1,37,500

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Samskruti College of Pharmacy(SCP) is a self-financed institution, where the funds are generated through the Fees paid by the students. The faculty members are motivated to write research proposals and apply for grants.

We atSCP follow measures to monitor efficient use of financial resources.

Those measures are....

Development, planning of appropriate budgets Undertaking regular financial reporting against budgets

Regular financial reconciliations and corrective action to resolve differences and to ensure the accuracy and completeness of transactions

Create and document a procurement policy

Provide training and build the financial management capacity of staff

Efficient Periodic internal audits

Process:

All the departments including Library, submits the budget proposals to the Principal. Principal submits the budget proposal to the local managing committee (LMC). After review LMC submits the budget proposal to GC, which approves the final budget.

Central Purchase department of SCP identifies , authenticates the vendors. Purchase committee of the institute receives requisition from the stores & calls for three quotations. The comparative statement is submitted by the college to the central budget committee and purchase order is issued to the selected vendor. The bills are submitted to the Central accounts team and payments are made through the SCP account.

File Description	Documents
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.4.3.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

01. IQAC meeting with various stake holders: The institution is formed Internal Quality Assurance Cell (IQAC) as per rules and guidelines made by NAAC, Bengalore. The aim and policy of IQAC is quality enhancement, quality encouragement and quality sustenance in all academic and administrative activities. IQAC takes care of academic aspects, such as curricular aspects, teaching learning process, evaluation, research, academic audit and extension of community activities. Different committees have been established to support IQAC activities and to maintain and enhance the quality assurance in the institution.. IQAC organizes meetings with stake holders like management, staff, non teaching staff, students alumni, PTA, experts and industrialists.

02. Enhancement in Quality Assurance, Quality Encouragement and Quality Sustenance in all Academic Activities: Quality enhancement in the academic performance of the students creates job opportunities for all out gone student of the institution. IQAC has made significant contribution to improve the facilities in all areas of the institution. IQAC evaluates the academic quality of the institution and academic performance of staff and students' progression and infrastructure facilities, The IQAC has contributed more in enhancing quality assurance, quality encouragement and quality sustenance in all academic performance of all departments.

File Description	Documents
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.5.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

### Teaching-Learning Process

Class room sessions are made more interactive involving group discussions, paper presentations, seminars. Courses are designed using world-class master texts. Teaching is made conceptual knowledge oriented. Tutorial and laboratory hours are increased.

Methodologies of Operation and Outcome: Subjects are allocated to the faculty based on their specialization by the HOD.

Before the start of the semester, the following must be submitted to the HOD:

1. Notes of all the 5 units.
2. Course File
3. Lecture plan
4. Ppts & video lectures if any.
5. Two sets of Mid-exam question papers
6. Assignment questions
7. Weekly test questions
8. Model Question papers

The college collects students' feedback on teaching-learning process for all courses every semester. Regular students and faculty-mentor meetings are conducted.

In these meetings informal feedback on teaching-learning process is



received. Both these feedbacks are reviewed by the central body and suggestions for improvement are conveyed to the concerned faculty members, if required.

The central body also reviews the performance of students in the In-Semester and Final examinations. If required, the central body recommends the conduction of additional lectures and laboratory practice sessions

File Description	Documents
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.5.2.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.5.3%20new.pdf">http://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.5.3%20new.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Various Initiatives taken by the institute include establishment of women empowerment cell, encouraging the female students in participating sports, games, cultural and other extracurricular activities, promoting the recruitment of 50 %or more of female teaching and non-teaching staff, special leaves for -maternity break, diversity of hiring and providing special facilities to female students and staff. Gender sensitization among female students was created by conducting programs like sports and games, gender sensitization awareness programs, professional ethics awareness programs, industrial or R&D or educational institutions visits, health care related awareness programs including blood donation camps, environmental promotional programs like 'Haritha Haram', cultural events, commemorative days, rallies, etc.
- male and female staff were ensured to receive equal academic work-load, administrative roles and responsibilities along with welfare measures provided.
- close monitoring was done to ensure safety and security by CCTV cameras and security guards at each gate in college building and campus.
- Fire extinguishers were placed on all floors of the institution.
- First aid was provided by Pharm.D faculty.
- Mentors were assigned to different groups of students to take care of their well being and safety during college hours.
- The institution devoted special vacancies to women who take career break.

File Description	Documents
Annual gender sensitization action plan	<a href="http://samskruti.ac.in/pharmacy/naac_iqac/2020-2021/cr-7/7.1.1%20Annualgendersensitizationactionplan.pdf">http://samskruti.ac.in/pharmacy/naac_iqac/2020-2021/cr-7/7.1.1%20Annualgendersensitizationactionplan.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://samskruti.ac.in/pharmacy/naac_iqac/2020-2021/cr-7/7.1.1Specialfacilitiestowomen.pdf">http://samskruti.ac.in/pharmacy/naac_iqac/2020-2021/cr-7/7.1.1Specialfacilitiestowomen.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/**

**A. 4 or All of the above**

**power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The dry waste is given away to recycle and wet waste is used for composting. The 3R's approach and proper budgeting were adopted in Collection, segregation and disposal of waste. The generated waste was separated effectively and was disposed of.

The solid waste was collected by placing waste bins at various locations in the campus. Waste bins were labelled properly to distinguish the waste. Larger quantities of solid waste were sent to a recycling unit with which the institution has MOU.

The liquid waste was collected in separate septic pits and allowed to settle into soil. The effluent water got naturally filtered. The college has proper drainage facility to drain off the excess liquid waste safely to avoid stagnation.

The waste generated from microbiology laboratory was autoclaved and then disposed of. Biomedical waste was buried inside the soil in order to prevent spreading of infections.

The Institution has a Memorandum of understanding with 'NextEra Energy Resources, Hyderabad' to collect the electronic waste, plastic waste or electric waste for recycling.

The faculty members direct the students for careful use and handling of chemicals in various laboratories. Fuming chambers were provided in the laboratories for proper disposal of hazardous fumes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** **A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

**5.**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The institution believes in the fairness on all cultures and traditions as it is conspicuous from the fact that students belonging to different caste, religion and regions were studying in the college without any prejudice. There is no sorting or discrimination of the students on the basis of their regional,**

lingual, communal and socio-economical circumstances. Equal opportunities were provided to all the students to participate in numerous activities conducted like cultural programs, sports and games, commemorative days like world pharmacist day, international women's day etc. and Christmas day disregarding their caste, creed, religion and region. The institution has a NSS wing to magnetize a sense of unity, discipline and harmony. The anti-ragging committee acted to prevent ragging like incidents in the institution.

The grievance redressal committee was also constituted to address the grievances of staff and among the students. Events on gender equity were also conducted. Industrial visits expose the students to pragmatic challenges and also make the students from different backgrounds adapt to one another to create tolerance and harmony in the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution understands need for embodying the principles of responsible citizenship for the nation development. The life of a student in our institution is not just limited to classroom learning. In fact, as the building blocks for the future of the nation, students need to be aware of their duties and responsibilities as responsible citizens through extended activities. In our institution, commemorative days like Independence day, Republic day, Women's day and World Pharmacist day are celebrated every year to instill a sense of national pride among the students. The valuable messages given by guests on the special occasions orient them towards national integrity. The institution observes National unity day on 31st October to celebrate the unity in diversity of our nation.

Programs on professional ethics were conducted to the students and faculty and programs like Avoid plastic , Haritha Haram etc. were conducted in the campus and in nearby village to make the students and faculty environmentally conscious. International women's day was celebrated to create awareness among young women students about

their role and contribution to the society. The Institution thus takes timely measures to sensitize the students and employees of their constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-7/7.1.9.pdf">http://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-7/7.1.9.pdf</a>
Any other relevant information	<a href="http://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-7/7.1.9%20Any%20other%20relevant%20information%202020-21.pdf">http://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-7/7.1.9%20Any%20other%20relevant%20information%202020-21.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** A. All of the above

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Samskruti college of pharmacy celebrated the national and international commemorative days to instill a sense of responsibility in the lives of students and staff. They provide the students with organizing skills apart from academic orientation. Team work and leadership skills were also learnt by the students got

involved in organizing such events.

- The institution has celebrated the Independence day on 15th August with flag hosting ceremony. It gave an opportunity to look back with reverence and gratitude for what the country has been able to achieve and paid tributes to the eminent persons of the nation.
- To commemorate the adoption of the constitution of India, January 26th was celebrated as Republic day with the formal events of flag hosting and march past.
- To create solidarity and to inform the staff and students about the service rendered by Sardhar Valla Bhai Patel, the institution has organized National Unity Day on 31st October.
- To witness the equality of women in all fields and respecting the women was celebrated as International women's day on 8th March and the female students and staff were given importance on that day to show the gratitude towards the women.
- The institution has organized World Pharmacist Day on 25th September to create awareness about the duties and significance of the pharmacist for a healthier society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice -1 Title: MENTORING AND MOTIVATION**

**Objectives:**

To provide a continuous learning process for both mentors and mentees and motivate the mentees for personal, academic and social development.

**The context:**

Catering to different socio-cultural and economic diversity, the



institution opted 'mentoring and motivation' as one of the best practices to imbibe the students with a rational positive-outlook towards life and thereby making them the responsible citizens.

The practice:

Mentoring and Motivation sessions were conducted regularly by providing mentors with the details of mentees academic performance and attendance. Mentors kept in track of mentees involvement in motivational activities.

Evidence of Success:

Improvement in students attendance, interaction, communication skills and social responsibility.

Problems encountered and resources required:

- Local medium of instruction and lack of motivation right from the childhood.
- English and communication skills lab is to be utilized for improving communication in english and organizing the motivational programs.

Best Practice -2 Title: ACTIVITY BASED LEARNING

Objectives:

To impliment the student centric methods to enhance the learning experience by the students .

The context:

Class room learning is not sufficient for gaining the exposure, knowledge and skill necessary for acquiring jobs.

The practice:

The institution has implemented various student centric methods like experimental learning, participative learning and problem solving methodologies.

Evidence of Success:

The trainig and placement committee made some students to receive job offer letters from various companies.

**Problems encountered and resources required:**

- Difficulty in getting appointments of placement organizations.
- Resource persons are required for conducting training sessions, providing guidance etc.

File Description	Documents
Best practices in the Institutional website	<a href="http://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-7/7.2.1%20Any%20other%20relevant%20information.pdf">http://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-7/7.2.1%20Any%20other%20relevant%20information.pdf</a>
Any other relevant information	<a href="http://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-7/7.2.1%20Any%20other%20relevant%20information.pdf">http://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-7/7.2.1%20Any%20other%20relevant%20information.pdf</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To educate and prepare qualified pharmacy graduates with solid personal and professional knowledge, abilities and traits to provide a range of professional pharmacy services aimed at improving the community's health and welfare our college has introduced Mission Samskruti Abhigyan programme with the main objective to initiate measures for improving the sense of social responsibility and healthcare awareness at various stages in life among the pharmacy students.

Mission Samskruti Abhigyan is a programme enhanced the institution's uniqueness. The NSS unit and pharmacy department of the institution have organized several programmes by raising the knowledge and function of the pharmacy students and by preparing the general public to deal with issues of personal health, community and environment for the improvement of community's health and welfare both inside and outside the campus.

**Evidence of Success:**

- Active participation and a sense of social responsibility development among the pharmacy students was witnessed.
- The institution recognized the outreach efforts as one of its best practices.
- Appreciation or Recognition letters or certificates received

from the community.

As a result Mission samskruti Abhigyan efforts have produced the finest outcomes in terms of increasing students basic competencies with respect to healthcare awareness, social responsibility and environmental promotion.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Samskruti college of Pharmacy adheres to the curriculum delivery through a well planned and documented process. Regular classes and Examinations were conducted based on the Academic calendars given by JNTUH for B.Pharm, PharmD & M.Pharm. Lesson plan is designed prior to start of any subject by the faculty. Based on which the classwork will be regularly conducted and monitored. laboratory Experiments are conducted as per the JNTU curriculum for B.Pharm, M.Pharm & PharmD. Laboratory records are written and evaluated as per norms. Effective teaching methods have been employed for curriculum delivery. Faculty day to day class monitoring is done through daily report or academic record. Timetables have been designed effectively for all the classes and subject allotment to the faculty has been done based on their specialization, experience & interest in the particular subject. IQAC monitoring continuously makes the process of curriculum delivery effective as it progresses.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-1/1.1.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-1/1.1.1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Samskruti College of Pharmacy, as an affiliated institution of Jawaharlal Nehru Technological University, Hyderabad (JNTUH), places paramount importance on adhering to the academic calendar, particularly in relation to the conduct of Continuous Internal Evaluation (CIE). This commitment is a reflection of our dedication to upholding the highest academic standards and providing a robust educational experience for our students.

Being affiliated with JNTUH, we align our academic activities, including CIE, with the university's academic calendar. This

synchronization ensures that our students benefit from a structured and consistent approach to education. CIE serves as a critical tool for assessing the progress and understanding of our students throughout the semester, and its incorporation into the academic calendar is essential for ensuring that it is conducted fairly and transparently.

By adhering to the JNTUH academic calendar, we demonstrate our commitment to maintaining the integrity of our academic programs and to following the guidelines and expectations set by the university. It allows us to provide a well-organized and predictable academic environment, facilitating efficient planning for faculty and students alike.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-1/1.1.2.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-1/1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

23

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

470

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability into a**

curriculum is an important and forward-thinking educational approach. It reflects a commitment to holistic education that prepares students not only for their specific careers but also for their roles as responsible and ethical citizens. Here are some key points to consider when integrating these issues into a curriculum.

#### 1. Curriculum Design:

Start by reviewing the existing curriculum and identifying areas where these crosscutting issues can be incorporated.

Develop a clear framework for how these issues will be integrated, including learning objectives and desired outcomes.

#### 2. Interdisciplinary Approach:

Encourage interdisciplinary collaboration among faculty from various departments to ensure a well-rounded approach to these issues.

#### 3. Ethics:

Include modules or courses on professional ethics that address ethical dilemmas and decision-making processes within the specific field of study.

Promote discussions and case studies that challenge students to think critically about ethical issues in their chosen profession.

#### 4. Gender:

Ensure that the curriculum addresses gender equity and inclusivity in various ways, such as gender-sensitive language, diversity and inclusion, and gender-related challenges in the field.

#### 5. Human Values:

Emphasize the importance of human values such as empathy, integrity, and cultural sensitivity.

Encourage students to reflect on how these values can be applied in their professional lives

#### 6. Environment and Sustainability:

Incorporate environmental sustainability topics, addressing the environmental impact of the profession and how it can be mitigated.

Teach concepts like eco-friendly practices, resource conservation, and sustainable development.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

162

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

348



File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-1/1.4.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-1/1.4.1.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-1/1.4.2.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-1/1.4.2.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**175**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

140

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution offers quality education with a structured curriculum and also provides a strong base for the nourishment and overall development of the students by strengthening their physical and intellectual abilities.

### Assessment of Learning Capabilities:

Diversified students are assessed for their learning levels after their admission into different programs in the following manner:Based on

SCORE IN ENTRANCE EXAM

COUNSELLING DURING ADMISSSION

CLASS ROOM INTERACTION

MENTOR COUNSELLING

END EXAM MARKS

Based on the assessment, they are identified as advanced and slow

learners. Special programs are planned and executed for them.

#### Programmes for Advanced Learners:

They are encouraged to attend classes for qualifying in national and state level PG entrance exams like GPAT and APPGECET.

Advanced learners are encouraged to present Posters and Oral Presentations and Power Point presentations at Seminars/ Conferences/ Workshops etc.

They are encouraged to publish research papers in National and International Journals.

#### Programmes for Slow Learners:

Slow learners are supported through mentorship.

Special tutorials are conducted to revise the difficult topics.

Special Communication Skills classes are arranged to improve their language skills. Remedial classes are conducted to improve knowledge on backlog subjects.

Question banks are given to focus on important topics.

Old question papers are discussed to make them comprehend the paper pattern.

File Description	Documents
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-2/2.2.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-2/2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
608	65

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. **Active Learning:** Encourage active participation of students in the learning process. This can include group discussions, problem-solving activities, and hands-on experiments in the pharmacy lab..
2. **Personalized Learning:** Recognize that each student is unique and may have different learning preferences. Offer options for students to choose the format or topic of assignments, projects, or even assessments, allowing them to tailor their learning experience.
3. **Technology Integration:** Incorporate technology like Learning Management Systems (LMS), online resources, and educational apps to support learning.
4. **Assessment for Learning:** Use formative assessments to provide feedback to students on their progress.
5. **Peer Learning:** Encourage students to learn from each other through peer teaching, group projects, or study groups. This promotes collaboration and a deeper understanding of the subject matter.
6. **Student Feedback and Input:** Regularly gather feedback from students regarding the effectiveness of teaching methods and the curriculum. Use this input to make necessary adjustments and improvements.
7. **Real-World Application:** Connect classroom learning to real-world pharmacy practices.
8. **Learning Support Services:** Provide academic support services, such as tutoring, counseling, and mentorship, to ensure that students receive the help they need to succeed.
9. **Competency-Based Education :** Implement a competency-based approach, where students progress based on their mastery of specific skills and knowledge rather than traditional time-based measures.
10. **Multimodal Teaching:** Use a variety of teaching methods, including lectures, discussions, multimedia presentations, and practical demonstrations, to accommodate different

learning styles.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-2/2.3.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-2/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The impact of technology can change the way individuals communicate, learn, and think. Over the years, technical advancement has rapidly grown and it has made our lives simpler, faster, and easier. Information Technology has paved the way for resources, information, and other multi-functional tasks, at our fingertips. At SCOPwe believe in continuous growth by adopting these technically advanced tools. In addition to the conventional method, faculty uses contemporary methods that enable the usage of ICT-enabled tools. Different ICT-enabled learning tools such as PPT, Video clippings, Audio systems, online sources, are integrated into regular teaching methods. SCOPhas a centralized WiFi system that enables all the multimedia devices to work smoothly avoiding all sorts of network congestion.

All the computer labs are equipped with highly configured computer systems with high internet bandwidth. Virtual labs are also used to conduct labs through simulations. Various online teaching portals such as ZOOM, Microsoft Teams, Google Meet, GO to Webinar, Webex are used for taking online sessions. Learning platforms like DELNET, NPTEL, SWAYAM are used to teach emerging technologies. Digital Library system has been set up to enable access to various resources, e-journals, and e-publications.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

66

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

176

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The following academic requirements have to be satisfied, in addition to the attendance, Requirements mentioned. A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course, if student secures not less than 35% marks (26 out of 75 marks) in the semester end examination, and a minimum of 40% of marks in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination).

A student shall register for all subjects covering 196 credits as specified and listed in the course structure, fulfills all the attendance and academic requirements for 196 credits, 'earn all 196 credits' by securing SGPA 5.0 and CGPA 5.0 to successfully complete the under graduate programme. The performance of a student in every subject/course (including practical's and UG major project) will be evaluated for 100 marks each, with 25 marks allotted for CIE 75 marks for SEE For theory subjects,

during a semester, there shall be two mid-term examinations. Each mid-term examination consists of one objective paper, one descriptive paper and one assignment. The objective paper and the essay paper shall be for 10 marks each with a total duration of 1 hour 20 minutes. The objective paper is set with 20 bits of multiple choice, fill-in the blanks and matching type of questions for a total of 10 marks.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-2/2.5.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-2/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process.

The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made.

At University level:

If students have grievances related to evaluation of university answer scripts it is intimated to the subject handling faculty and head of the department, if necessary, for further action. Students can bring their grievances by applying for the following evaluation procedure:

Re-Evaluation:

Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results. The results of re-evaluation will be announced as per the university norms.



**Challenge Evaluation:**

If the re-counting/re-evaluation results are not satisfactory, a student can apply for challenge evaluation within a week after the announcement of the revaluation results. The evaluation process is carried out by two subject experts. So maximum chances are given to the students to clear the subject. The entire process is maintained transparent and time bound by the university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_iqac/2020-2021/cr-2/2.5.2.pdf">https://samskruti.ac.in/pharmacy/naac_iqac/2020-2021/cr-2/2.5.2.pdf</a>

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The value of academic learning of all the Programs and Courses offered by the institute mainly depend on the Program Outcomes (PO) and Course Outcomes (CO). The institute has developed its POs and Cos with an idealistic view so as to correspond to the goals of each Program in addition to its Vision, Mission and Quality Policy. Course Outcomes are direct statements that describe the essential knowledge students should gain and the depth of learning that is expected upon the completion of that Course. Different Programmes offered by the institute cater to the need of student's career prospects as designed by JNTUH. The primary objective of Programme Outcomes and Course Outcomes is to impart knowledge and enhance skills which are vital for building students' capability and personality. Focus is also on the overall development of students by imparting values and ethics and improving their interpersonal and communication skills through learning outcomes. The POs, COs and PSOs are prepared for all the UG and PG Programs following the discussions with the subject experts. The entire faculty had brainstorming sessions to draft them. COs of all the courses are first presented to the IDC and once approved, they are displayed on the notice boards. The importance of Pos and COs are discussed in every IQAC meeting.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://samskruti.ac.in/pharmacy/naac_iqac/2020-2021/cr-2/2.6.1.pdf">kruti.ac.in/pharmacy/naac_iqac/2020-2021/cr-2/2.6.1.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

#### Course Outcomes - Assessment Process

COs assessment is done by two means, Direct and Indirect. Both the means are further divided into two categories (Internal assessment+ External assessment) average marks of both internal and external assessment are considered in 30% and 70% respectively. The Average of indirect assessment is calculated on the feedback rating received at the end of the course. Further 80% of direct attainment and 20% of indirect attainment is considered as total course attainment. The final attainment is calculated from the average attainment obtained by all the students. The attainment level of each student can be studied and it can also be checked if the entire COS is attained or is met with the set performance goal.

#### PO Attainment:

PO attainment is assessed through the evaluation of average course attainment. This assessment is carried out by using assessment tools indirect (External+ Internal Examinations) and indirect (Course End Feedback or survey) way. The assessment results are then compared with the expected and pre-defined set goals in this regard. If the expected attainment level is meeting the set target, the PO is considered to be successfully satisfying, failing which would include a review of concerned faculty in association with IQAC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://samskruti.ac.in/pharmacy/naac_iqac/2020-2021/cr-2/2.6.2.pdf">https://samskruti.ac.in/pharmacy/naac_iqac/2020-2021/cr-2/2.6.2.pdf</a>

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

93

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-2/2.6.3.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-2/2.6.3.pdf</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[http://samskruti.ac.in/pharmacy/naac\\_igac/2.7.1.pdf](http://samskruti.ac.in/pharmacy/naac_igac/2.7.1.pdf)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem****3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

The institution has a vision to build an innovation ecosystem that fosters research culture and nurtures the results of research to be transformed into high impact publications, viable products, patents and startups with the motivation of management and pharmaceutical industries in the form of funds that contribute research activity. The institution has research driven attitude that exemplifies the pharma nation conducted in lieu with the expertise faculty members in well-established Research and Development Cell headed by Principal, HOD's and senior faculty members. The prime motivation of research encourages the stakeholders to take up innovative ideas to be transformed into creative research projects. The idea generation hubs especially include the Innovation and Incubation Cell that promotes skills and knowledge to build up strong aspirations through

Entrepreneurial Development Cell. The Intellectual Property Rights Cell is established to protect the innovations under patent law. The Laboratories are well equipped with sophisticated instruments like UV-Vis Spectrophotometer, HPLC, Dissolution apparatus, Bulk density apparatus, Rotatory tablet punching machine, Auto analyser (R 3000), Laminar air flow chamber, BOD incubator, Soxhlet apparatus and Clevenger apparatus etc. as per the demand of the course. The AMC monitoring center is established under Pharmacovigilance Center Of India, (PvPI) Ghaziabad.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-3/3.2.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-3/3.2.1.pdf</a> <a href="https://samskruti.ac.in/pharmacy/naac_igac/2021-2022/cr-3/3.2.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2021-2022/cr-3/3.2.1.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-3/3.3.2.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-3/3.3.2.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

60

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To impart and sensitize students to social issues and holistic

development and to move social responsibility from theoretical foundation to practical, we have a committee, which consists of Physical Directors as coordinators, 3 faculty members and 5 student coordinators. This committee acts as a unique and strong mentoring process through which many social activities are observed. The institution has taken up number of extension activities in the neighborhood community in terms of impacting and sensitizing students to social issues with the help of NSS and NCC camps.

The following are the extension activities conducted in the neighborhood community:

- Blood donation camp
- Swacch Bharat
- Motivaton camp for the school students
- Health & fitness awareness camp
- Women rights and equality awareness camp
- AIDS Awareness programme
- It organizes a seminar on Anti-ragging every year.
- This organizes career guidance programmes in the village to create awareness among school going students for choosing their career oriented courses after finishing the school education.
- Developing leadership qualities among the students and unemployed youth through Health awareness camp, Blood Donation Camps and literary programs.
- It Organizes awareness programmes on Road safety of wearing helmet, seatbelts, drink and drive, minor driving, following safety rules etc.,

File Description	Documents
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-3/3.4.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-3/3.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

06

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

11

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

500



File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Samskruti College of Pharmacy was established in 2006. The college campus is spread across 20.24 acres of land and is affiliated with JNTUH. The institution has good infrastructural facilities and pedagogical methodologies for the teaching-learning process, which are maintained and upgraded according to the requirements of higher education to meet the regulatory requirements of AICTE, PCI, and JNTU Hyderabad, Telangana. The classrooms are ventilated and equipped with LCD projectors to facilitate effective teaching and learning. The institute has equipped the laboratories with all the required instruments and infrastructural facilities for effective operations for B. Pharmacy, M. Pharmacy, Pharm D, and Pharm D (PB) students. The institute has ICT ICT-equipped conference / Seminar hall, a dosage forms museum, biology museum, display sections, a pilot plant for manufacturing different dosage forms, and a medicinal plant garden. The library is updated with SOUL 2.0 software. It has more than 10500 books, subscriptions for e-books, e-journals, print journals, DELNET, and 8 computers for net browsing. The institute has a central store room, where all the chemicals required for laboratory purposes are stored and distributed to laboratories whenever necessary. Stock registers are maintained for equipment, glassware, and chemicals separately.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-4/4.1.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-4/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Co-curricular and Extra-curricular activities are part of the regular academic curriculum. The Institution believes that such activities should mirror regular academics for the holistic development of the students. The Institution has defined its policy through which all the students are encouraged to participate in any of the prescribed activities in a particular

academic year. Such activities include Sports, Cultural, Yoga, Art & crafts, and others. The Institution facilitates the participants by providing attendance and special classes are conducted to discuss critical and complex concepts. The participants are provided with financial support in the form of TA and DA to the students. The Institution recruits expert Coaches and Mentors who train students with a professional approach.

List of facilities available in

S.NO

NAME OF FACILITY

QUANTITY

AREA

USER RATE

1

Table tennis

3

9/5 sq.ft

$3 \times 4 = 12$

2

Carroms

5

....

$5 \times 4 = 20$

3

Chess

1

.....

$$5*2=10$$

4

Badminton

4

13.4/16.10metres

$$1*4=4$$

5

Cricket

1

60 metres

$$15+15=30$$

6

Foot ball

1

100/50 metres

$$15+15=30$$

7

Hockey

1

100/50 metres

$$15+15=30$$

8

Basket ball

1

28/15 meters

1\*20=20

9

Valley ball

2

188/9 meters

2\*20=40

10

Throw ball

2

18.30/12.20 ,meters

2\*20=40

11

Tennicoit

1

12.20/5.5 meters

1\*4=4

12

Kho-Kho

1

29/16 meters

12+12=24

13

Kabaddi

2

13/10 meters

2\*10+10=40

14

Athletics track-1

8 lines

400 meters

100

The Institution encourages participation in intercollegiate tournaments conducted in Cricket, Volleyball, Basketball, Tennis, Table-Tennis, Athletics, etc., by providing special coaching facilities. Merit certificates and mementos are awarded to winners and runner-ups.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-4/4.1.2.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-4/4.1.2.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

19

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-4/4.1.3.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-4/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

26.35

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is an integral part of college. The library has a crucial role in supporting higher education as well as research activities; it has assumed great importance & new dimension today in the context of the phenomenal growth of knowledge. The college has an independent wing for the library with a carpet area measuring about 1800 sq. feet. The library has a book-issuing counter, a Reference section & a seating arrangement for 50 students. Library timings are 9.15 a.m. to 4.15 p.m. on all weekdays.

Reference books like the USP, BP, IP, Martindale, Merck Index, and Manuals, etc. The library has a good collection of old

Reference Books & Bound Volumes of Journals. Photocopying service is available to all at a nominal cost. Besides the circulation of books & periodicals, the library staff is always ready to render reference services to readers. The challenges & opportunities in higher education, interdisciplinary studies, complex information requirements, competitive environment in education, information explosion due to rapid advances in science & Technology; as well as changing dimensions of reference services due to the introduction of Computer Technology, Networking, Multimedia, CD-ROM, Online Services, Internet, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://samskruti.ac.in/pharmacy/naac iqac /2020-2021/cr-4/4.2.1.pdf">https://samskruti.ac.in/pharmacy/naac iqac /2020-2021/cr-4/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

3.26



File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

165

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Samskruti college of pharmacy have a fully functional IT cell, as per the IT policy as well as taking into consideration the guiding norms of the approving authority new purchases/ additions/ upgradations are done. The focus is to upgrade to the latest technology and create and maintain state of art facilities. Annual renewal of subscription of software, Annual maintenance of hardware, Periodic up gradation of hardware configuration is carried out on regular basis as per the computer purchase policy.

The Institute is running with an internet facility of 100 Mbps dedicated line. Computer classroom, Library and staff rooms are internet connected. We have upgraded internet facility from 15 Mbps to 100 Mbps. Every corner of the campus is provided with Wi-Fi facility. We have digital library for browsing technical content like DELNET. All computers and the information they contain are effectively protected, as computers are vulnerable to theft and unauthorized access. A corporate wide set of standards are established for consistent identification of users, workstations and other network objects.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2022-2023/cr-4/4.3.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2022-2023/cr-4/4.3.1.pdf</a>

**4.3.2 - Number of Computers**

160

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

31

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To maintain and utilize physical, academic and support facilities like laboratory, library, sports building, computers, classrooms etc., we have appointed many employees in our institution. Like Site Supervisor, Maintenance Engineer, Electrical support staff, Plumber, carpenter, helper for physical facility, Operator RO Plant, Store In charge, Housekeeping Supervisor, Sweepers, Gardeners, Scavengers, Water man, Lab.attenders & Lab.Assts.

Periodical maintenance operations are taken up to provide comfortable and convenient utilization of infrastructure by the stakeholders.

To maintain the clean environment in the college and its premises, necessary measures are taken.

To enhancement of physical ambience

1. Every year trees are planted to make the campus greener.
2. Landscaping using grass covering, plants and trees.
3. Rainwater Harvesting System is provided in the College
4. Proper ventilation in the laboratories and classrooms
5. Provision of exhaust fans, wherever required.
6. Regular housekeeping.
7. Safety measures.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-4/4.4.2.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-4/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

296

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

61

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-5/5.1.3.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-5/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>216</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>216</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

61

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### **5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

#### **5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

22

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### **5.3 - Student Participation and Activities**

#### **5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

##### **5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

16

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution doesn't have a formalized structure such as a student council or similar body through which students can represent their interests and concerns. During the events and conduction of various programs in the college, the students get divided into different committees like hospitality, disciplinary, registration etc. to organize the events successfully. Students should have representation on various decision-making bodies within the institution, such as disciplinary committees or events planning committees, Anti ragging committee. This ensures that students have a direct role in shaping policies and procedures that affect them. The institution follows clear processes and norms in place for selecting student representatives and ensuring their effective participation. This processes is transparent, inclusive, and accessible to all students. The institution actively supports and promotes a wide range of co-curricular and extracurricular activities that provide opportunities for student engagement outside of the classroom. This includes sports teams, cultural events, community service initiatives, etc. The institution collects feedback from students on their experiences and suggestions for improvement. This feedback is taken into consideration in decision-making processes.

File Description	Documents
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_iqac/2020-2021/cr-5/5.3.2.pdf">https://samskruti.ac.in/pharmacy/naac_iqac/2020-2021/cr-5/5.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>



### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni associations play a vital role in supporting their alma mater's development and success. By contributing financially and offering various support services, they help enhance educational experiences, provide resources for students and faculty, and strengthen the institution's overall reputation and impact.

Alumni associations in our college provide networking opportunities, to engage graduates and encourage their ongoing involvement with the institution. Their contributions make a significant difference in advancing academic programs, career guidance and higher education in India and abroad.

Regular Alumni meetings are conducted in the institution and their contributions are appreciated for significant works. Furthermore, alumni involvement fosters a sense of community and pride among graduates, creating lasting connections that benefit both current and future generations of students as well as the collective commitment to supporting education and excellence.

File Description	Documents
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-5/5.4.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-5/5.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision "To be a center of excellence by redefining Pharmacy Education and nurture Globally Competent Professional Pharmacists."**

**Mission To train and develop students into Professional Pharmacists so as to fulfil the Industrial and Community needs. To shoulder the responsibility of reducing the suffering of mankind by providing Pharmaceutical care.**

File Description	Documents
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.1.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Samskruti College of Pharmacy, Hyderabad was established with a motto to inculcate quality technical education. The St. Vincent**

Educational Society is a committed body to establish, nurture and develop world class institutions of higher education. The educational society aims at developing Centre of Excellence to help young researchers and industries through innovative development methods. The Educational society also involves in community service such as awareness programmes in education, health, safety, environmental management, swatchh bharath etc., towards enabling the rural community to reap the benefits of development. The Governing Council and College Advisory Committee consist of eminent academicians, industrialists and administrators. The objectives of the council are to provide driving force to steer the management in administering the college competently.

File Description	Documents
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.1.2.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The management plans to develop the institute premises by incorporating advanced infrastructure, modernizing the existing facilities, and invest more into research and development. The Principal along with the Academic Dean and Heads of the various departments plan the academic activities and route map to implement innovations in teaching and learning process etc. Deans heading the Research & Development, Training & Placement activities take decisions in signing the MOUs with industries. Below listed are the current strategies that are included in the institute's perspective plan for development and for achieving the Vision and Mission:

1. Research Focus
1. Planning and Establishment COEs and RCs for knowledge generation
2. National collaborations for synergy
2. Innovative Teaching, Learning and Evaluation:
1. Novel teaching practices
2. Technology enabled teaching-learning processes
3. Competitive and advanced resources put into 24x7 use
4. Network centric skill development and deployment
5. Fulfilling the Gaps in University Curriculum
6. Empowered and responsive ecosystem
7. Conducting Training Programs for Industry requirement

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.2.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Functions of various bodies:** The institute has constitutional bodies which are designated with various roles and responsibilities as listed below: 1. Governing Body :The Governing Body meetings are generally held twice in an year and as and when the occasion demands. The Governing Body meetings discuss the various identified issues and decisions are taken in the meetings. Director: 1. Finalizes the faculty salaries and increments / promotional policies. 2. Approving the budgets and allocates funds to various departments upon requests. Principal: Instructs all the Deans and HOD's regarding the plan of action and the targets for each semester. Administrative Officer: a. Keeps a record of the college level budget for each academic year. b. Maintain daily records and documentation pertaining to attendance and service of all the working staff. c. Maintenance of housekeeping services and their records. d. Look after college transport system.

HODs: a. Maintain a department level status sheet regarding student and faculty performance.

b. Subject allotment to faculty.

c. Providing inputs to Principal and Deans on various academic fronts.

Training and Placement : a. Organizing On and Off campus drives for all final year students. b. Scheduling campus recruitment training classes for I-B.pharm to IV-B.pharm & M.Pharma students.

File Description	Documents
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.2.2.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.2.2.pdf</a>
Link to Organogram of the institution webpage	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.2.2.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.2.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Teaching Staff:

Faculty Development programs are conducted on regular basis. Eminent educationist, industry professionals are being called to deliver the lectures and training to the faculty. The faculty is being motivated to apply financial assistance from JNTUH, UGC and AICTE for Research projects. The faculty is being motivated to increase the numbers of research publications.

#### Non-Teaching Staff:

Sessions on disaster management and laboratory management and safety are conducted. Firefighting demonstration is arranged. Computer application program is conducted. Soft skill training is

organized.

File Description	Documents
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.3.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

49

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

22

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

49

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Institution has Performance Appraisal System for teaching and non-teaching staff**

**Samskruti college of pharmacy strives for well-being of**

employees.

Insurance of all teaching and nonteaching staff members along with dependents is done under group insurance policy. The Gratuity and Provident Fund is provided to the employees.

Salary advances are given for various occasions and emergency.

Maternity leave is given to the female employees.

Well defined leave policy for the employees.

The faculty members have the following privileges:

Professional working culture is provided for good career growth with liberty to excel.

Salary is paid as per the AICTE scale and norms.

Earned Leaves, Casual Leaves and Medical Leaves can be availed as per the policy.

Facilities are provided and support to carry out research and doctoral studies.

The faculties are encouraged and supported to participate and present in various Conferences.

The consultancy projects have affixed pre-defined ratio benefitting the researcher.

Soft skill training is organized for the support staff to deal with the students' community and peers.

The research interests faculty members are displayed.

Encourages each other to increase no. of research publications and grants.

HOD of each department guides the faculty to plan the activities and accomplish the work accordingly.



File Description	Documents
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.3.5.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has an effective mechanism for auditing the accounts. The accounts of the college are audited by chartered accountant regularly as per the Government rules. Our institute has strong budgeting system with which institute distribute non-recurring and recurring expenses i.e. salary, maintenance, enrichment etc. for budget institute considers learning resources like print, books and also online versions. In budget development cost is also included which is required for different academic materials, furniture and new equipment. Institute has a particular describe format which is received from institute management and which is given to the all department for the budgetary requirement. And that budget is sanctioned by the management. The HOD and Faculty of his respective department finalize the budget of department and forward it the principal. With the permission of principal it is forwarded to the institute management for further consideration. The whole budget is sanctioned by the governing body of the institute and checked with given requirement with the help of principal. If there any justification required for any requirement then that kind of justification is provided by the respective department. Budget utilization is reviewed by the institute.

File Description	Documents
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.4.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

1,37,500

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Samskruti College of Pharmacy(SCP) is a self-financed institution, where the funds are generated through the Fees paid by the students. The faculty members are motivated to write research proposals and apply for grants.

We at SCP follow measures to monitor efficient use of financial resources.

Those measures are....

Development, planning of appropriate budgets Undertaking regular financial reporting against budgets

Regular financial reconciliations and corrective action to resolve differences and to ensure the accuracy and completeness of transactions

Create and document a procurement policy

Provide training and build the financial management capacity of staff

Efficient Periodic internal audits

Process:

All the departments including Library, submits the budget proposals to the Principal. Principal submits the budget proposal to the local managing committee (LMC). After review LMC submits

the budget proposal to GC, which approves the final budget.

Central Purchase department of SCP identifies , authenticates the vendors. Purchase committee of the institute receives requisition from the stores & calls for three quotations. The comparative statement is submitted by the college to the central budget committee and purchase order is issued to the selected vendor. The bills are submitted to the Central accounts team and payments are made through the SCP account.

File Description	Documents
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_iqac/2020-2021/cr-6/6.4.3.pdf">https://samskruti.ac.in/pharmacy/naac_iqac/2020-2021/cr-6/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

01. IQAC meeting with various stake holders: The institution is formed Internal Quality Assurance Cell (IQAC) as per rules and guidelines made by NAAC, Bengalore. The aim and policy of IQAC is quality enhancement, quality encouragement and quality sustenance in all academic and administrative activities. IQAC takes care of academic aspects, such as curricular aspects, teaching learning process, evaluation, research, academic audit and extension of community activities. Different committees have been established to support IQAC activities and to maintain and enhance the quality assurance in the institution.. IQAC organizes meetings with stake holders like management, staff, non teaching staff, students alumni, PTA, experts and industrialists.

02. Enhancement in Quality Assurance, Quality Encouragement and Quality Sustenance in all Academic Activities: Quality enhancement in the academic performance of the students creates job opportunities for all out gone student of the institution. IQAC has made significant contribution to improve the facilities in all areas of the institution. IQAC evaluates the academic quality of the institution and academic performance of staff and students' progression and infrastructure facilities, The IQAC has contributed more in enhancing quality assurance, quality encouragement and quality sustenance in all academic performance of all departments.

File Description	Documents
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.5.1.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

### Teaching-Learning Process

Class room sessions are made more interactive involving group discussions, paper presentations, seminars. Courses are designed using world-class master texts. Teaching is made conceptual knowledge oriented. Tutorial and laboratory hours are increased.

Methodologies of Operation and Outcome: Subjects are allocated to the faculty based on their specialization by the HOD.

Before the start of the semester, the following must be submitted to the HOD:

1. Notes of all the 5 units.
2. Course File
3. Lecture plan
4. Ppts & video lectures if any.
5. Two sets of Mid-exam question papers
6. Assignment questions
7. Weekly test questions
8. Model Question papers

The college collects students' feedback on teaching-learning process for all courses every semester. Regular students and faculty-mentor meetings are conducted.

In these meetings informal feedback on teaching-learning process

is received. Both these feedbacks are reviewed by the central body and suggestions for improvement are conveyed to the concerned faculty members, if required.

The central body also reviews the performance of students in the In-Semester and Final examinations. If required, the central body recommends the conduction of additional lectures and laboratory practice sessions

File Description	Documents
Paste link for additional information	<a href="https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.5.2.pdf">https://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.5.3%20new.pdf">http://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-6/6.5.3%20new.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Various Initiatives taken by the institute include establishment of women empowerment cell, encouraging the female students in participating sports, games, cultural and other extracurricular activities, promoting the recruitment of 50 %or more of female teaching and non-teaching staff, special leaves for -maternity break, diversity of hiring and providing special facilities to female students and staff. Gender sensitization among female students was created by conducting programs like sports and games, gender sensitization awareness programs, professional ethics awareness programs, industrial or R&D or educational institutions visits, health care related awareness programs including blood donation camps, environmental promotional programs like 'Haritha Haram', cultural events, commemorative days, rallies, etc.
- male and female staff were ensured to receive equal academic work-load, administrative roles and responsibilities along with welfare measures provided.
- close monitoring was done to ensure safety and security by CCTV cameras and security guards at each gate in college building and campus.
- Fire extinguishers were placed on all floors of the institution.
- First aid was provided by Pharm.D faculty.
- Mentors were assigned to different groups of students to take care of their well being and safety during college hours.
- The institution devoted special vacancies to women who take career break.

File Description	Documents
Annual gender sensitization action plan	<a href="http://samskruti.ac.in/pharmacy/naac iqac/2020-2021/cr-7/7.1.1%20Annualgendersensitizationactionplan.pdf">http://samskruti.ac.in/pharmacy/naac iqac/2020-2021/cr-7/7.1.1%20Annualgendersensitizationactionplan.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://samskruti.ac.in/pharmacy/naac iqac/2020-2021/cr-7/7.1.1Specialfacilitiestowomen.pdf">http://samskruti.ac.in/pharmacy/naac iqac/2020-2021/cr-7/7.1.1Specialfacilitiestowomen.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy**

**A. 4 or All of the above**

**Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The dry waste is given away to recycle and wet waste is used for composting. The 3R's approach and proper budgeting were adopted in Collection, segregation and disposal of waste. The generated waste was separated effectively and was disposed of.

The solid waste was collected by placing waste bins at various locations in the campus. Waste bins were labelled properly to distinguish the waste. Larger quantities of solid waste were sent to a recycling unit with which the institution has MOU.

The liquid waste was collected in separate septic pits and allowed to settle into soil. The effluent water got naturally filtered. The college has proper drainage facility to drain off the excess liquid waste safely to avoid stagnation.

The waste generated from microbiology laboratory was autoclaved and then disposed of. Biomedical waste was buried inside the soil in order to prevent spreading of infections.

The Institution has a Memorandum of understanding with 'NextEra Energy Resources, Hyderabad' to collect the electronic waste, plastic waste or electric waste for recycling.

The faculty members direct the students for careful use and handling of chemicals in various laboratories. Fuming chambers were provided in the laboratories for proper disposal of hazardous fumes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

A. Any 4 or all of the above



**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

The institution believes in the fairness on all cultures and traditions as it is conspicuous from the fact that students belonging to different caste, religion and regions were studying in the college without any prejudice. There is no sorting or discrimination of the students on the basis of their regional, lingual, communal and socio-economical circumstances. Equal opportunities were provided to all the students to participate in numerous activities conducted like cultural programs, sports and games, commemorative days like world pharmacist day, international women's day etc. and Christmas day disregarding their caste, creed, religion and region. The institution has a NSS wing to magnetize a sense of unity, discipline and harmony. The anti-ragging committee acted to prevent ragging like incidents in the institution.

The grievance redressal committee was also constituted to address the grievances of staff and among the students. Events on gender equity were also conducted. Industrial visits expose the students to pragmatic challenges and also make the students from different backgrounds adapt to one another to create tolerance and harmony in the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution understands need for embodying the principles of responsible citizenship for the nation development. The life of a student in our institution is not just limited to classroom learning. In fact, as the building blocks for the future of the nation, students need to be aware of their duties and responsibilities as responsible citizens through extended activities. In our institution, commemorative days like Independence day, Republic day, Women's day and World Pharmacist day are celebrated every year to instill a sense of national pride among the students. The valuable messages given by guests on the special occasions orient them towards national integrity. The institution observes National unity day on 31st

October to celebrate the unity in diversity of our nation.

Programs on professional ethics were conducted to the students and faculty and programs like Avoid plastic , Haritha Haram etc. were conducted in the campus and in nearby village to make the students and faculty environmentally conscious. International women's day was celebrated to create awareness among young women students about their role and contribution to the society. The Institution thus takes timely measures to sensitize the students and employees of their constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://samskruti.ac.in/pharmacy/naac iqac/2020-2021/cr-7/7.1.9.pdf">http://samskruti.ac.in/pharmacy/naac iqac/2020-2021/cr-7/7.1.9.pdf</a>
Any other relevant information	<a href="http://samskruti.ac.in/pharmacy/naac iqac/2020-2021/cr-7/7.1.9%20Any%20other%20relevant%20information%202020-21.pdf">http://samskruti.ac.in/pharmacy/naac iqac/2020-2021/cr-7/7.1.9%20Any%20other%20relevant%20information%202020-21.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Samskruti college of pharmacy celebrated the national and international commemorative days to instill a sense of responsibility in the lives of students and staff. They provide the students with organizing skills apart from academic orientation. Team work and leadership skills were also learnt by the students got involved in organizing such events.

- The institution has celebrated the Independence day on 15th August with flag hosting ceremony. It gave an opportunity to look back with reverence and gratitude for what the country has been able to achieve and paid tributes to the eminent persons of the nation.
- To commemorate the adoption of the constitution of India, January 26th was celebrated as Republic day with the formal events of flag hosting and march past.
- To create solidarity and to inform the staff and students about the service rendered by Sardhar Valla Bhai Patel, the institution has organized National Unity Day on 31st October.
- To witness the equality of women in all fields and respecting the women was celebrated as International women's day on 8th March and the female students and staff were given importance on that day to show the gratitude towards the women.
- The institution has organized World Pharmacist Day on 25th September to create awareness about the duties and significance of the pharmacist for a healthier society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice -1 Title: MENTORING AND MOTIVATION**

**Objectives:**

To provide a continuous learning process for both mentors and mentees and motivate the mentees for personal, academic and social development.

**The context:**

Catering to different socio-cultural and economic diversity, the institution opted 'mentoring and motivation' as one of the best practices to imbibe the students with a rational positive-outlook towards life and thereby making them the responsible citizens.

**The practice:**

Mentoring and Motivation sessions were conducted regularly by providing mentors with the details of mentees academic performance and attendance. Mentors kept in track of mentees involvement in motivational activities.

**Evidence of Success:**

Improvement in students attendance, interaction, communication skills and social responsibility.

**Problems encountered and resources required:**

- Local medium of instruction and lack of motivation right from the childhood.
- English and communication skills lab is to be utilized for improving communication in english and organizing the motivational programs.

**Best Practice -2 Title: ACTIVITY BASED LEARNING**

**Objectives:**

To impliment the student centric methods to enhance the learning experience by the students .

**The context:**

Class room learning is not sufficient for gaining the exposure, knowledge and skill necessary for acquiring jobs.

**The practice:**

The institution has implemented various student centric methods like experimental learning, participative learning and problem solving methodologies.

**Evidence of Success:**

The training and placement committee made some students to receive job offer letters from various companies.

**Problems encountered and resources required:**

- Difficulty in getting appointments of placement organizations.
- Resource persons are required for conducting training sessions, providing guidance etc.

File Description	Documents
Best practices in the Institutional website	<a href="http://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-7/7.2.1%20Any%20other%20relevant%20information.pdf">http://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-7/7.2.1%20Any%20other%20relevant%20information.pdf</a>
Any other relevant information	<a href="http://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-7/7.2.1%20Any%20other%20relevant%20information.pdf">http://samskruti.ac.in/pharmacy/naac_igac/2020-2021/cr-7/7.2.1%20Any%20other%20relevant%20information.pdf</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To educate and prepare qualified pharmacy graduates with solid personal and professional knowledge, abilities and traits to provide a range of professional pharmacy services aimed at improving the community's health and welfare our college has introduced Mission Samskruti Abhigyan programme with the main objective to initiate measures for improving the sense of social responsibility and healthcare awareness at various stages in life among the pharmacy students.

Mission Samskruti Abhigyan is a programme enhanced the institution's uniqueness. The NSS unit and pharmacy department of the institution have organized several programmes by raising the

knowledge and function of the pharmacy students and by preparing the general public to deal with issues of personal health, community and environment for the improvement of community's health and welfare both inside and outside the campus.

#### Evidence of Success:

- Active participation and a sense of social responsibility development among the pharmacy students was witnessed.
- The institution recognized the outreach efforts as one of its best practices.
- Appreciation or Recognition letters or certificates received from the community.

As a result Mission samskruti Abhigyan efforts have produced the finest outcomes in terms of increasing students basic competencies with respect to healthcare awareness, social responsibility and environmental promotion.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

The plan of action of the Institution for the next academic year include

- To organize various gender sensitization events which include awareness programs, sports and games, industrial and other educational visits, health camps, rallies, etc. and to implement various gender equity measures. And provide some special facilities for women.
- To implement possible energy conservation measures, management of different types of degradable and non-degradable waste generated in the institution, water conservation measures and green campus initiatives along with green policy of the institution.
- To arrange for the green, environment and energy audits at the end of the year by the third party and get certification done by it.
- To implement the possible environmental promotional activities outside the campus.
- To implement the 'Divyangjan policy' of the institution and

take measures as directed by the University or government through various circulars towards the support of disabled.

- To take all possible measures for achieving inclusive environment in the institution and for sensitization of students and employees of the institution towards constitutional obligations.
- To implement the 'Code of ethics policy' and the 'Code of Conduct' of the institution with the help of Code of Conduct Adherence committee and disciplinary committee.
- To organize various national and international commemorative days.
- To effectively implement the two best practices initiated in the institution and to perform well in an area which is distinctive to the priority and thrust of the institution (Mission samskruti Abhigyan).